

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

遵道幼稚園	ABIDING KINDERGARTEN	6
翰林幼稚園 (天水圍)	ACADEMY KINDERGARTEN (TIN SHUI WAI)	8
雅麗斯俊宏軒幼稚園	AGNES KINDERGARTEN (GRANDEUR TERRACE)	10
雅麗斯樂思幼稚園	AGNES WISE KINDERGARTEN	12
浸信會華恩幼稚園	BAPTIST CHURCH SHINING GRACE KINDERGARTEN	14
佛教慈光幼稚園	BUDDHIST CHI KWONG KINDERGARTEN	16
世德幼稚園	CASTAR KINDERGARTEN	18
幼聯主辦安泰幼兒學校	CECES ORGANIZED AETNA PRESCHOOL	20
中華基督教青年會幼稚園	CHINESE Y.M.C.A. KINDERGARTEN	22
基督教宣道會錦綉幼稚園	CHRISTIAN & MISSIONARY ALLIANCE FAIRVIEW PARK KINDERGARTEN	24
基督教宣道會天頌幼兒學校	CHRISTIAN & MISSIONARY ALLIANCE TIN CHUNG NURSERY SCHOOL	26
宣道會陳李詠貞紀念幼稚園	CHRISTIAN ALLIANCE CHEN LEE WING TSING MEMORIAL KINDERGARTEN	28
香港中文大學校友會聯會陳震夏幼稚園	CUHK FAA CHAN CHUN HA KINDERGARTEN	30
香港中文大學校友會聯會順龍仁澤幼稚園	CUHK FAA SHUN LUNG YAN CHAK KINDERGARTEN	32
英揚樂兒中英文幼稚園	ELITE KIDS ANGLO-CHINESE KINDERGARTEN	34
中國基督教播道會天恩幼兒學校	EVANGELICAL FREE CHURCH OF CHINA - TIN YAN NURSERY SCHOOL	36
神召會禮拜堂天澤幼兒園	FIRST ASSEMBLY OF GOD CHURCH TIN CHAK NURSERY	38
激活幼稚園	GIGAMIND KINDERGARTEN	40
佳寶幼稚園第三分校 (天瑞邨)	GUIDEPOSTS KINDERGARTEN 3RD BRANCH (TIN SHUI ESTATE)	42
香海正覺蓮社佛教林黃明慧幼稚園	HHCKLA BUDDHIST LAM WONG MING WAI KINDERGARTEN	44
薈色園主辦可瑞幼稚園	HO SHUI KINDERGARTEN SPONSORED BY SIK SIK YUEN	46
香港基督教服務處天恒幼兒學校	HONG KONG CHRISTIAN SERVICE TIN HENG NURSERY SCHOOL	48
香港聖公會夏瑞芸幼兒學校	HONG KONG SHENG KUNG HUI HA SUI WAN NURSERY SCHOOL	50
殷翠幼稚園	JADE KINDERGARTEN	52
晶晶中英文幼稚園 (洪水橋分校)	JING JING ANGLO-CHINESE KINDERGARTEN (HUNG SHUI KIU BRANCH)	54
珈琳中英文幼稚園	KARLAM ANGLO-CHINESE KINDERGARTEN	56
朗屏邨聖恩幼稚園	LONG PING ESTATE SING YAN KINDERGARTEN	58
新界神召會懷恩幼稚園	N.T. ASSEMBLIES OF GOD CHURCH WAI YAN KINDERGARTEN	60
新界婦孺福利會元朗幼兒學校	NTW&JWA LIMITED YUEN LONG NURSERY SCHOOL	62
平安福音堂幼稚園 (天水圍)	PEACE EVANGELICAL CENTRE KINDERGARTEN (TIN SHUI WAI)	64
保良局曾星如幼稚園	PO LEUNG KUK CHAN SENG YEE KINDERGARTEN	66
保良局郭羅桂珍幼稚園	PO LEUNG KUK ELEANOR KWOK LAW KWAI CHUN KINDERGARTEN	68
保良局廖笑霞幼稚園	PO LEUNG KUK LIU SEW HAR KINDERGARTEN	70
博愛醫院陳潘佩清紀念幼稚園	POK OI HOSPITAL CHAN POON PUI CHING MEMORIAL KINDERGARTEN	72
博愛醫院朱國京夫人紀念幼稚園	POK OI HOSPITAL MRS CHU KWOK KING MEMORIAL KINDERGARTEN	74
天純幼稚園	PRISTINE KINDERGARTEN	76
麗晶幼稚園分校	REGENT'S KINDERGARTEN (BRANCH SCHOOL)	78
聖公會聖約瑟堂幼稚園	S.K.H. ST. JOSEPH'S CHURCH KINDERGARTEN	80
	SAGARMATHA KINDERGARTEN	82
聖公會聖馬提亞堂幼兒學校	ST MATTHIAS' CHURCH NURSERY SCHOOL	84
天主教聖葉理諾幼稚園	ST. JEROME'S CATHOLIC KINDERGARTEN	86
聖馬提亞堂肖珍幼稚園	ST. MATTHIAS' CHURCH CHIU CHUN KINDERGARTEN	88
太陽島英文幼稚園 (元朗分校)	SUN ISLAND ENGLISH KINDERGARTEN (YUEN LONG BRANCH)	90
大埔浸信會幼稚園天澤邨分校	TAI PO BAPTIST KINDERGARTEN TIN CHAK ESTATE BRANCH	92
天樂幼稚園	TALENT KINDERGARTEN	94



基督教聖約教會小天使（天盛）幼稚園	THE MISSION COVENANT CHURCH LITTLE ANGEL (TIN SHING) KINDERGARTEN	96
鄰舍輔導會元朗幼兒園	THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL YUEN LONG DAY NURSERY	98
救世軍錦田幼兒學校	THE SALVATION ARMY KAM TIN NURSERY SCHOOL	100
天水圍宣道幼稚園	TIN SHUI WAI ALLIANCE KINDERGARTEN	102
青衣商會天水圍幼稚園	TSING YI TRADE ASSOCIATION TIN SHUI WAI KINDERGARTEN	104
東華三院黃朱惠芬幼稚園	TUNG WAH GROUP OF HOSPITALS WONG CHU WAI FUN KINDERGARTEN	106
東華三院九龍崇德社幼兒園	TWGHs ZONTA CLUB OF KOWLOON NURSERY SCHOOL	108
仁濟醫院明德幼稚園	YAN CHAI HOSPITAL MING TAK KINDERGARTEN	110
仁濟醫院林李婉冰幼稚園	YAN CHAI HOSPITAL NINA LAM KINDERGARTEN	112
仁愛堂吳黃鳳英幼稚園	YAN OI TONG NG WONG FUNG YING KINDERGARTEN	114
元岡幼稚園	YUEN KONG KINDERGARTEN	116
中華基督教會元朗堂真光幼稚園二校	YUEN LONG CHURCH (CCC) CHAN KWONG NO.2 KINDERGARTEN	118
中華基督教會元朗堂真光幼稚園	YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) CHAN KWONG KINDERGARTEN	120
中華基督教會元朗堂周宋主愛幼兒園	YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) CHOW SUNG CHU OI NURSERY SCHOOL	122
中華基督教會元朗堂朗屏邨真光幼稚園	YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) LONG PING ESTATE CHAN KWONG KINDERGARTEN	124
元朗信義會生命幼稚園	YUEN LONG LUTHERAN LIFE KINDERGARTEN	126
元朗商會幼稚園	YUEN LONG MERCHANTS ASSOCIATION KINDERGARTEN	128
元朗公立中學校校友會劉良驤紀念幼稚園	YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION LAU LEUNG SHEUNG MEMORIAL KINDERGARTEN	130
禮賢會元朗幼兒園	YUEN LONG RHENISH NURSERY	132
元朗三育幼稚園	YUEN LONG SAM YUK KINDERGARTEN	134
元朗東莞同鄉會熊定嘉幼稚園	YUEN LONG TUNG KOON DISTRICT ASSOCIATION HUNG TING KA KINDERGARTEN	136
圓玄幼稚園（天逸邨）	YUEN YUEN KINDERGARTEN (TIN YAT ESTATE)	140

沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

安基司學校附屬國際幼稚園	ANCHORS ACADEMY AFFILIATED INTERNATIONAL KINDERGARTEN	142
艾蒙特國際幼稚園	EIS INTERNATIONAL PRE-SCHOOL	144
心怡天地國際幼稚園（元朗）	JOYFUL WORLD INTERNATIONAL KINDERGARTEN (YUEN LONG)	146
萊恩英文幼稚園	ST. LORRAINE ENGLISH KINDERGARTEN	148
萊恩幼稚園（元朗）	ST. LORRAINE KINDERGARTEN (YUEN LONG)	150
德怡國際幼稚園（元朗）	TOPKIDS INTERNATIONAL KINDERGARTEN (YUEN LONG)	152
多多國際幼稚園（形點）	TUTOR TIME INTERNATIONAL KINDERGARTEN (YOHO)	154
	YORK INTERNATIONAL PRE-SCHOOL (WETLAND)	
	YORK MONTESSORI INTERNATIONAL PRE-SCHOOL (YUEN LONG)	156
英藝幼稚園（賞湖）	ZENITH KINDERGARTEN (SHERWOOD)	



Yuen Long

ABIDING KINDERGARTEN

Address : G/F., NAM PIN WAI, LOT NO. 239 AND G/F,
SUB-SECTION 1 OF SECTION A OF LOT NO 102,
DD115, YUEN LONG, NEW TERRITORIES

Tel. : 2475 6996

Fax. : 2475 2113

Joining
2023/24 KG Education Scheme

School No. 597384

Location No. 0001,0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG WAI MUN
Name of School Principal	MR LEUNG TSZ MAN
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	227
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.abiding.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Abiding.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	27	45	112
PM Session	22	21	35	78
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is guided by "Kindergarten Education Curriculum Guide"(2017). The theme-based teaching, supplemented by project learning, picture book teaching and outdoor learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We use integrate curriculum during our lessons. We encourage "Learning by doing". Therefore, we provide diversity of games and activities. We hope every child can learn communication skills, problem solving skills through trying and doing all these activities by themselves. To continue their learning interest and to achieve the lifelong learning is our main aim. The Curriculum covers three interconnected components, namely "Values and Attitudes", "Skills" and "Knowledge", which form a coherent curriculum system. The Kindergarten Education Curriculum emphasises on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities.

Assessment of children's learning experiences

Each children's portfolio is evaluated by the continuous observation of their daily learning attitude or in-game performance. Which included the core of the curriculum framework is the four developmental objectives for young children, namely "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development". These objectives need to be achieved through six learning areas, which are "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity".

School Characteristics

School vision and mission

Optimizing each child's potential through the shared joy of learning and teaching

Support to students

1. Adaptive activities for new students 2. Extracurricular activities 3. Adapting to Primary School 4. Let the children to join the community's event 5.NCS student supporting 6. Jointing the Pilot Scheme on Social Work Service for Pre-Primary Institutions

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

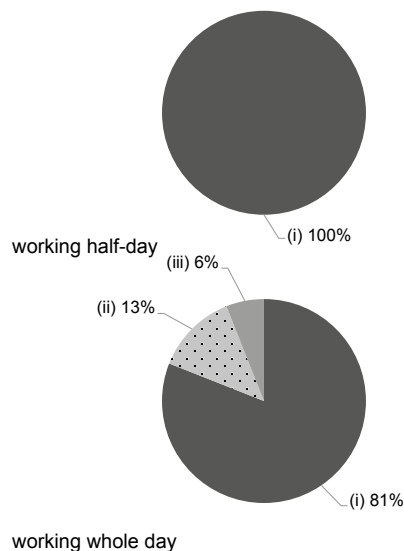
1. Parent's induction 2. Parent's communicating meeting 3. Parent's workshop 4. Parent's observation day 5. Parent 's volunteers team 6. Parent and child's activities 7.Parent's Tea gathering

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$220-310 / set	Winter uniform	\$310-560 / set
School bag	\$140 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,140-1,270 / year	Exercise books/ workbooks	\$1,000-1,320 / year
Stationery	\$200 / year	Bedding items	No such item

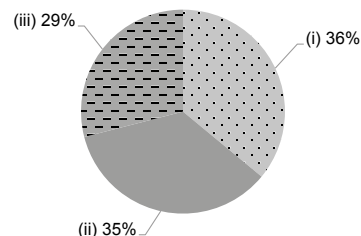
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

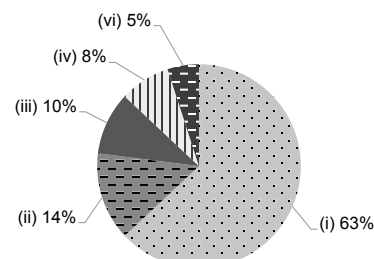
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ACADEMY KINDERGARTEN (TIN SHUI WAI)

Joining
2023/24 KG Education SchemeAddress : G/F, ANCILLARY FACILITIES BLOCK, TIN CHUNG COURT,
TIN SHUI WAI, NEW TERRITORIES

School No. 537594

Location No. 0001

Tel. : 2253 0099

Fax. : 2253 0909

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LEUNG LAI CHING AMY
Name of School Principal	MS KEUNG LAI HAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	326
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Library Room, Family Area, Physical Activity Area, Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.academy.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Academy_TSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	13
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	49	70	36	155
PM Session	15	15	31	61
WD Session	0	15	15	30

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$3,000 (10)	\$3,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

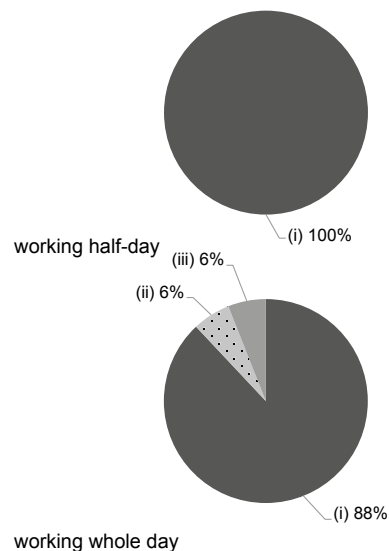
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is in line with the guide to the curriculum issued by the Education Bureau, taking into consideration children's physical and psychological development and helping them fulfill their potential.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based teaching is provided based on an integrated curriculum. Through games, stories, visits and group activities, children are stimulated to apply their gained life experiences while developing new areas of knowledge.</p>	
Assessment of children's learning experiences	
<p>A child's learning and development is recorded through ongoing observation and assessments.</p>	

School Characteristics	
School vision and mission	
<p>To create a high quality all-round learning environment for children of the relevant age in the community. To provide quality professional education services to foster balanced development in academic and non-academic aspects so that children grow up healthily and happily in an enjoyable learning environment.</p>	
Support to students	
<p>New student adaptation weeks; seminars for parents; mock primary one course and close cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents' Day; meetings with parents of new students; parent-child hiking; interest classes; seminars; parent-child library reading schemes; parents volunteering.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$222 / set	Winter uniform	\$358 / set
School bag	\$100 / each	Tea and snacks	\$1,160 / year
Textbooks	\$1,892 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

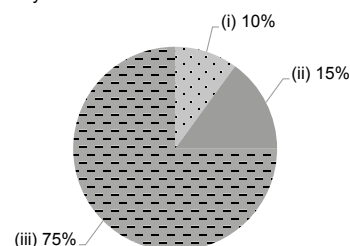
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

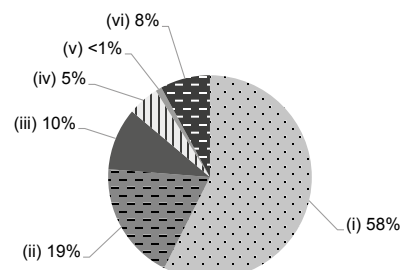
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

AGNES KINDERGARTEN (GRANDEUR TERRACE)

Joining
2023/24 KG Education SchemeAddress : KINDERGARTEN OF GRANDEUR TERRACE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 554383

Location No. 0001

Tel. : 3401 8128

Fax. : 3401 8148

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI SHUK HAN
Name of School Principal	MS FAN SAU FONG
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	230
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Corner, Happy Planting Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	https://www.agneskg.edu.hk/agnesgt/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Agnes_GrandeurTerrace.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	8
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	38	32	102
PM Session	0	10	0	10
WD Session	27	27	28	82

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,205 (11)	\$7,205 (11)	\$7,205 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,429 (half - day)	No. of enrolment aged 2-3	44
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

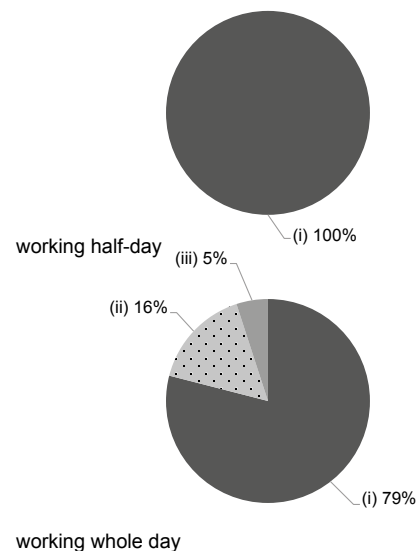
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The curriculum is child-centered and developed based on children's daily life experiences. Children construct new knowledge through exploration and play. At the same time, the curriculum encourages children to learn, communicate, innovate and accept responsibility.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>In the forms of themes, games, multisensory and constructional activities, children can interact with peers and teachers to gain personal experience and are motivated to learn. While learning by doing, children can also learn to explore, express opinion, and solve problems. Children are prepared for further learning by program, primary school visiting and experience day are organized to help K3 children adapting primary school life.</p>
Assessment of children's learning experiences
<p>For continuous evaluation, children's learning is assessed through daily observation, learning portfolio, and other learning evaluation reports. To create better learning experience, children with special learning needs are also taken into account.</p>

School Characteristics
School vision and mission
<p>Provide children with a balanced development in moral, intellectual, physical, social and aesthetic aspects and help them to develop the right values and cultivate good habits.</p>
Support to students
<p>Provide professional knowledge and appropriate support activities such as seminars regarding psychology and emotion or by providing referrals of service if needed. Working closely with community associations to offer early intervention.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. There is an on-site social worker providing services and giving referrals for children and families in need. Children can also join the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Deepen parents' understanding of children's learning progress through parent-volunteering program. Organize different parent-child activities regularly. Such as parent-child days, picnics, sports days, visits, parent-child get-togethers, and thematic seminars, etc.</p>

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$330-470 / set	Winter uniform	\$441-746 / set
School bag	\$190 / each	Tea and snacks	\$2,000-2,508 / year
Textbooks	\$2,067-2,349 / year	Exercise books/ workbooks	\$906-1,029 / year
Stationery	\$0 / year	Bedding items	No such item

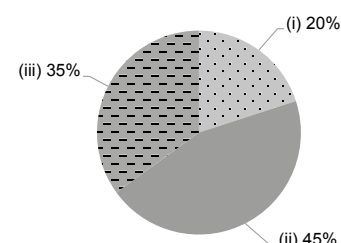
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

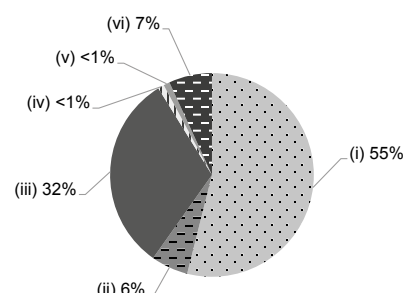
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

AGNES WISE KINDERGARTEN

Address : G/F & 1/F, KINDERGARTEN, UPTOWN, 600 CASTLE
PEAK ROAD, HUNG SHUI KIU, YUEN LONG,
NEW TERRITORIES

Tel. : 3520 2342

Fax. : 3520 2344

Joining
2023/24 KG Education Scheme

School No. 598623

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI SHUK HAN
Name of School Principal	MS CHIU MAN YEE
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	75
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Science Exploration Corner, Music Play Room and Fitness Room.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.agneskg.edu.hk/agneswise/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/AgnesWise.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	8	3	22
PM Session	0	0	0	0
WD Session	14	10	17	41

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$8,470 (11)	\$8,470 (11)	\$8,470 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,705 (half - day)	No. of enrolment aged 2-3	24
	\$55,715 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

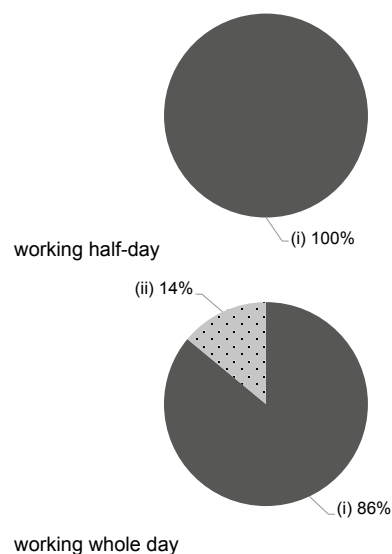
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The curriculum is based on the Hong Kong Education Bureau's "Kindergarten Curriculum Guidelines" and is matched with design activities and school-based Orff Music courses.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>In the forms of themes, games, stories and dramas, and through projects and activities, we arrange various firsthand tour activities such as outdoor tour, role-play, scene play, scientific exploration, family design and project-based learning according to courses.</p>
Assessment of children's learning experiences
<p>Individual observations and continuous assessments according to students' multi-intelligence ability.</p>

School Characteristics
School vision and mission
<p>In the spirit of "No Child Left Behind", we provide entrance and education opportunity for school-aged children. We pursue a whole-person education to attain balanced development in moral, intellectual, physical, aesthetic, social and other aspects and develop a correct outlook on life. This helps cultivate in children a noble character and virtue and inspire their autonomous learning spirit and independent thinking ability. We empower children to grow into good learners, skilled communicators, innovators and responsible citizens.</p>
Support to students
<p>The operation of the school and teaching arrangement will be introduced at the New Students Parents' Meetings. Early upon entry to school, students may be accompanied by their parents to class. Class hours are designed short and are gradually adapted to the students' ability to make it easier for them to adapt to school life. We arrange Primary School Visits for would-be P.1 students and Parents' Meetings on P.1 Admission and assist parents to select the right school for their children. Also, we have Mock P.1 Classes to help children adapt to the P.1 learning model.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>To keep in touch with parents, we regularly organize Parents Day, Class Visits, Inter-school Parent-Child Sports Meetings, Parent-Child School Picnics, etc., to give parents and understanding of their children's school life. Moreover, the school devises questionnaires with different focuses to collect parents' opinions, and follow up on the same.</p>

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$330-470 / set	Winter uniform	\$441-746 / set
School bag	\$190 / each	Tea and snacks	\$2,000-2,508 / year
Textbooks	\$2,067-2,349 / year	Exercise books/ workbooks	\$906-1,029 / year
Stationery	\$0 / year	Bedding items	No such item

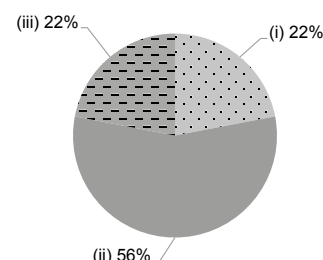
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

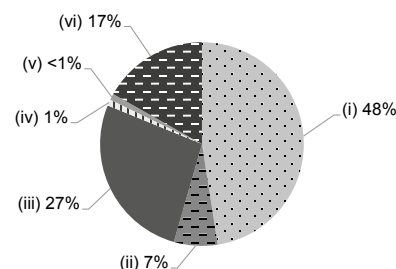
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

**BAPTIST CHURCH SHINING GRACE
KINDERGARTEN**Address : KINDERGARTEN 2, 3/F, ANCILLARY FACILITIES BLOCK,
TIN WAH ESTATE, TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

Tel. : 2253 6088

Fax. : 2253 6016

Joining
2023/24 KG Education Scheme

School No. 535583

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI WAI
Name of School Principal	MS YUEN SHUK MAN
School Founding Year	2007
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	146
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.bcskgk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/BaptishCh_ShiningGrace.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	6	8	27
PM Session	0	0	0	0
WD Session	15	24	25	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$4,540 (10)	\$4,540 (10)	\$4,540 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

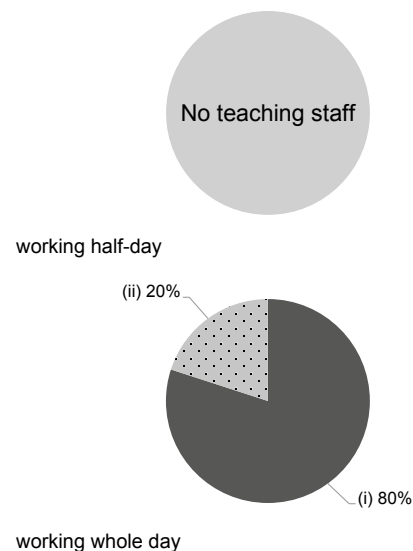
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>All-round diversified teaching methods are adopted based on the latest guide to curriculum from the Education Bureau and taking into consideration children's physical and psychological development, life experiences and learning interest. This can broaden children's horizon, stimulate their want to learn, and help them develop independency, self-care and self-directed learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Integrated activity-based learning, specially designed activities, site visits and group activities, teaching with picture book, moral education, free play.</p>	
Assessment of children's learning experiences	
<p>~ A child's learning outcome is recorded by way of ongoing observation. ~ Assessment to achieve the goal of balanced development of children through six learning areas.</p>	

School Characteristics	
School vision and mission	
<p>Life education is emphasized based on the Christ spirit. An environment is designed for children to learn to love and be loved. We emphasize that each life affects another and promote development in moral, intellectual, physical, communal, artistic and spirit aspects.</p>	
Support to students	
<p>New student adaptation periods; after-school learning support team; multiple intelligences extra-curricular activities group; primary one practice class; site visits; support from and cooperation with community organizations; home visits.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Refer cases for further professional advice in a timely manner. Social Work Service</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents volunteering; class observation of parents; parents day; parent-child library reading schemes; tea gatherings of parents; parents workshops; seminars for parents; parents sharing groups; parent-child talents show; praise dance of parents.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$135 / set	Winter uniform	\$235 / set
School bag	\$120 / each	Tea and snacks	\$1,100 / year
Textbooks	\$1,056 / year	Exercise books/ workbooks	\$420 / year
Stationery	\$220 / year	Bedding items	No such item

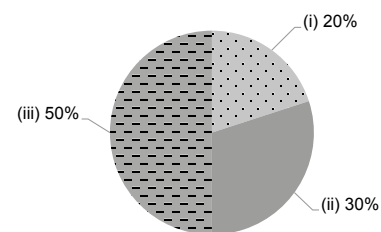
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

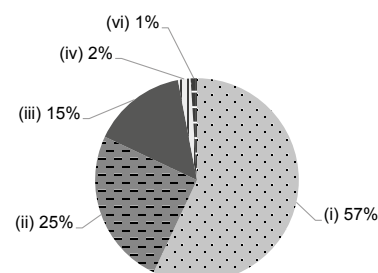
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

BUDDHIST CHI KWONG KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : KINDERGARTEN 2, 3/F, ANCILLARY FACILITIES BLOCK,
TIN YUET ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 541427

Tel. : 2617 9981

Fax. : 2617 2284

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK KU TAY
Name of School Principal	MS TANG SUK KWAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	318
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.bckkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_ChiKwong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	7
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	49	55	159
PM Session	40	37	42	119
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

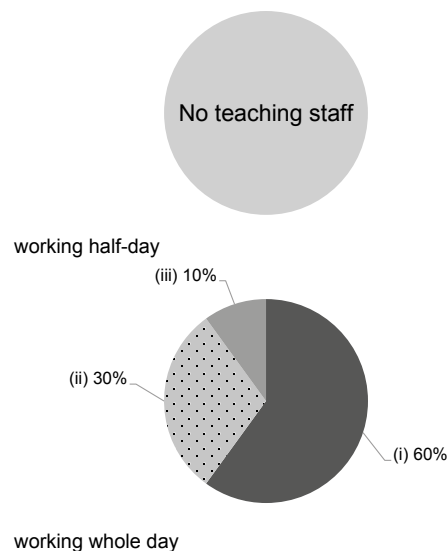
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed according to the Education Bureau's Guide to Pre-primary Curriculum and children's development abilities and interests. Various activities are designed and games are used as the strategy to promote active learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach and specially designed activities are used to provide a rich learning environment to stimulate children's learning motives. Diversified activities are arranged for children to learn new knowledge, skills and attitudes through experiences.</p>	
Assessment of children's learning experiences	
<p>A child's learning performance is assessed, observed, recorded and analyzed on an ongoing basis. Parents are informed of their children's learning at school through an integrated report.</p>	

School Characteristics	
School vision and mission	
<p>Quality education is actively provided besides enhancing professional level of teachers. Children's potentials in different areas are stimulated through home-school collaboration.</p>	
Support to students	
<p>New student adaptation weeks are arranged to help children develop a sense of security and adapt to new environment promptly. Mock primary one courses are designed for K3 students to help them adapt to primary school life in advance.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No non-Chinese speaking (NCS) students apply for our Kindergarten.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Arrangements for referral to Maternal and Child Health Centres for children in need of support.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>To keep close contact and communication with parents through various types of seminars, workshops, class observation and book borrowing scheme designed for parents; parents day; parent-child competitions and parent-child hiking. Parents volunteer teams are also set up to support the schools in aspect of resources so as to enhance education quality.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$390 / set	Winter uniform	\$625-642 / set
School bag	\$100 / each	Tea and snacks	\$1,000 / year
Textbooks	\$925-1,052 / year	Exercise books/workbooks	\$2,294-2,386 / year
Stationery	\$160 / year	Bedding items	No such item

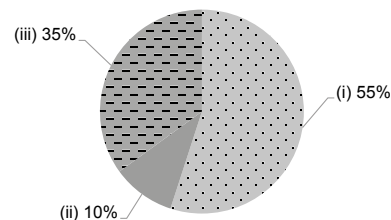
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

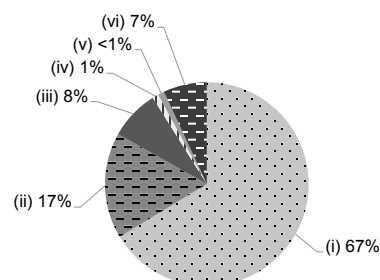
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CASTAR KINDERGARTEN

Address : KINDERGARTEN 1, 3/F ANCILLARY FACILITIES BLOCK,
TIN WAH ESTATE, TIN SHUI WAI YUEN LONG,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 534790

Location No. 0001

Tel. : 2253 6288

Fax. : 2253 6268

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHAN PUI MAN
Name of School Principal	MS NG SHUI CHUN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Scientific Exploration Corner, Toy Library, Diversified Activity Room, Outdoor garden plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.castar.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Castar.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	13	15	40
PM Session	0	0	0	0
WD Session	27	42	34	103

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,188 (11)	\$1,188 (11)	\$1,188 (11)

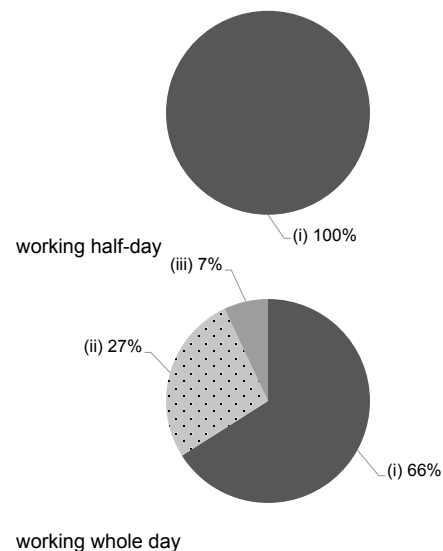
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the structure of "experience-based learning, curiosity-based exploration and care-based growth", we design diversified activities such as site visiting, stem activities, DIY cooking, drama education and e-learning. These activities are based on the Guide of the Pre-primary Curriculum which enables children to carry out meaningful learning through observation, operation, thinking and application. The goal is to obtain different categories of knowledge and experience and develop multiple intelligences in an all-round way.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We mainly adopt "theme-based" and "project-based" teaching modes. We have implemented "experience-based" and "mixed age" learning modes including small group learning, free play and extension activities to let children acquire knowledge and different learning experience through personal practice and practical involvement and promote peer leading and mutual simulation through cross-age interaction. The English courses are taught by native English teachers. We have adopted an English week. It is an interactive English Program that to enhance their English skills and to increase their confidence in using English.</p>	
Assessment of children's learning experiences	
<p>Set up a Children's Study Portfolio based on on-going observation to evaluate children's development in all aspects. Child development report will be delivered to parents at the end of each terms. Enable parents to understand the children's learning progress and needs. We will refine the curriculum, adjust the learning content according to children learning performance.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

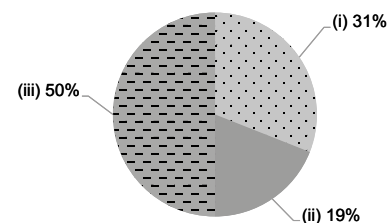
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Taking cultivation of children as our responsibility, we based on children's potentials and development characteristics, provide children with care and experience necessary for learning to arouse children's learning interest; meanwhile, we also help them gain balanced development in morality, intelligence, physical ability, sociability and art to get them prepared for future life so that they will grow into initiative and responsible citizens based on lifelong learning.</p>	
Support to students	
Orientation day, new students adaption week, P.1 mock activities, visits to primary school, interest class	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Home-school gathering group, parent class observation, Parent-child Sports Day, parent-child trips, parents' meetings, parent interest classes and parent education seminars	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

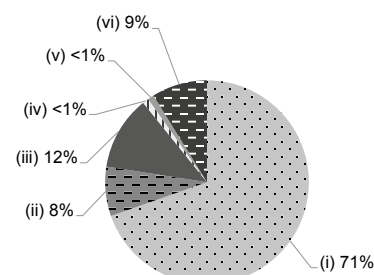
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$252 / set	Winter uniform	\$302 / set
School bag	\$109 / each	Tea and snacks	No such item
Textbooks	\$1,060 / year	Exercise books/ workbooks	\$918 / year
Stationery	No such item	Bedding items	No such item



Yuen Long

CECES ORGANIZED AETNA PRESCHOOL

Joining
2023/24 KG Education Scheme

Address : G/F, ANNEX BLOCK, TIN SHING SHOPPING CENTRE,
TIN SHING COURT, TIN SHUI WAI, NEW TERRITORIES

School No. 563226

Location No. 0001

Tel. : 2254 2442

Fax. : 2254 2234

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHING SANSAN TEH CHI
Name of School Principal	MS TANG HOI MAN PERRIER
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	81
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Play Room, Musical Corner, Children's Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.ceces-aetna.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CO_Aetna.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	1
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	25	24	75

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	28
	\$26,136 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

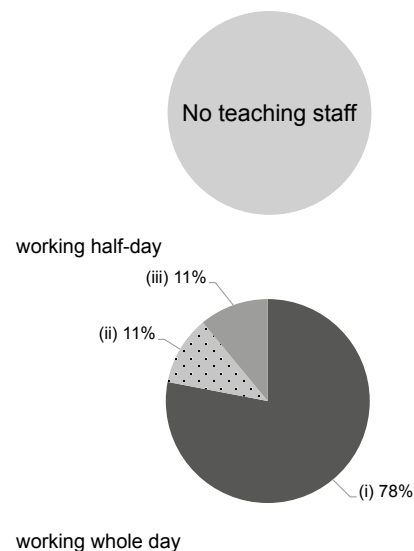
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>□ Our curriculum is child-based. Children learn and experience through creative activities and interesting games joyfully. □ Provide harmonious, democratic, comfortable and happy learning environment, so that "children enjoy learning and the teachers enjoy teaching." □ Work closely with the families and cater for the all-around growth of our children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. All-round learning including visiting community facilities, group teaching, group activities, participation in alumni activities and organization of activities jointly with alumni association. This is designed to broaden children's horizon from multiple perspectives and guide them in exploration, thinking and independent problem-solving. 2. Drama elements are integrated in teaching to stimulate children's creativity, problem-solving ability and linguistic skills.</p>	
Assessment of children's learning experiences	
<p>To understand all-round development of children by combining assessments of promotive learning with theme-based learning.</p>	

School Characteristics	
School vision and mission	
<p>Let your child be a child of virtue! Children are helped to attain holistic development with self-confidence, self-discipline and multiple intelligences.</p>	
Support to students	
<p>New student adaptation periods; School Social Worker support services; On-site Pre-school Rehabilitation Services and referring cases to the government or social services bodies for counselling services</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents day; Team of parent volunteers; Class observation of parents; Seminars for parents; Parent-child sports day; Parent-child hiking; Festive parent-child celebrations.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$488 / set	Winter uniform	\$680 / set
School bag	\$78 / each	Tea and snacks	\$0 / year
Textbooks	\$800 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

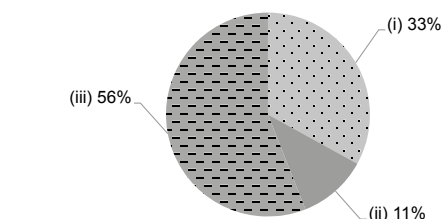
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

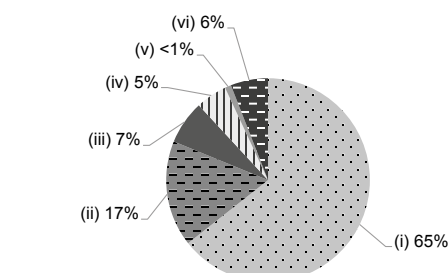
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CHINESE Y.M.C.A. KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : KINDERGARTEN AT 2/F, ANCILLARY FACILITIES BLOCK,
TIN YUET ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 541230

Location No. 0001

Tel. : 2445 2320

Fax. : 2445 2606

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWAI WAH ANTHONY
Name of School Principal	MS AU MEI LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	158
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://tswcymca.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChineseYMCA.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	1
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	24	18	69
PM Session	0	0	0	0
WD Session	21	32	20	73

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,420 (10)	\$9,420 (10)	\$9,420 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on the spirit of "bringing up a child so that he can walk the way he does, he will not deviate even when he is old." (Proverbs 22: 6), creating a pleasant learning environment and becoming a child, teacher and parent To bridge the education, cultivate students' good character and holistic education, and lay a solid and good foundation for their future life. Through the operation of kindergartens, everyone has a comprehensive and personalized development in all aspects of morality, intelligence, body, group, beauty, and spirit. It fosters children's knowledge-seeking spirit, willing to learn and explore, balanced development, healthy self-concept and confidence. And ability to adapt to the changing world. The philosophy of running a school is based on the "education of love", instructing children to love their heavenly father, love themselves, family, friends, school and nature. Based on the students' life experience, establish that they accept and appreciate, love and cherish each other, and nurture young children to understand and empathize with the things around them.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Inspire children's multiple intelligences through themes and design activities. Pay attention to the children's language ability, based on the mother tongue, and cooperate with the interest activities of the English language, create a good Chinese, English and Mandarin language environment, actively develop children's reading habits, and develop the "listening, speaking, reading, writing" language ability. The school introduced "Brain-based learning", which uses scientific methods to cooperate with the teaching cooperative learning model. It uses effective teaching strategies to enhance children's interest in learning, making teaching and learning more lively and effective. It also implements "high-level thinking teaching" through exchanges and discussions with peers to allow children to think and explore from multiple perspectives.

Assessment of children's learning experiences

According to different qualitative observations and quantitative evaluation data, the evaluation results are sorted and analyzed to fully understand the children's learning and development at school and at home, give appropriate feedback, provide appropriate guidance and appreciation, and respond to children's behavior Follow up on the mode change.

School Characteristics

School vision and mission

The Chinese YMCA of Hong Kong upholds the Christian spirit of "To serve, not to be served", conducts holistic education to shape a complete personality, and "people-oriented" to establish and create a harmonious, caring and communicative environment and become a bridge of harmonious relations. To family harmony and social peace.

Support to students

1. New student adaptation week 2. Smooth transition to primary one 3. Case referral service 4. Home visits 5. School social workers 6. Parent Workshop 7. Parent group sharing

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

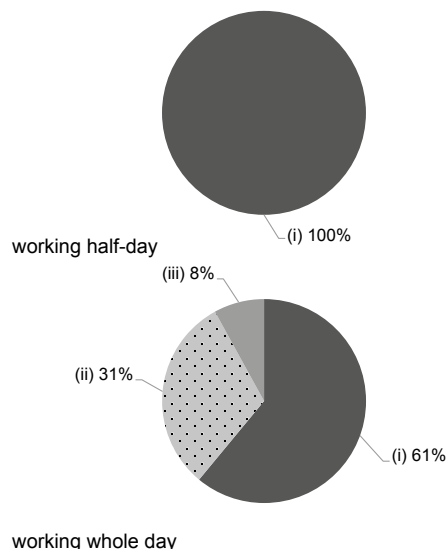
1. Parents meetings and parents day are held each semester 2. Weekly 'home visit' 3. Courses on parent education 4. Workshops and parents-supporting groups.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$316 / set	Winter uniform	\$463 / set
School bag	\$92 / each	Tea and snacks	No such item
Textbooks	\$757 / year	Exercise books/ workbooks	\$690 / year
Stationery	\$682 / year	Bedding items	No such item

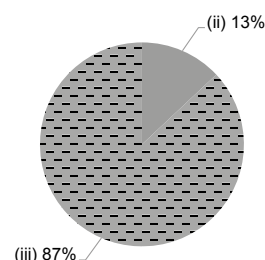
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

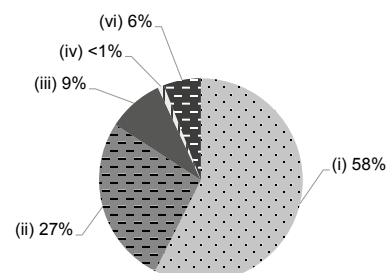
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CHRISTIAN & MISSIONARY ALLIANCE FAIRVIEW PARK KINDERGARTEN

Address : 1/F, BLOCK D & E, TOWN CENTRE, FAIRVIEW PARK,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 156949

Location No. 0001

Tel. : 2471 6461

Fax. : 2471 1612

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN LAI SIM
Name of School Principal	MS LAM KING MEI HELEN
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	347
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Toddler's Kitchenette Art room, Parent Resource Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27
School Website	http://www.cmafvpkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_FairviewPark.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	15
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.8
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	53	37	47	137
PM Session	36	0	17	53
WD Session	19	73	36	128

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,480 (10)	\$3,480 (10)	\$3,480 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,330 (half - day)	No. of enrolment aged 2-3	84
	\$50,600 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

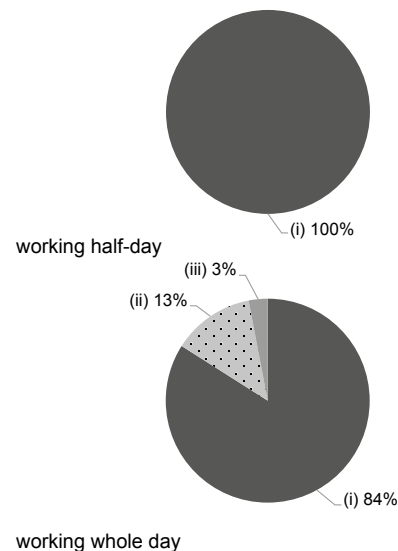
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Child-centered curriculum, and implements Christian holistic education that emphasizes spiritual, moral, intellectual, physical, social, and aesthetic education. Focus on life-influencing life, cultivate children's correct values and ethics, develop personal potential, and establish a foundation for lifelong learning through continuous exploration, thinking, independent learning, and problem-solving skills. In addition, foreign teachers are also hired to strengthen children's Chinese, English and Putonghua abilities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>A safe and hygienic environment is provided for children to learn the enjoyable way. Healthy growth of students is promoted through various teaching ways and methods such as group activity approach, teaching with picture book, life education, site visits, creative activities and specially designed activities students</p>
Assessment of children's learning experiences
<p>1. Performance of students in daily learning; 2. Students' learning outcome is recorded through ongoing observation.</p>

School Characteristics
School vision and mission
<p>1. To help young children grow in love through providing high-quality Christian education – according to the Spirit of Christ teaching children biblical truth. 2. To cultivate the all-round development of children in the domains of ethics, intellect, physique, social skills, emotions, language, aesthetics and spiritual discipline.</p>
Support to students
<p>New student adaptation day; meetings of new students' parents; enrolment handbook; parents handbook, parents meetings on entrance of primary one; school visits; primary one workshops; activities jointly organized with church and community organizations.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Parents day; seminars for parents; parents groups; parents volunteering; Parents Area; parent-child hiking; visits to primary school; parent-child fun day; festive night galas; regular telephone contact; Parent-teacher Conferences.</p>

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$236 / set	Winter uniform	\$339-353 / set
School bag	\$83 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,262-1,426 / year	Exercise books/ workbooks	\$414-707 / year
Stationery	\$0 / year	Bedding items	\$1,140 / set

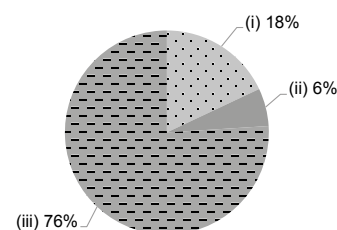
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

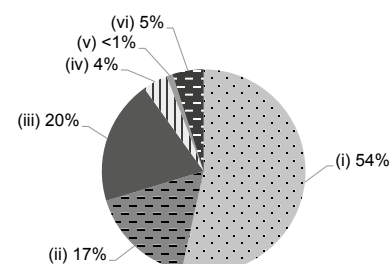
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CHRISTIAN & MISSIONARY ALLIANCE TIN CHUNG NURSERY SCHOOL

Joining
2023/24 KG Education Scheme

Address : 1/F, TIN CHUNG COURT ANCILLARY FACILITIES BLOCK,
TIN CHUNG COURT, TIN SHUI WAI, NEW TERRITORIES

School No. 565814

Tel. : 2253 0100

Fax. : 2253 0313

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KWOK CHOR KIU
Name of School Principal	MS NG FUNG SHAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	120
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Service Room, Multi-functional Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.tinchung.cmasshk.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_TinChung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	38	33	99

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,200 (12)	\$7,200 (12)	\$7,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$41,604 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

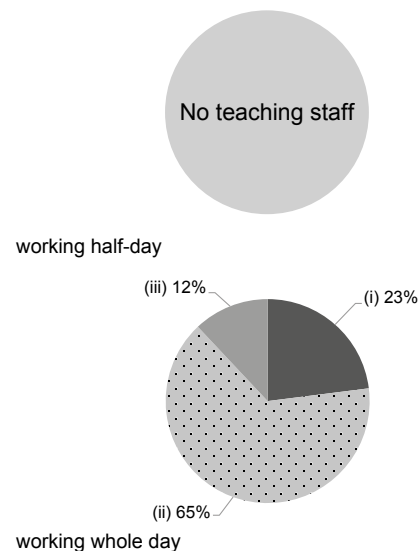
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>A child-centred curriculum which bridges with primary one curriculum. It is based on "Kindergarten Education Curriculum Guide"(2017) promulgated by the Education Bureau and taking into consideration young children's abilities and characteristics at different stages of development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Professionally trained teachers make use of creative and learning environment to increase children's learning motive and enhance affective and social development, cognition, linguistic ability, aesthetic and cultural development and physical fitness in the 'topic studies' approach to promote children's ability to listen, communicate orally, read and write.</p>
Assessment of children's learning experiences
<p>Multiple forms of assessment are adopted to prepare a profile on each child's journey of learning through systematic observation and data collection are shown in the profile. Children are also guided to give feedback through self- and mutual-appraisal for purpose of enhancing the curriculum.</p>

School Characteristics
School vision and mission
<p>Mission: To create an environment full of love and beauty based on the love of Jesus Christ, expertise, openness and positive spirit, and join hands with parents to make the most appropriate preparations for a child's growth. Objectives: To help children attain holistic development in moral, intellectual, physical, communal and aspects. To help children develop good living habits and self-care ability. To extend children's curiosity and creativity to become the driver of active learning. To develop children's linguistic ability, self-confidence and communication skills. To let children experience happy group life, foster positive values, respect and care for the others. To foster children's aesthetic appreciation for life and culture. We emphasize participation of parents and join hands with them to help children develop.</p>
Support to students
Growth groups; new students adaptation; mock primary one; play therapy; individual counselling; concentration groups; emotion groups, social skill groups.
Support to non-Chinese speaking (NCS) students
Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. IP Programme in Kindergarten-cum-Child Care Centre
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents meetings; parents interest classes; seminars for parents; parents workshops; parent volunteering; counselling for parents; parent-child activities; parent-child workshops; festive parent-child fun activities; joint school activities.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$130-150 / set	Winter uniform	\$150-275 / set
School bag	\$105 / each	Tea and snacks	\$0 / year
Textbooks	\$605-1,085 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	\$178 / set

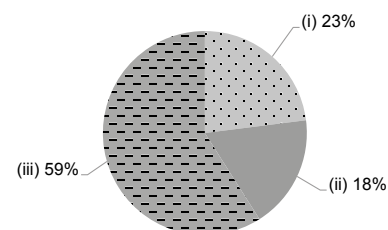
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

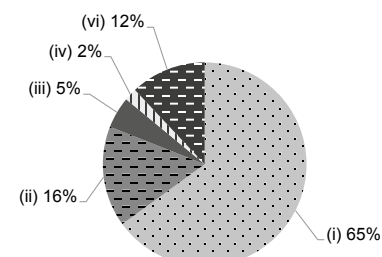
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CHRISTIAN ALLIANCE CHEN LEE WING TSING MEMORIAL KINDERGARTEN

Address : WINGS A & B, G/F, YIU CHEONG HOUSE, TIN YIU
ESTATE, TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 159042

Location No. 0001

Tel. : 2445 8469

Fax. : 2448 6162

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM CHI KWONG DONNY
Name of School Principal	MS CHENG MEI FONG
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	416
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical fitness room (Indoor Sport Climbing, Rope Net Climbing, Interactive Floor Game, Corridor Game, Lego Wall, Talking Wall)
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.caclwtmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CA_ChenLeeWT.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	4
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	88	208
PM Session	50	59	60	169
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

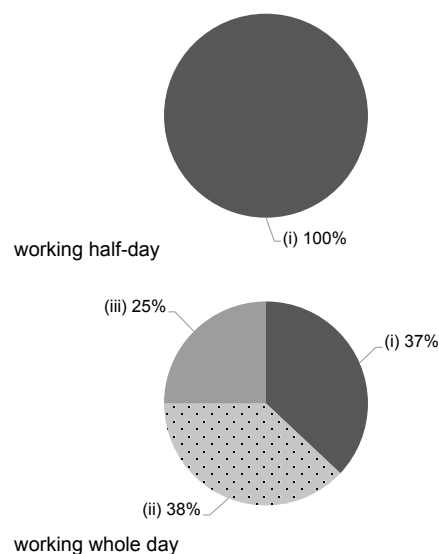
Curriculum Details
Curriculum type : Local
Curriculum planning
It is in accordance with the Guide to Pre-primary Curriculum, integrating the quintessence of different teaching methods to achieve balanced and holistic development with individual characteristics in aspects of Spiritual Development, Language (Chinese and English), Early Childhood Mathematics, Arts & Creativity, Nature and Living, Self & Society, Physical Fitness & Health.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Our integrated vocal art teaching supports both the story-based approach and drama elements to train logical, creative and communication skills of children. All-round learning enables children to gain first-hand experiences through entity participations. Reading strategies help to enhance children's reading ability, judgement, imagination and written communication skill. We provide a healthy campus which create a hygienic, safe and harmonious learning environment to promote children's healthy growth in physical, psychological, self and social aspects.
Assessment of children's learning experiences
Conclusion of multi-language activities, records of ongoing observation by teachers, records of ongoing observation by parents, records of learning outcomes, reports on child development and learning profiles.

School Characteristics
School vision and mission
With biblical teachings as the basis of education, we stimulate children to reach their full potential. A diversified and creative learning environment is deliberately created; we also join hands with parents to foster self-directed learning and sense of responsibility to their children.
Support to students
K1 new students: campus visits for parents; meetings with new students' parents; seminars for parents, handbook for new students' parents; new students adaptation day. Drop-outs from other schools: parents meetings, handbook for drop-outs' parents; Smooth transition to primary one: visit primary schools in the district; mock classroom lesson of primary one, and 'primary one' adaptation class jointly held with the other organization.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. On-site Professional Support Services, School-based Educational Psychologist, School Social Worker
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Questionnaires; interviews; telephone contact; handbook; notices; parents meetings; email communication; parent-child sports day; classes for parents; seminars; parent-child creative design competitions; class observation by parents; training of parent volunteers; parent volunteer teams; parent storytime; festive parent-child activities; PTA day camping; growth group for parents; Teachers' Day; Teacher Appreciation Banquet paternity.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$258 / set	Winter uniform	\$414 / set
School bag	\$96 / each	Tea and snacks	\$1,100 / year
Textbooks	\$1,757 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$350 / year	Bedding items	No such item

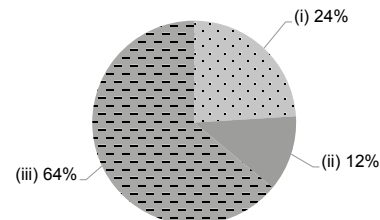
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

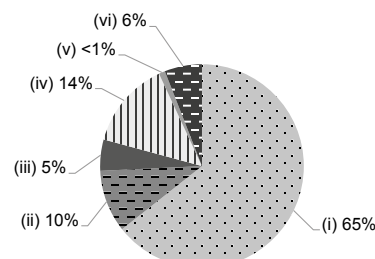
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CUHK FAA CHAN CHUN HA KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : KINDERGARTEN 1, ROOF FLOOR, TIN YAN SHOPPING
CENTRE, TIN YAN ESTATE, TIN SHUI WAI,
NEW TERRITORIES

School No. 560740

Location No. 0001

Tel. : 2254 4668

Fax. : 2254 4633

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NGAI MAN FU
Name of School Principal	MS SHUM MAN LING
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	130
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	JELIC Multiple Intelligence teaching room, Sensory area, Training room, Reading area, Gross-motor activities area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	https://www.cchk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-framework/qrr/qrr-report/CUHKFAA_ChunChunHa.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	8	14	29
PM Session	0	0	0	0
WD Session	17	21	31	69

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,200 (10)	\$4,200 (10)	\$4,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

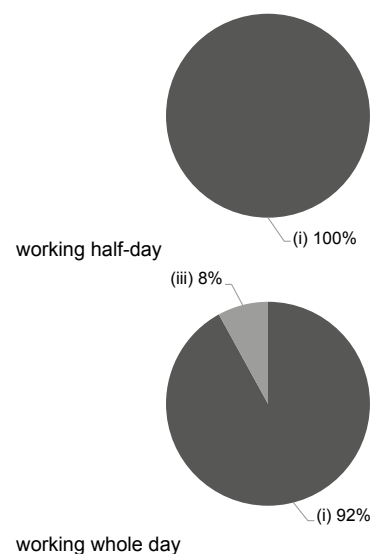
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum takes into consideration physical and psychological development and learning interests of children. Diversified and all-round ways of teaching are adopted to broaden children's horizon, stimulate their want to learn and cultivate voluntary, self-directed learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach, group learning, outdoor exploration, site visits, group reporting, sharing of designs and JELIC multiple intelligences classroom.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation of learning, assessments of theme-based learning, individual observation.</p>	

School Characteristics	
School vision and mission	
<p>We operate in line with CUHK's motto of 'through learning and temperance to virtue'. We respect every child and discover and develop his or her potential.</p>	
Support to students	
<p>New student adaptation team; open the campus scheme; social worker support services; kindergarten under English language improvement scheme of the Standing Committee on Language Education and Research; site visits; course for healthy emotion of children; physical fitness specialists; multiple intelligences extra-curricular activity team; primary one practice lessons; support from and cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Boys' & Girls' Clubs Association of Hong Kong - The Boys' & Girls' Clubs Association of Hong Kong - "SMILE" On-site Pre-school Integrated Services</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Open the campus scheme; parent-child orientation and adaptation week; story mama; parent volunteer teams; tea gatherings for parents; class observation of parents; parents day; parent-child hiking; parent-child library reading schemes; parent-child sports day; parent-child physical fitness and games day; parents workshops; seminars for parents; classes for parents; parents sharing groups; handiwork classes for parents.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$426 / set	Winter uniform	\$856 / set
School bag	\$109 / each	Tea and snacks	\$400 / year
Textbooks	\$1,684-1,854 / year	Exercise books/ workbooks	\$250-260 / year
Stationery	\$270 / year	Bedding items	No such item

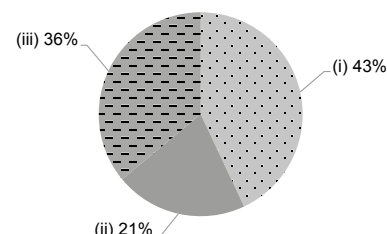
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

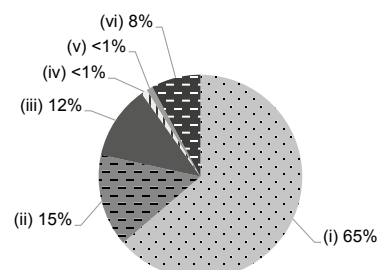
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

CUHK FAA SHUN LUNG YAN CHAK KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : 2/F, ANCILLARY FACILITIES BLOCK, TIN SHING COURT,
3 TIN CHING STREET, TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

School No. 600377

Location No. 0001

Tel. : 2899 2344

Fax. : 2899 2387

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG HO CHIU
Name of School Principal	MS NG WING YAN JOYCE
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	136
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.slyck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qrr/qrr-report/CUHKFAA_ShunLungYanChak.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	10	14	31
PM Session	0	0	0	0
WD Session	21	20	19	60

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,970 (10)	\$4,970 (10)	\$4,970 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

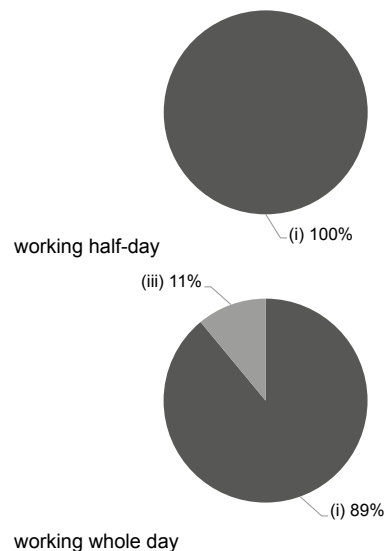
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In accordance with children's physical and mental development, in line with children's learning interests and abilities, provide diversified and all-round teaching activities, broaden children's horizons, stimulate their curiosity, and cultivate an independent learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Story teaching, group learning, free play, outdoor exploration, visits, project-based learning, SCOLAR school-based English curriculum.</p>	
Assessment of children's learning experiences	
<p>Continuous learning assessment, theme learning assessment and individual observation.</p>	

School Characteristics	
School vision and mission	
<p>Adhering to the motto of Chinese University of Hong Kong: 'Through learning and temperance to virtue.' Every child shall be respected to develop their potential and abilities.</p>	
Support to students	
<p>New Students' Adaptive Group, Open Campus Plan, Stationing School Social Workers Support Service, Outdoor Visiting, and cooperation with community and organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Boys' & Girls' Clubs Association of Hong Kong - The Boys' & Girls' Clubs Association of Hong Kong - "SMILE" On-site Pre-school Integrated Services</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Open Campus Plan, Parent-child Pre-class Adaptive Week, Parents' Story-telling, Parents' Tea Party, Parents' Workshop, Parents' Day, Parent-child Activities and Parent-child Sports Day.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$420 / set	Winter uniform	\$856 / set
School bag	\$134 / each	Tea and snacks	\$390 / year
Textbooks	\$986 / year	Exercise books/ workbooks	\$875 / year
Stationery	\$264 / year	Bedding items	No such item

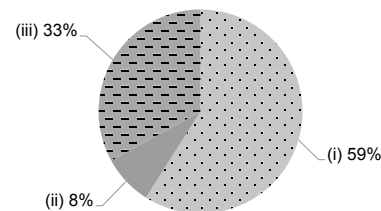
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

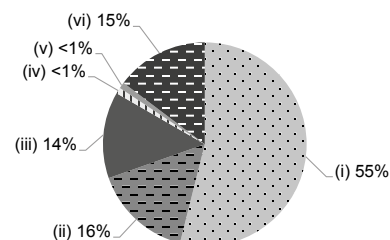
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ELITE KIDS ANGLO-CHINESE KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : SHOP KG01, G/F, BLOCK A, TIN LAI COURT,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 590614

Location No. 0001

Tel. : 2711 0272

Fax. : 2711 0279

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM PIK CHU
Name of School Principal	MS CHAN YEE WA
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	107
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.elitekg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/EliteKids_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	1	2	7
PM Session	0	0	0	0
WD Session	18	15	24	57

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,710 (10)	\$3,710 (10)	\$3,710 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

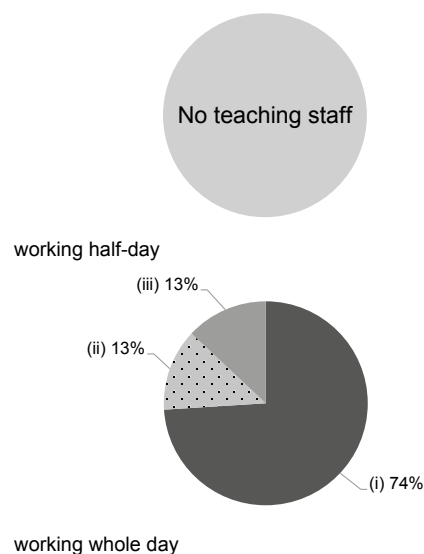
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>It is designed according to the Guide to Pre-primary Curriculum (2017) of the Education Bureau, with reference to the school-based curriculum and taking into consideration physical and physiological development and learning interests of children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach is adopted. Lessons are taught in groups. Various types of learning activities, games, stories, role-playing and site visits are planned to let children gain more extra-curricular knowledge and know the community. We also emphasize civic education to train young children into good citizens.</p>	
Assessment of children's learning experiences	
<p>1. Ongoing assessment of a child's physical and psychological development and learning; 2. Record form of campus and family life; 3. Ongoing assessment of theme-based learning.</p>	

School Characteristics	
School vision and mission	
<p>To undertake social responsibilities and provide quality pre-primary services to children based on the 'child-centred and parents-oriented' principle.</p>	
Support to students	
<p>Meetings with new students' parents; new students adaptation weeks.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Open day; carnivals; parent-child hiking; seminars for parents; parents meetings; parent-child workshop; parent-child activities / competitions; parent-child reading scheme and parent-child themed learning.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$800 / set	Winter uniform	\$1,000 / set
School bag	\$150 / each	Tea and snacks	\$1,880 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$1,512 / year
Stationery	\$250 / year	Bedding items	No such item

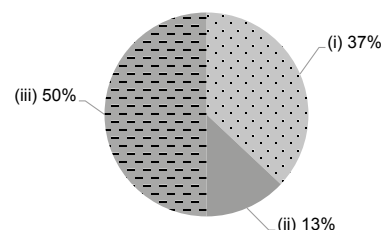
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

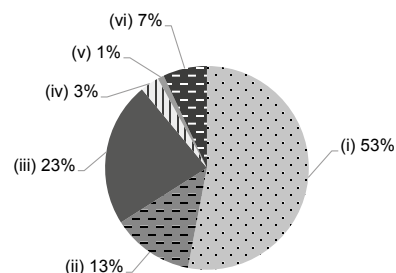
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

EVANGELICAL FREE CHURCH OF CHINA - TIN YAN NURSERY SCHOOL

 Joining
2023/24 KG Education Scheme

 Address : SHOP 122, 1/F, TIN YAN SHOPPING CENTRE,
TIN YAN ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 566780

Location No. 0001

Tel. : 2146 7891

Fax. : 2146 7892

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON CHEUK YAN
Name of School Principal	MS WONG MAN YAN CECILIA
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	94
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Activity Room, Counselling Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.tyns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/AEFCHK_TinYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	31	30	93

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,640 (12)	\$17,640 (12)	\$17,640 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	-(half - day)	No. of enrolment aged 2-3	25
	\$38,640 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

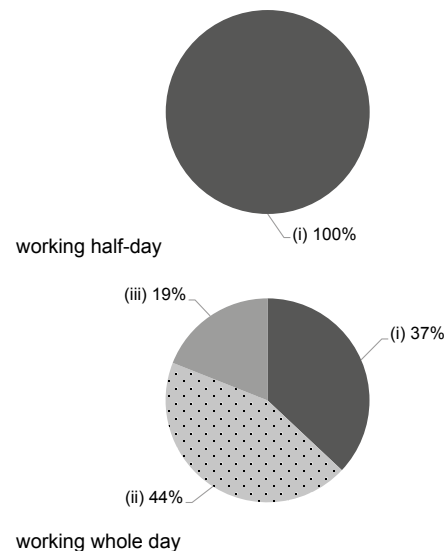
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
It is formulated according to physical and psychological development of students in line with their learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Theme and project-based teachings are adopted for students to learn through games and personal experiences. Visits, group activities and explorations are arranged to help them develop the abilities of thinking, problem-solving and communication.	
Assessment of children's learning experiences	
Based on ongoing observations and conclusive assessment., learning portfolios are prepared for students.	

School Characteristics	
School vision and mission	
Based on the teachings of the Bible and Jesus Christ, we offer quality holistic education and caring services. We help children attain balanced development in spiritual, moral, intellectual, physical, communal and artistic aspects, and develop accurate values and life-long learning abilities.	
Support to students	
New student adaptation activities; primary one mock adaptation activities; school counsellor service, individual counselling and case follow-up; referral service.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated programme in kindergarten-cum-child care centre	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
parents meetings; seminars; courses and workshops on parent education and parent-child activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$385 / set	Winter uniform	\$515 / set
School bag	\$101 / each	Tea and snacks	\$0 / year
Textbooks	\$840-1,030 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

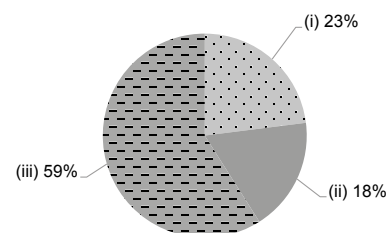
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

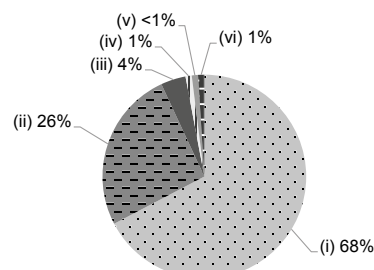
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

FIRST ASSEMBLY OF GOD CHURCH TIN CHAK NURSERY

Address : G/F, WING B & C, CHAK SUN HOUSE, TIN CHAK ESTATE,
TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566012

Location No. 0001

Tel. : 2486 3456

Fax. : 3904 4916

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI LAP YAN
Name of School Principal	MS NG WAH MUN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	107
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://faogtcn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/FAGC_TinChak.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	37	36	102

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,956 (12)	\$10,956 (12)	\$10,956 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	21
	\$50,220 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

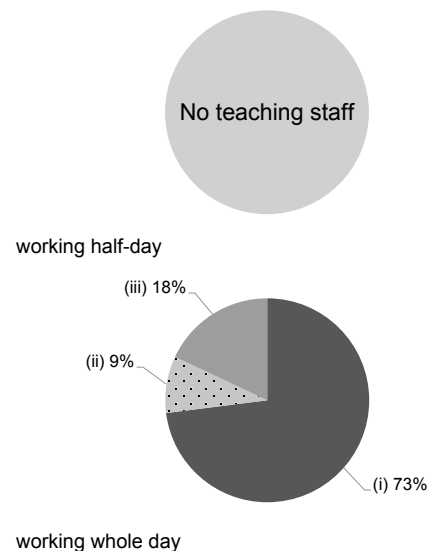
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To put into practice the love of Jesus Christ. Spiritual education: To know God, develop good interpersonal relationship and put into practice the love of Jesus Christ in daily life. Moral education: To help young children develop positive values so they become responsible citizens. Intellectual education: To teach basic knowledge and foster in them active attitude and love for learning. Physical education: To understand that their body is a creation of God so they protect it and pursue balanced development. Social development: To develop self-esteem, self-confidence, care for peers, perform filial duties to parents and respect teachers. Art education: To foster creativity and imagination of children so they know how to appreciate things around them and know the world.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Group activities and thematic approach are adopted to help children learn in games in an environment similar to their daily experiences making use of various elements such as physical objects, specially designed teaching materials and tools or site visits. - Group teaching is adopted to enable students learn in a more interactive ways and catering for student differences.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcome is observed on an ongoing basis. A quarterly assessment report is prepared to help parents understand their child's learning progress. - A checklist on growth is prepared at the end of each semester to follow up a child's development in cognition, language, physical fitness, affection and social development. - Information about a child, his / her works, record of participation in activities and outcomes are collected on routine basis for preparation of a profile of journey of learning. - A conclusive assessment of learning is prepared at the end of each semester.</p>	

School Characteristics	
School vision and mission	
<p>To provide quality holistic education and care services based on the Truth of the Bible and Jesus's love for children. - We emphasize character education and teach children to care for their companions, perform filial duties to parents and respect their teachers. -To develop positive values, develop self-esteem and self-confidence, and learn to appreciate and cherish life. -To train children with self-care and problem-solving abilities. -To help children develop imagination and creativity, appreciate things around them and know the world through various sensory learning.</p>	
Support to students	
<p>- Our school social workers help students and parents in need through home visits, counselling or case referral. - Smooth transition to primary one: school visits, participation in actual primary one lessons and mock primary one campus life month for easier adaptation. - New students adaptation: school visits, parents meetings, new students adaptation periods and parents' attendance of lessons for observation.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Regular monthly activities of parents group, with courses on character education series; love-your-child formula series; education on appreciation series; handiwork production and food production. - Counselling to parents with emotional and family problems. - Parent volunteer workers are invited to help with school activities such as site visit assistance team and visiting story aunts. - Regular home visits.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$109 / set	Winter uniform	\$128 / set
School bag	\$109 / each	Tea and snacks	No such item
Textbooks	\$387-604 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

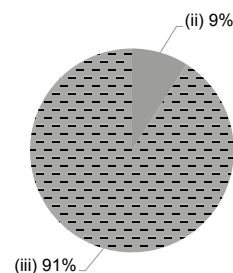
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

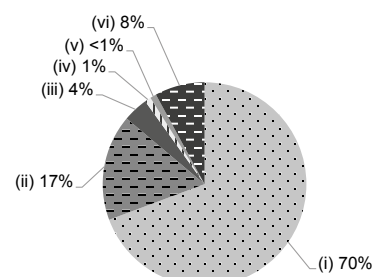
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

GIGAMIND KINDERGARTEN

Address : BLOCK B, MAYWOOD COURT, KINGSWOOD VILLAS,
9 TIN LUNG ROAD, TIN SHUI WAI, NEW TERRITORIESJoining
2023/24 KG Education Scheme

School No. 541222

Location No. 0001

Tel. : 2446 9210

Fax. : 2446 9039

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHAN PO KING BETTY
Name of School Principal	MS FAN SHE CHIT
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	600
Number of Registered Classrooms	18
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room, Exploration Playground
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	42
School Website	http://www.gigamind.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Gigamind.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	26
Non-degree holders	16
Professional Qualification	
C(ECE) or above	37
Qualified KG teachers	4
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	75	96	91	262
PM Session	71	96	84	251
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$42,284 (half - day)	No. of enrolment aged 2-3	142
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

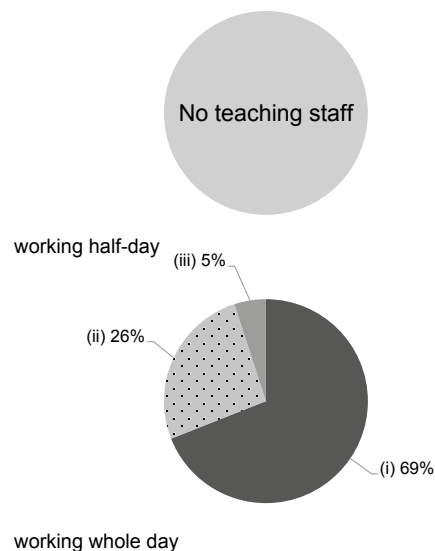
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum formulated with reference to the development and interest of children with the aim of helping children bring into play their potentials, stimulating thinking and fostering holistic development. Through participation in various learning activities, children master the skill of learning, restructure experiences and develop knowledge to establish solid foundation for future learning. Learning in an enjoyable and open educational environment favourable to their growth and sufficient time for learning encourage self-directed learning, voluntary exploration and creativity of children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Cantonese and English are the teaching media. Under joint efforts of teachers of the Chinese and English languages, children develop bi-literate and tri-lingual abilities in the immersive way. Putonghua lessons taught by Putonghua specialists are arranged for children in the age group of 3 to 5. The curriculum is designed with reference to children's development and interest. Through participation, children gain practical experiences and master learning skills during the course of learning. They also develop independent, voluntary, independent and responsible attitude besides learning to be happy to try and cooperate with the others.</p>	
Assessment of children's learning experiences	
Assessed based on records of ongoing observation.	

School Characteristics	
School vision and mission	
<p>We offer quality education based on the spirit of Jesus Christ. Teaching methods designed to stimulate thinking are used to attain holistic development of children and help them bring into play their potentials, ready for challenges, develop global vision and become future pillars of the society. We endeavor to provide quality education to train students as learned, independent, loving, responsible and civilized world citizens who reflect upon themselves. To foster the habit of pursuit for the truth for effective understanding and application of technology in the future. Imagination and creativity are fostered through artistic creation. Through religious and moral teachings, children develop positive outlook on life and grow up as thankful, loving, caring, forgiving individuals as a way to lay the foundation for development of a peaceful society.</p>	
Support to students	
New student adaptation periods; NCS supporting teacher; On-site Pre-school Services; Pilot Scheme on Social Work Service.	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent Volunteer Team; Parent-teacher consultation day; workshops; sports day etc.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$100 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$714-799 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

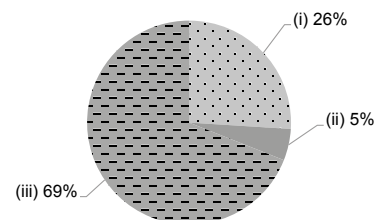
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

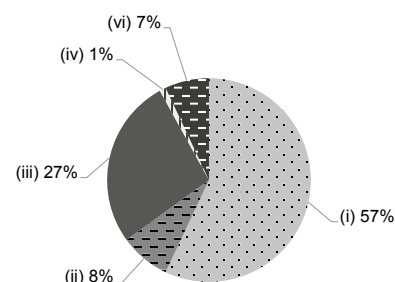
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

GUIDEPOSTS KINDERGARTEN 3RD BRANCH (TIN SHUI ESTATE)

Joining
2023/24 KG Education Scheme

Address : G/F, BLOCK 11, SHUI LAM HOUSE, TIN SHUI ESTATE,
PHASE 4 TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

School No. 159190

Location No. 0001

Tel. : 2447 7777

Fax. : 2447 7776

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS FONG YEE MAN JOANNE
Name of School Principal	MS YUE YING YING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	269
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Aquarium, Transportation Town, Intelligence bus
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.guideposts.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Guideposts_3rdBr_TinShuiEst.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	8
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	46	45	43	134
PM Session	29	26	27	82
WD Session	14	15	15	44

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,340 (11)	\$21,340 (11)	\$21,340 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

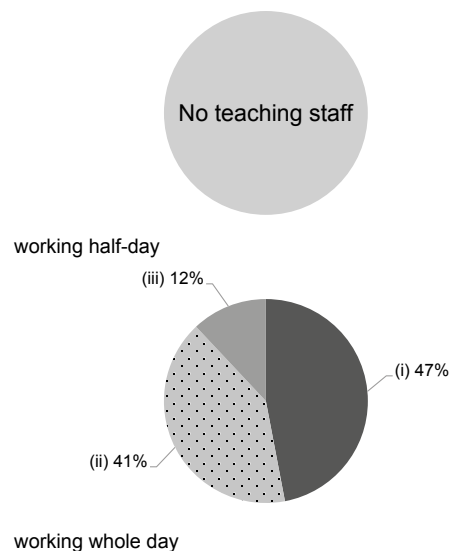
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A curriculum with equal emphasis on the spiritual, moral, intellectual, physical, communal, and artistic aspects which are integrated with a theme. It is designed with reference to children's age characteristics with the aim of helping children develop their potentials. Learning elements include whole brain development, exploration of science, living skills, problem-solving ability and handling of emotions.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Group activities in thematic approach is arranged to arouse children's interest in multiple learning through active and passive activities such as games, role-playing, observation, physical training, site visits, specially designed environment and stimulating teaching tools and materials.</p>	
Assessment of children's learning experiences	
<p>Through assessment based on records of ongoing observation, the school, teachers and parents understand a child's learning progress and outcome.</p>	

School Characteristics	
School vision and mission	
<p>The school is operated on the principle of education for all. We follow the example of Jesus Christ's love for people and endeavor to help children attain balanced academic and non-academic achievements so as to lay sound foundation for future growth. We commit to contribute to education in the 21st century. Appropriate child-centred curriculum is designed to let children learn in enjoyable environment and attain holistic development through learning.</p>	
Support to students	
<p>We respect student differences and help them with individual counselling and appropriate support. We help children to develop self-esteem and self-confidence through new student adaptation periods, case referrals, smooth transition to primary school, community services and civic educational activities so as to enhance their learning interests and abilities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Education Psychologist regularly visit the school to meet with parents and students in need. In addition, the Heep Hong On-site Professional Support Services, provide further support to parents and children. Teachers modify strategies and activities to fit different educational needs of students.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents volunteering team; parent-child games day; team; parent-child hiking; parents education seminar; class observation of parents and monthly publication: '佳訊'.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$445 / set	Winter uniform	\$845 / set
School bag	\$55 / each	Tea and snacks	\$840 / year
Textbooks	\$572-672 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$510 / set

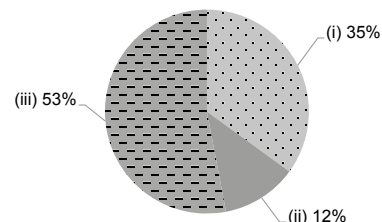
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

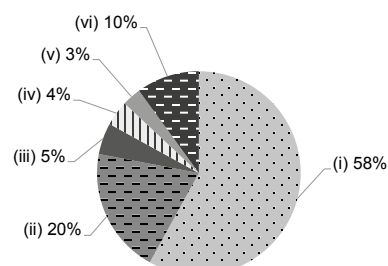
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

HHCKLA BUDDHIST LAM WONG MING WAI KINDERGARTEN

Address : G/F, WING B & C, TSZ SUM HOUSE, TIN TSZ ESTATE,
TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 524204

Location No. 0001

Tel. : 2446 6222

Fax. : 2446 6828

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV SHI HONGMING
Name of School Principal	MS LEE ON YI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	132
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Audio-visual music room, Fitness room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.blwmwk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HHCKLA_Buddhist_LamWongMingWai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 3.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	11	9	27
PM Session	0	0	0	0
WD Session	4	10	16	30

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,340 (10)	\$2,340 (10)	\$2,340 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

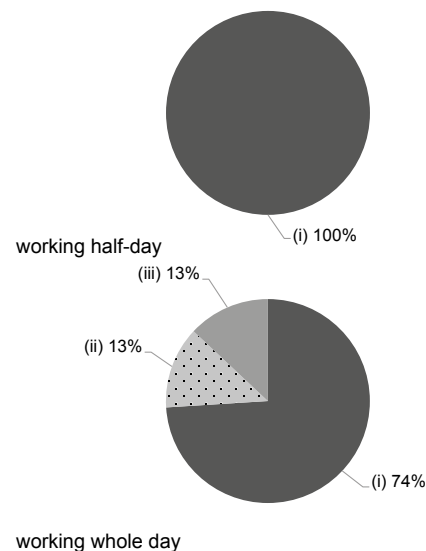
Curriculum Details
Curriculum type : Local
Curriculum planning
After adopting the child-centred approach, the curriculum arrangement is based on leveraging childrens knowledge about their abilities, needs, study methods, experiences and interests.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
A rich environment is created for children' learning by ways of thematic approach and topic studies, such as formulating teaching plans, collecting teaching materials, designing learning environment and producing teaching tools.
Assessment of children's learning experiences
Through observation and recording, teachers can objectively analyze children's ability performance, which can not only reflect children's learning process and progress, but also can be used to improve learning and teaching strategies and the overall curriculum development of the institution.

School Characteristics
School vision and mission
We foster children's balanced development in moral, intellectual, physical, communal, and artistic aspects based on the Buddhist principle of benevolence and equality. This prepares them well for life, stimulate their interest in learning, foster accurate learning attitude so that they learn voluntarily in the self-directed manner.
Support to students
"Pilot Scheme on Social Work Service for Pre-primary Institutions" resident social worker service, students and parents are provided with physical and emotional workshops, group, individual and home visit service support.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Effective channels are established for communication with parents to promote mutual understanding. Parents day and Parents-child class observation week is organized on regular basis to let parents understand more about their children's learning at school.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$352 / set	Winter uniform	\$626 / set
School bag	\$120 / each	Tea and snacks	\$1,325 / year
Textbooks	\$847-1,099 / year	Exercise books/ workbooks	\$680 / year
Stationery	\$895-927 / year	Bedding items	No such item

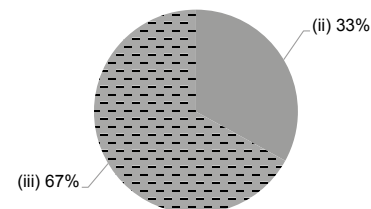
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

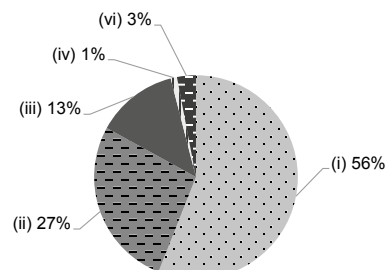
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

HO SHUI KINDERGARTEN

SPONSORED BY SIK SIK YUEN

 Joining
2023/24 KG Education Scheme

 Address : G/F, SHUI SING HOUSE, (BLOCK 5) TIN SHUI ESTATE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 159050

Location No. 0001

Tel. : 2448 0368

Fax. : 2447 6247

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG MAN CHUN HOLECHUN
Name of School Principal	MS CHAN WAI MAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	142
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Music and activity room, free play area, multi-purpose study room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.hoshuikg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SSY_HoShui.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	11	14	34
PM Session	0	0	0	0
WD Session	21	25	31	77

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,230 (10)	\$3,230 (10)	\$3,230 (10)

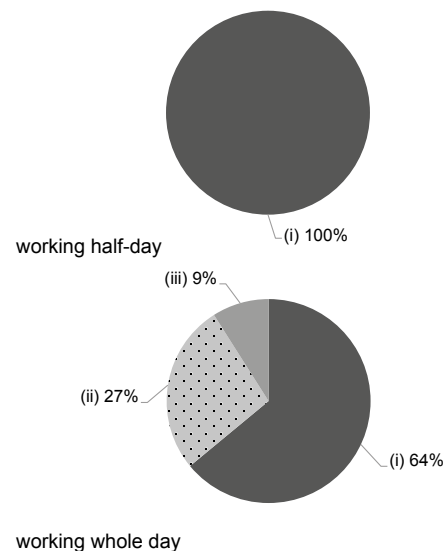
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In order to promote development of multiple intelligences, we design the curriculum taking into consideration young children's characteristics, needs, abilities, interests and life experiences. Various activities in line with the curriculum's themes are also organized to create enjoyable environment for learning so as to promote holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>child-centred learning mode designed to inspire and guide students in spiral themed group approach supported with group activities, specially designed activities and learning corner. Music, games, stories, physical training and multiple activities are provided to help children develop self-directed learning ability.</p>	
Assessment of children's learning experiences	
<p>Teachers mainly use the daily observation to understand children's learning progress children's progress, also enable parents to understand their children's performance at school.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

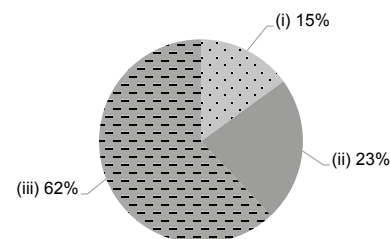
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We emphasize the 'student-centred' and 'teach according to aptitude' approaches in line with the school operation principle of the Sik Sik Yuen. We endeavor to create enjoyable learning environment and adopt multiple child-centred teaching methods supported with qualified good teachers and sufficient supply of teaching equipment. Children gain knowledge in different areas through learning inside and outside the classroom and master social and interpersonal communication skills through group learning. Most of all, they are guided to develop the motive and ability of self-directed learning to grow healthily and happily to realize all-round balanced development.</p>	
Support to students	
<p>New student adaptation weeks; interest classes; reading incentive schemes; primary one adaptation courses and site visits.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Our school organizes different activities regularly, such as games day, sport day, class observation for parents, open day, Christmas party, performance show etc.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

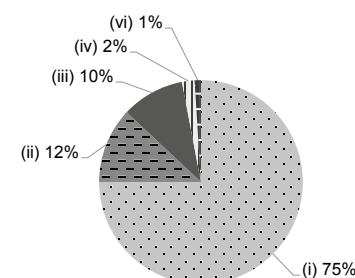
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$580 / set	Winter uniform	\$765 / set
School bag	\$80 / each	Tea and snacks	\$0 / year
Textbooks	\$280-320 / year	Exercise books/ workbooks	\$740-820 / year
Stationery	\$300-360 / year	Bedding items	No such item



Yuen Long

HONG KONG CHRISTIAN SERVICE TIN HENG NURSERY SCHOOL

 Joining
2023/24 KG Education Scheme

 Address : G/F, WING B & C, HENG KWAI HOUSE, TIN HENG ESTATE,
TIN SHUI WAI, NEW TERRITORIES

School No. 565377

Location No. 0001

Tel. : 2486 5007

Fax. : 2486 5009

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS CHENG TSZ YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	104
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child audio-visual library, Science exploring area and Creative arts room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://thns.hkcschild.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_TinHeng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	34	31	32	97

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,912 (12)	\$18,912 (12)	\$18,912 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$53,352 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

It is formulated based on theories of and studies on child development taking into consideration children's needs in terms of physical and psychological development and learning interests. Attention is also paid to balanced development and special characteristics of children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Topic studies and thematic approach are adopted to teach the curriculum emphasizing life experiences and development of civic awareness. Time is reserved for news sharing every day. Site visits, interviews of experts, visits and parent-child activities are arranged to support learning. We help children develop bi-literate and tri-lingual abilities, interest in scientific exploration and artistic creativity. Besides various cultural and art activities held every afternoon, outdoor scientific experience, children creative art exhibition and creative drama show are also arranged annually.

Assessment of children's learning experiences

To understand a child's development in intelligence, language, physical fitness, social skills, emotion and art through on records of ongoing observation and child assessment.

School Characteristics

School vision and mission

Childhood is the unique and valuable stage of one's life. We endeavor to provide a safe, healthy, rich and highly interactive learning environment to promote children's balanced development, stimulate the zeal for learning, foster good living habits and balanced physical and psychological development as good pre-primary preparation. Different cultural and artistic activities are arranged to foster children's sentiment in these aspects. We teach and take care of children for working parents so they can go to work worry free.

Support to students

Kindergarten adaptation schemes; primary one adaptation schemes; parent-child reading schemes; activities jointly held with community organizations. Also, School social worker will provide emotional counseling for young children and parental education.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

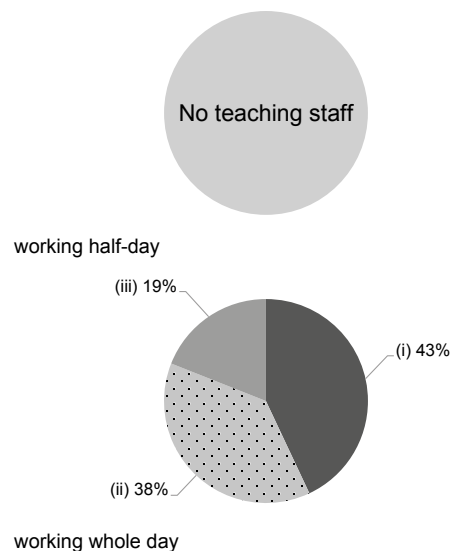
To let parents understand their children's learning and experiences of the day through 'journal of child learning and activities'; regular holding of parents day; parents meetings; parent-child visit week; parent-child hiking; parents volunteering collaboration and alumni activities.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$401-431 / set	Winter uniform	\$511-556 / set
School bag	\$88 / each	Tea and snacks	No such item
Textbooks	\$174-230 / year	Exercise books/ workbooks	\$21-223 / year
Stationery	\$24-65 / year	Bedding items	\$313 / set

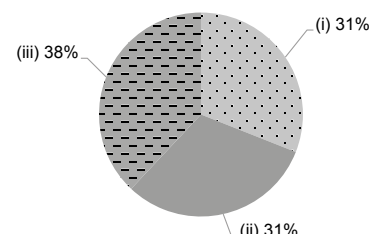
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

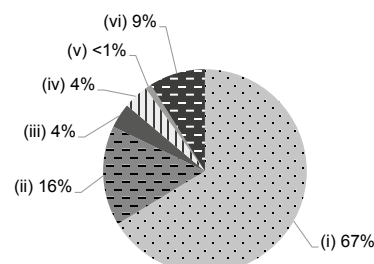
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

HONG KONG SHENG KUNG HUI HA SUI WAN NURSERY SCHOOL

Address : G/F, 4 TIN LUNG ROAD, TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 564702

Location No. 0001

Tel. : 2446 9220

Fax. : 2446 4801

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEE LING LOUISA
Name of School Principal	MS LAI YUK MUI
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child library, Counselling room, Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.hswns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_HaSuiWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 10.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	30	28	88

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,800 (12)	\$10,800 (12)	\$10,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$54,480 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

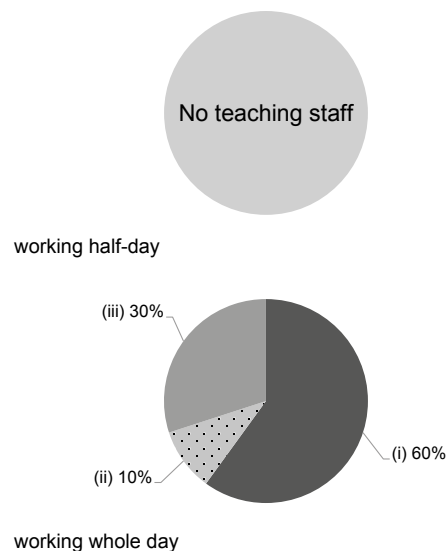
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>1. The curriculum emphasizes self-directed learning of students with topic studies. Our learning environment is not confined to classrooms but extended to community life, that is, putting into practice scholar John Dewey's theory of 'education as life'. 2. All contents of the integrated curriculum are interconnected to offer meaningful learning through life experience and practical operation. 3. Through 'learning in life' and 'learning in action', students will develop the love for and ability of learning. 4. The whole language approach integrates students' life experience with the development of listening, speaking, reading and writing abilities with emphasis on meaningful writing and promotion of reading schemes. 5. To stimulate students' interest in mathematics with Operational Mathematics in Preschools and multiple programmes. In the operation, students learn logical thinking and ways to solve problems. 6. Emphasis on spiritual and moral trainings and encourage students to follow the example of Jesus Christ. 7. To create opportunities for interactive scaffolding learning for peers by organizing inter-class exchanges on regular basis.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
Topic studies, site visits, inter-class exchanges and play activities.
Assessment of children's learning experiences
<p>A journey of learning profile is kept for each student to record the progress of development. Ongoing and conclusive assessments are also done to thoroughly review a child's character, attributes, potential and needs for continuous development.</p>

School Characteristics
School vision and mission
<p>Vision: Be joyful, confident, kind and healthy in the love of Christ. Mission: To identify the true and unique character and attributes of children, as well as their needs for development appropriate modes of learning.</p>
Support to students
<p>School social workers are available to help new students adapt and smoothly transit to primary one, counselling is provided for students and parents.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Parent-teacher committee; interest classes, parent education seminars, parents group; workshops; parent-child hiking and family gathering day. To provide opportunities for parents to participate in volunteering services for promotion of home-school cooperation and communication. Parents fellowship is also provided to bless the family.</p>

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$245 / set	Winter uniform	\$315 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$264 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

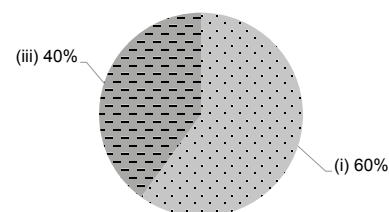
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

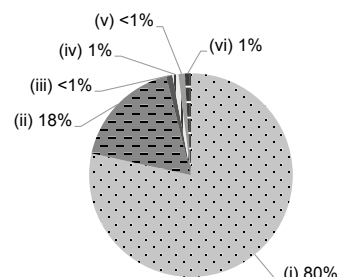
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE YAN HING ANNA
Name of School Principal	MS LEE WAI FONG
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	84
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	https://www.jadekg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Jade.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	4
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	11	11	33
PM Session	8	12	11	31
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

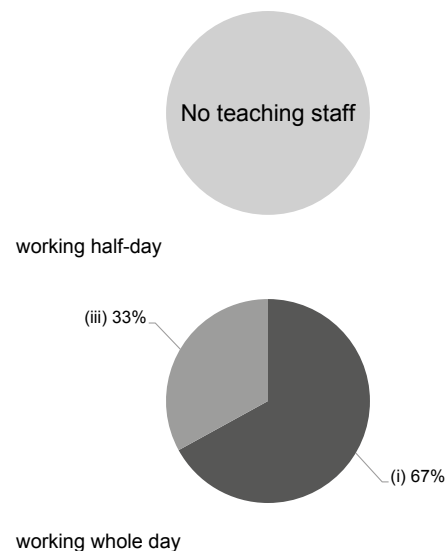
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In line with the guidelines from EDB, activity approach and small group learning have been widely adopted with the aim of providing a caring and pleasurable learning environment for children of different age / interest and varied abilities. The medium of instruction is basically Chinese together with some English and Putonghua study programs in order to help young children start the process of becoming bi-lingual and tri-literate</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic, group, team, self-selected activities, corner activities and free play. High scope teaching (K1 / K2) / specially designed activities (K3). *In line with the themes and modified to keep in line with the objectives of children development, the 6 learning areas and integrated curriculum (music, physical fitness and art).</p>	
Assessment of children's learning experiences	
<p>A child's learning outcome is recorded through ongoing observation. We keep a profile for each student. At the end of each semester, we will meet each parent and inform him / her of the child's development in all aspects at school. The profile will be returned to you when your child graduates.</p>	

School Characteristics	
School vision and mission	
<p>To promote students' development in moral, intellectual, physical, communal, and artistic aspects for the goals of 'enjoy learning, be effective in communication, have sense of commitment and be creative'.</p>	
Support to students	
<p>New student adaptation periods and cooperation with community organizations. Assistance from Regional Education Officer (Yuen Long) of EDB; Support Section of EDB and education support team of Hong Kong Institute of Educational.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day; parent-child competition day and parent-child Christmas stalls. Regular meetings with members of parent-teacher committee; graduation ceremony; seminars for parents.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$310 / set	Winter uniform	\$480 / set
School bag	\$150 / each	Tea and snacks	\$1,440 / year
Textbooks	\$1,540 / year	Exercise books/ workbooks	\$700 / year
Stationery	\$800 / year	Bedding items	No such item

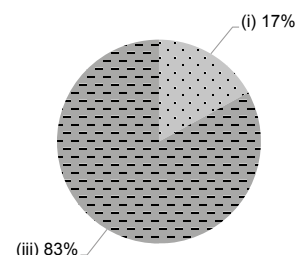
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

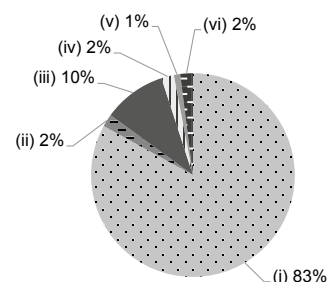
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

JING JING ANGLO-CHINESE KINDERGARTEN (HUNG SHUI KIU BRANCH)

 Joining
2023/24 KG Education Scheme

 Address : SHOPS 4, 5, 6, 10, 11 & 12, G/F LAI HUNG GARDEN,
1 TAN KWAI TSUEN ROAD, HUNG SHUI KIU,
YUEN LONG, NEW TERRITORIES

School No. 519812

Location No. 0001

Tel. : 2479 6233

Fax. : 2479 6273

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHEUK NGAI
Name of School Principal	MS LI CHUI MAN CHRISTINE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	https://www.jingjing.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/JJ_AC_HungShuiKiu.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.8
Teacher to pupil ratio in afternoon session	1 : 5.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	12	11	40
PM Session	7	11	7	25
WD Session	11	15	15	41

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,400 (10)	\$7,400 (10)	\$7,400 (10)

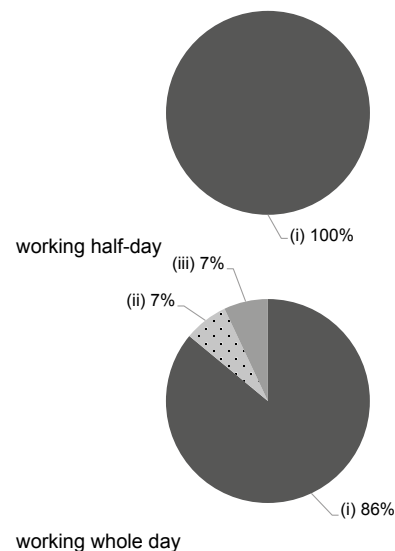
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Our teaching is well balanced with diverse teaching method used to promote all round development and independence. Children learn in a bilingual, stimulation and enabling environment with the aim of learning through self discovery. Our teaching provides real life, sensory experiences enabling our children to gain first hand knowledge. Moral education is emphasised in order to develop the concept of right and wrong in addition to nurturing positive values in our children. We emphasize on both English and Chinese language learning. English and Mandarin lessons are conducted by specialized native speaking teachers.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our school offers a play-based approach to support children's needs which include reading program, theme teaching, project approach, weekly fun Friday, exploration activities, visits etc to fulfill the diversity needs of learning. Our teaching and learning programs are fruitful and creative in order to discover and develop our students' potential, inspiring and cultivating them in every stage of life.</p>
Assessment of children's learning experiences
<p>Reflect children's performance on learning and development through Theme Assessment Report, Term Assessment Report and Student Portfolio.</p>

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

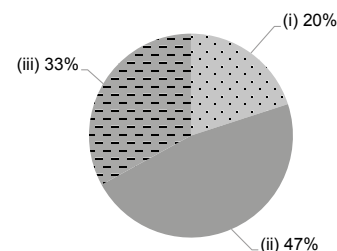
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
<p>We believe 'What we learn becomes a part of who we are.' We respect every child is unique and try to promote children's all round development.</p>
Support to students
<p>Support for new students. Primary school visits and group activities will be arranged for children to prepare for their new school life. In-house social worker services in the school aimed to deliver supports for families in need.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Enrich language learning environment and flexible teaching scheme are provided according to the needs of students.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Individual counseling and supports will be provided by in-house social workers to support children with extra need in learning. Flexible, teaching schemes are also provided according to students.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>We have parent volunteers team to provide extra support to the teachers. Regular parent's meetings and classroom observations will be arranged as well as parents-child activities such as, school picnics, Sports Day, seminars and workshops.</p>

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

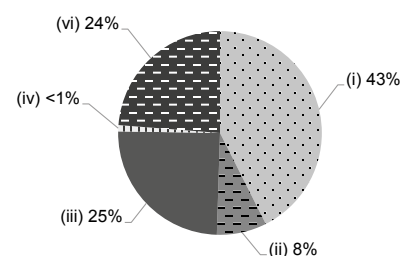
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$450-500 / set	Winter uniform	\$550-600 / set
School bag	\$82 / each	Tea and snacks	\$2,000 / year
Textbooks	\$1,000-1,200 / year	Exercise books/ workbooks	\$900 / year
Stationery	\$300 / year	Bedding items	No such item



Yuen Long

KARLAM ANGLO-CHINESE KINDERGARTEN

Address : G/F - 3/F, 59 ON NING ROAD, YUEN LONG,
NEW TERRITORIESJoining
2023/24 KG Education Scheme

School No. 231886

Location No. 0002

Tel. : 2443 2877

Fax. : 2443 3217

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHAN LEE LEE
Name of School Principal	MS CHAN MEI YIU
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	936
Number of Registered Classrooms	20
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	56
School Website	http://www.karlam.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Karlam_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	43
Non-degree holders	13
Professional Qualification	
C(ECE) or above	55
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	140	143	145	428
PM Session	139	140	104	383
WD Session	16	38	34	88

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,586 (11)	\$3,586 (11)	\$3,586 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,725 (half - day)	No. of enrolment aged 2-3	94
	\$61,886 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

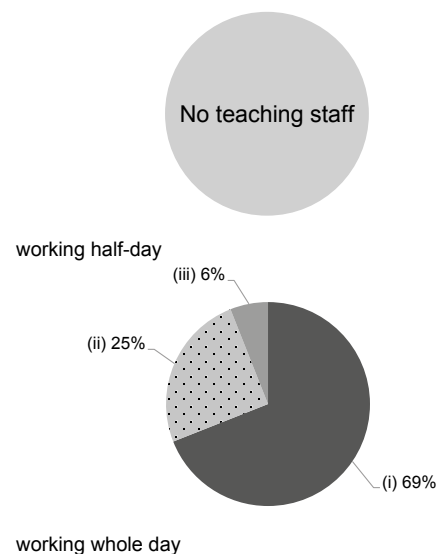
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The spiral mode of teaching is adopted for progressive learning. Multiple teaching materials are used to activate children's curiosity, observation, thinking and creation. Balanced academic and non-academic achievements are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Activity approach, topic study, story-based integrated teaching, group activities, and site visits and seminar.	
Assessment of children's learning experiences	
A profile on growth and development is kept for each child. The content includes assessment of learning progress, student's works, photos taken in activities and observation record for purpose of understanding their progress of development in all aspects.	

School Characteristics	
School vision and mission	
A good learning environment is provided for students to grow healthily and happily. Students are encouraged to participate in extra-curricular activities which are conducive to psychological health and broaden their horizon besides develop their potentials. They are trained to develop accurate outlook on life and values. They are trained to develop good character so as to become good citizens.	
Support to students	
New student adaptation period; preparation week for promotion to P.1; regular parents meetings; assessments; participation in various activities / seminars, and join hands with community organizations to help children in need.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Regular tea gatherings for volunteering parents; workshops for parents; parents day; parent-child talents show; open day; joint school parents badminton competition; parent-child hiking and field day.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$466 / set	Winter uniform	\$956 / set
School bag	\$120 / each	Tea and snacks	\$1,650 / year
Textbooks	\$420-480 / year	Exercise books/ workbooks	\$630-830 / year
Stationery	\$140-170 / year	Bedding items	\$98 / set

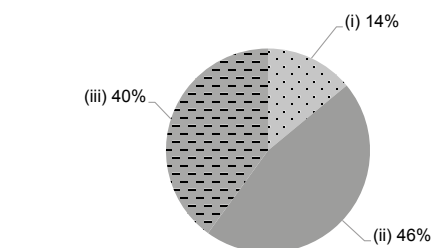
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

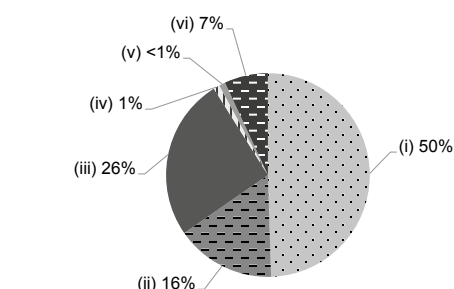
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

LONG PING ESTATE SING YAN KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : G/F, BLOCK 10, FUNG PING HOUSE, LONG PING ESTATE,
YUEN LONG, NEW TERRITORIES

School No. 158410

Location No. 0001

Tel. : 2473 3266

Fax. : 2473 3593

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LO SIN KWAI
Name of School Principal	MS LI CHUNG SUM ANNA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	295
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Parent Resource Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://singyan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPE_SingYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	7
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	34	28	80
PM Session	10	16	11	37
WD Session	11	13	16	40

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

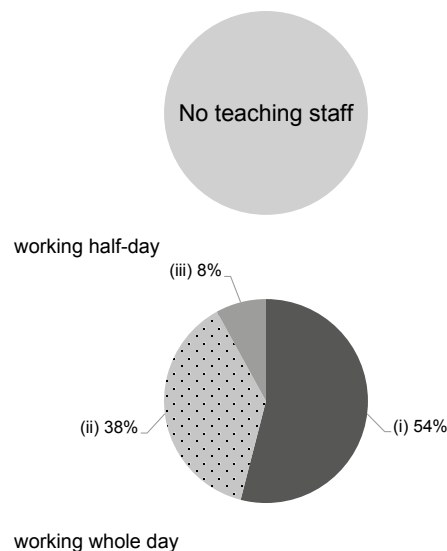
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum formulated according to children's ability, interest, experience and needs. It includes 6 major learning areas to help children achieve balanced development in moral, intellectual, physical, communal, and artistic aspects, and holistic development through support of the school, family and society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The explorative learning element is used to train children think creatively besides helping them to develop linguistic ability and active learning attitude.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcome is observed and recorded on an ongoing basis.</p>	

School Characteristics	
School vision and mission	
<p>Our mission is to teach with love based on the principle of 'caring your own children and those of others'. Children are taught to care for and love the others and develop positive values so as they grow up as good citizens.</p>	
Support to students	
<p>Partnership with parents; new student orientation weeks; parents meetings, seminars; parent-child activities are regularly organized to keep close contact with parents. Counselling and referral services are provided to students as needed.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day; sports day; seminars for parents; parent-child field trip; interest classes for parents; class observation; food sharing; parent-child reading partnership and parent storytelling.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$255-365 / set	Winter uniform	\$366-378 / set
School bag	\$98 / each	Tea and snacks	\$1,760 / year
Textbooks	\$1,200-1,300 / year	Exercise books/workbooks	\$490-510 / year
Stationery	\$210-250 / year	Bedding items	\$480 / set

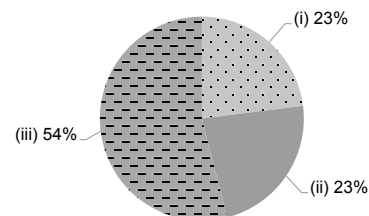
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

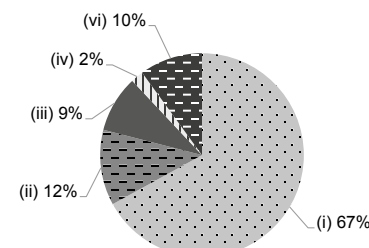
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

N.T. ASSEMBLIES OF GOD CHURCH WAI YAN KINDERGARTEN

Address : 1/F, HING WONG HOUSE, SAI CHING STREET,
YLTL 285 YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 158313

Location No. 0001

Tel. : 2475 1995

Fax. : 2473 9877

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN HOI KWONG
Name of School Principal	MS LEE MEI KWAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	428
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	http://www.waiyankin.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/NTAGC_WaiYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	9
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	64	62	62	188
PM Session	38	45	48	131
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The curriculum is based on the "Kindergarten Education Curriculum Guide" (2017) to cater for children's interests, abilities and experience. From easy to more difficult, the comprehensive subjects strengthen their learning with diversified and inspiring activities to provide children a solid foundation for balanced development of knowledge, skills and attitudes. Focus on moral development, a concern for society, and responsibility.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children build their knowledge, confidence and reach their potential through group discussions, sharing and collaboration. They manipulate, explore and learn through hands-on activities in a variety of corner games. Systematic Mathematics in our school curriculum helps children to strengthen their mathematical concepts and logical thinking development. Outdoor activities broaden their horizons and enrich their knowledge. English activities are conducted in a whole class or in small groups. We create a positive classroom atmosphere to foster children's learning interest.

Assessment of children's learning experiences

Teachers regularly observe, assess and keep track of students' development in Language, Early Childhood Mathematics, Nature and Living, Physical Fitness and Health, Self and Society, Arts and Creativity through daily learning or games.

School Characteristics

School vision and mission

In the spirit of Christian fraternity and adhering to the concept of nurturing children's all-round development, we carry out the spirit of "Being self-disciplined and hardworking brings glory to God and benefits to people.", we provide holistic education, inspire children's multiple intelligences, cultivate good character, enrich social life. They receive balanced development in ethics, intellect, physique, social skills, aesthetics and spirit, laying a good foundation for further studies.

Support to students

Through diversified celebrations, birthday parties, trips, religious studies, etc., new students can easily adapt a pleasant school life. We arrange K3 students to visit primary schools and P1 simulation lessons to reduce their anxiety of entering primary schools. We also offer Caring Angels plan, which helps to cultivate children's good moral character.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

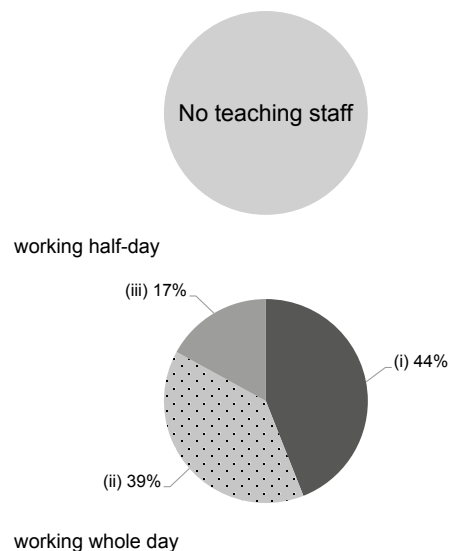
We value parental involvement. Parents are connected to the school in a variety of activities such as Parent-Teacher conferences, Parents Day, Parent seminars, Parent-child field trips, Parent-child Sport's day, Parent-child Lunar New Year Fairs, and other activities. Parent volunteers also assist the school in implementing reading programmes and children's outdoor activities.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$316 / set	Winter uniform	\$772 / set
School bag	\$98 / each	Tea and snacks	\$500 / year
Textbooks	\$1,000-1,100 / year	Exercise books/ workbooks	\$300-500 / year
Stationery	\$90-100 / year	Bedding items	No such item

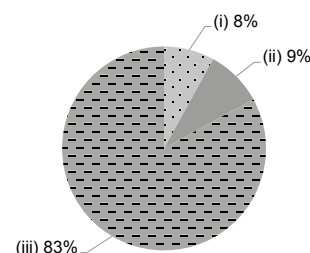
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

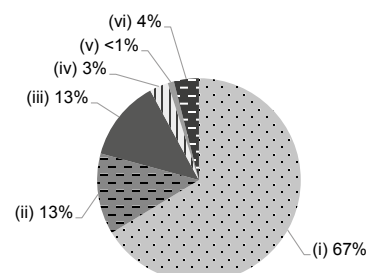
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

NTW&JWA LIMITED YUEN LONG NURSERY SCHOOL

Address : 4/F, YUEN LONG TOWN HALL, 4 TAI YUK ROAD,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566349

Location No. 0001

Tel. : 2944 3443

Fax. : 2449 4789

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS KONG WING YI
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	https://www.ntwjwaylms.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NTWJWA_YL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	28	30	93

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,200 (12)	\$10,200 (12)	\$10,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$36,528 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

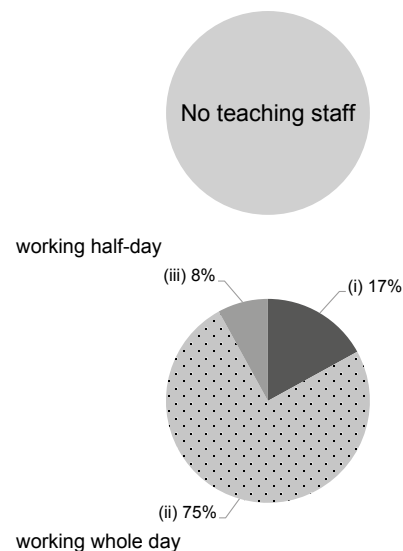
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development. It adopts the child-centred approach and is applied with collaboration of the families, school and society.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.	
Assessment of children's learning experiences	
Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.	

School Characteristics	
School vision and mission	
With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.	
Support to students	
New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide extended and occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$270-400 / set	Winter uniform	\$300-500 / set
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$500-600 / year	Exercise books/ workbooks	\$100-150 / year
Stationery	No such item	Bedding items	No such item

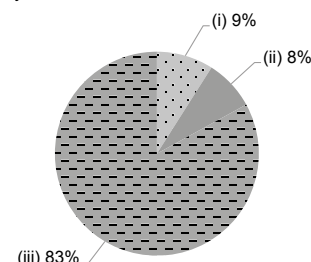
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

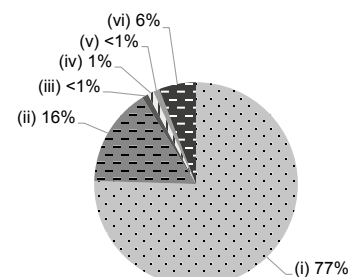
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

PEACE EVANGELICAL CENTRE KINDERGARTEN (TIN SHUI WAI)

Address : G/F ANCILLARY FACILITIES BLOCK, TIN CHING ESTATE,
TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 575666

Location No. 0001

Tel. : 2446 9277

Fax. : 2328 4933

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG YIU KUEN
Name of School Principal	MS WONG MEI WAH WILLA
School Founding Year	2008
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori mixed age area, Montessori classrooms, outdoor garden, learning area, multi-function room, cafeteria
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.peck.edu.hk/tinshuiwai/?lang=zh
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PEC_TinShuiWai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	9
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	23	24	69
PM Session	0	0	0	0
WD Session	50	35	32	117

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,827 (11)	\$2,827 (11)	\$2,827 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

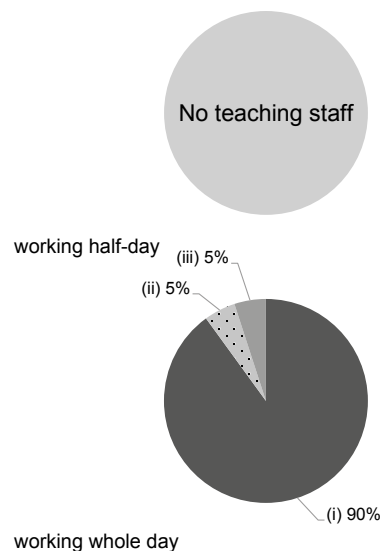
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use Biblical teachings as the foundation of our curriculum to nurture children's character and spiritual growth. Our themed curriculum is developed in accordance to Education Bureau's "Kindergarten Education Curriculum Guide" (2017). We teach with the Montessori spirit to nurture children's learning interest and potentials.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To promote quality learning and tend to individual learning needs, we teach in small groups. We develop our children's potentials through a variety of activities such as Montessori free choice time, experiential activities, themed activities, extracurricular activities, outing learning experiences, science experiments, and home visits.</p>	
Assessment of children's learning experiences	
<p>We assess our children's learning and development through formative assessment. We provide personalized feedbacks to students and parents to promote learning and growth. Children's development are assessed in the following areas: language, early mathematics, nature & life, self & society, arts & creativity, physical fitness & health, character and spiritual growth.</p>	

School Characteristics	
School vision and mission	
<p>Our mission is to build our kindergarten upon Biblical truths, and to empower children to serve our society in the future. Through teaching the Bible and promoting quality home-school collaboration, we nurture children's learning interests, communication skills, creativity, and character.</p>	
Support to students	
<p>We support our families through the following: new student orientation, new student adjustment period and experiential day, class observation by parents, social worker services, training sessions, and pastoral care.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Other activities include: parent-child field trip, Christmas worship service, Easter worship service, Chinese New Year fair, graduation ceremony, graduation field trip, and alumni reunion, parent-child learning activities, workshop for parents, parent-child team volunteering group, parent volunteering group.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$199-214 / set	Winter uniform	\$340 / set
School bag	\$88 / each	Tea and snacks	No such item
Textbooks	\$529-614 / year	Exercise books/ workbooks	\$72-127 / year
Stationery	\$0 / year	Bedding items	No such item

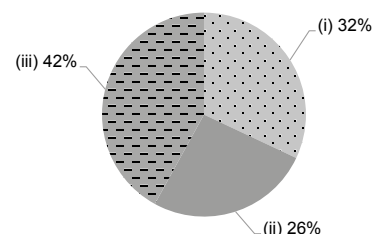
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

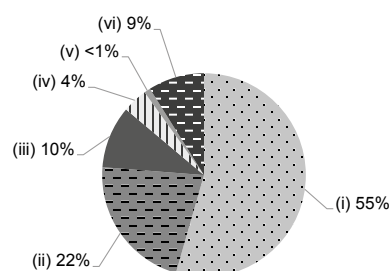
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

PO LEUNG KUK CHAN SENG YEE KINDERGARTEN

 Joining
2023/24 KG Education Scheme

 Address : G/F, SHUI SHUM HOUSE (BLOCK 2), TIN SHUI ESTATE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 159034

Location No. 0001

Tel. : 2447 0133

Fax. : 2447 3034

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS CHAN HEI TING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Constructive Playground, Tactile Wonderland, Fantastic Avenue, Sing Seng Musical House
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.plkks.edu.hk/plkcsykg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_ChansengYee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	31	27	89
PM Session	11	0	0	11
WD Session	28	27	26	81

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,270 (10)	\$9,270 (10)	\$9,270 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school has followed the Kindergarten Education Curriculum Guide (2017) by the Education Bureau of Hong Kong to design a curriculum that is based on children's experiences, interests, and abilities. The curriculum has also integrated the elements of "learning through play" and free exploration so as to enhance their concentration and interest in learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our teachers will design engaging learning activities that are based on children's life experiences. These activities will be carried out through the formats of small groups, whole class, or interest corners. Children will be able to learn in an authentic environment by observation, collecting information, discussion, recording, and sharing experiences. We also provide opportunities for children to take control of their own learning experiences, and meanwhile, teachers will stimulate their thinking and creativity. Outdoor activities will be also conducted once a week so as to enrich children's social life experience. We have also adopted technology in children's learning with the use of electronic whiteboards to foster their interest.

Assessment of children's learning experiences

Our school has adopted the use of continuous observation for assessment. Our teachers will observe children's performance in daily learning activities and record the important information about them at various stages as evidence of their growth. Then, we will develop a portfolio and a summary report for each child.

School Characteristics

School vision and mission

We endeavour to provide quality education for our children and support them in a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics, so as to achieve the goal of whole-person development.

Support to students

Our school has received a support grant for non-Chinese speaking (NCS) students in order to provide additional support for them, including hiring additional teachers or teacher assistants to support NCS students to learn Chinese, creating a rich Chinese Language environment, fostering teachers' professional development, and helping NCS students to improve Chinese learning skills.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

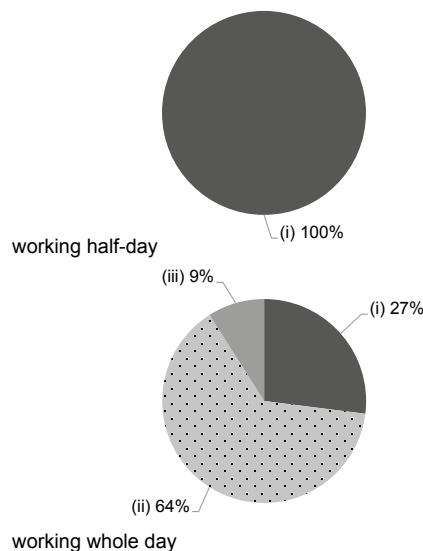
1. Our school regularly conducts early education learning workshops, family hiking and interest classes. Parents are encouraged to take part in the school's volunteer program to help strengthen home-school ties.
2. We regularly publish a school newsletter "星如遊踪" to help parents understand the school curriculum development, students' learning in the school, the school news, etc. Our teachers will maintain regular face-to-face and telephone communication with parents in order to foster home-school cooperation.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$246-393 / set	Winter uniform	\$538-798 / set
School bag	\$60 / each	Tea and snacks	\$900 / year
Textbooks	\$1,208-1,350 / year	Exercise books/ workbooks	\$200-369 / year
Stationery	No such item	Bedding items	No such item

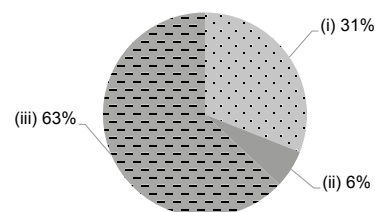
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

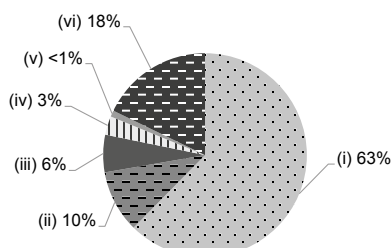
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Yuen Long

PO LEUNG KUK ELEANOR KWOK LAW KWAI CHUN KINDERGARTEN

Address : G/F, BLOCK 5, HUNG LONG HOUSE, HUNG FUK ESTATE,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 605735

Location No. 0001

Tel. : 2466 7666

Fax. : 2466 8282

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS CHAN CHAU YUK CHERYL
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	287
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.plkkg.edu.hk/plkeklckg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_EleanorKwokLKC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	45	47	48	140
PM Session	20	37	32	89
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,010 (10)	\$1,010 (10)	\$1,010 (10)
	PM Session	\$1,010 (10)	\$1,010 (10)	\$1,010 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school curriculum follows the "Kindergarten Education Curriculum Guide" (2017) issued by the Education Bureau. It covers the 6 learning areas that are embodied in our class system. "Play" is the major teaching strategy that promotes group teaching. We also incorporate the Project Approach to suit students' interest and capabilities and to promote "independent learning" and "cooperative learning". Our curriculum also includes self-care and moral education to help students build proper habit and positive moral value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Free Play: To cater the playful and gaming nature of our children, we create an appropriate environment and provide the correct tools for students to learn and study in a fun way. Through selecting tools, inviting playmates, designing games, we hope to increase the student's interest in learning, and to help them utilize their creativity and learn about different things around them. 2. Moral Education: By implementing the "Inner Beauty Garden" Character Education Course through storytelling, group work and the "Best Conduct Scheme", it helps students in developing a good moral character. 3. School-based Scientific Exploration: By organizing scientific exploration, we provide students with the opportunities to observe and explore scientific concepts. Our objective is to help students learning scientific concepts and promote the attitude of self-exploration and self-learning through experiments and activities. 4. Project Approach: Through the discussion with teachers, the students are given chances to explore the answers about the main theme. Students have more opportunities to express their opinions, utilize their language skills, persuade and work with others. The goal is to help students developing a positive attitude towards learning. 5. Little Gardener Activities: Children will take turns to participate in planting activities in the garden, and then take the harvest home to make different dishes. This helps to nourish their virtue of cherishing food.

Assessment of children's learning experiences

Our school adopts the "continuous evaluation" and "student learning portfolio" to track students' development in the classroom. Through practical learning environments and activities, teachers will record students' unique progress in order to help them retain a good experience with learning in kindergarten.

School Characteristics

School vision and mission

Our school follows the vision of PLK, to uphold "love, respect, hard work and honesty". We aim to provide a whole-person development for our students and help them develop their full potential, meet challenges and gain rich learning experiences. Create a warm learning environment, with game corners spread out across the campus. Aim to stand together with parents wholeheartedly, to support our students and to help them gain initiative and confidence through different modes of learning.

Support to students

We provide parent-child adaptation activities for new students, primary one transition activities, school social worker services, support for special education needs and referral services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

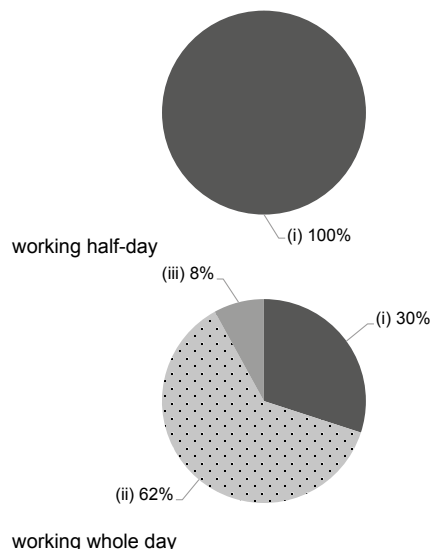
Parent volunteer service team, talks for parents, parent class observation are arranged to establish good parent-school collaboration.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$420 / set	Winter uniform	\$850 / set
School bag	\$60 / each	Tea and snacks	\$800 / year
Textbooks	\$960-1,050 / year	Exercise books/ workbooks	\$420-600 / year
Stationery	No such item	Bedding items	No such item

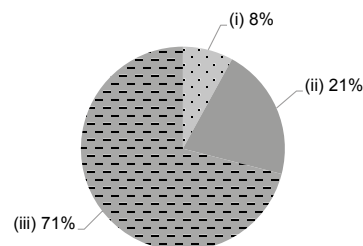
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

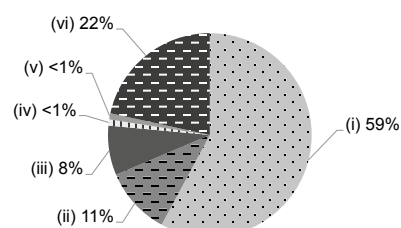
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

PO LEUNG KUK LIU SEW HAR KINDERGARTEN

 Joining
2023/24 KG Education Scheme

 Address : SHOP 1-8, G/F, 44 SHUI CHE KWUN STREET,
YUEN LONG, NEW TERRITORIES

School No. 564982

Location No. 0001

Tel. : 2479 0999

Fax. : 2478 6999

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS HO WAI MAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	102
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity rooms
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	https://www.poleungkuk.org.hk/child-care-services/lshkgn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_YL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	38	30	33	101

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,748 (12)	\$17,748 (12)	\$17,748 (12)

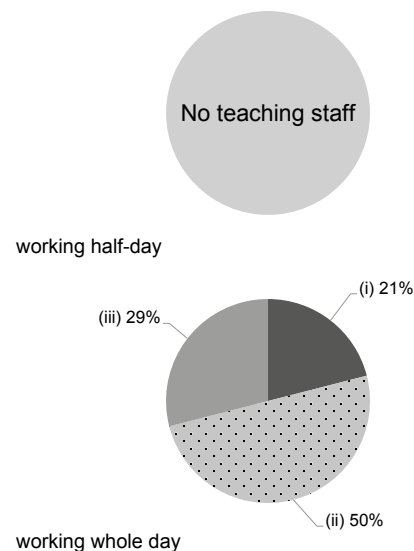
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$52,464 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred curriculum is developed according to development of children. It integrates life experiences and interest of young children, balanced development of children is achieved through diversified activities: language, exploration of science, drama, body art, affective education and creative aesthetics. Multi-sensory learning is also provided to encourage exploration, enhance children's ability to handle information and solve problems. The curriculum will be reviewed regularly to ensure appropriateness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The space approach is adopted. Sufficient space and time are provided for learning. The classroom is divided into various zones, such as language zone, science and mathematics zone, art zone, music zone and physical fitness zone for children's free exploration, creation and learning so as to enhance their learning interest, creativity and ability of thinking. Other activities: English language is taught by native-speakers, topic study, site visits and interest classes.</p>	
Assessment of children's learning experiences	
<p>A profile on journey of learning and child development report are prepared to record a child's development in all aspects for ongoing and conclusive assessments.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

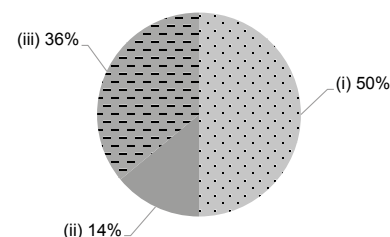
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide multiple child care services which meet social and family needs, such as child and infant services, integrated service, occasional care service and extended services so as to provide all-round care and education. A rich learning environment is provided for fostering the spirit of exploration and self-directed learning to help them develop continuously and lay the foundation for life learning.</p>	
Support to students	
<p>To understand the needs of children and their parents through various channels, and help families in need with school social workers and through referral services. To provide speech therapy, physiotherapy, occupational therapy and support services from clinical psychologists to children with special needs. A professional team is formed to arrange English reading club for graduates, a professional ancillary medical scheme is also launched.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Including seminars for parents; workshops; class observation; newsletters; parents volunteering; parent-child activities; parents meeting; parents resource corner.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

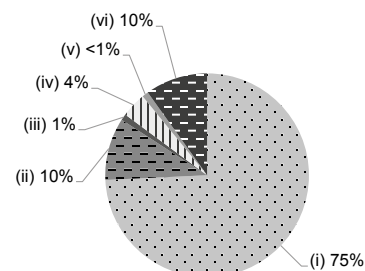
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$748-770 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item



Yuen Long

POK OI HOSPITAL CHAN POON PUI CHING MEMORIAL KINDERGARTEN

Address : G/F, BLOCK 9, HOR PING HOUSE, LONG PING ESTATE,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 564028

Location No. 0001

Tel. : 2442 0776

Fax. : 2473 3456

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN YUEN YEUNG
Name of School Principal	MS LAU SZE MAN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	112
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	https://kindergarten.pokoi.org.hk/CPKC/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/POH_ChanPoonPuiChing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	36	34	105

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,332 (12)	\$13,332 (12)	\$13,332 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$58,692 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

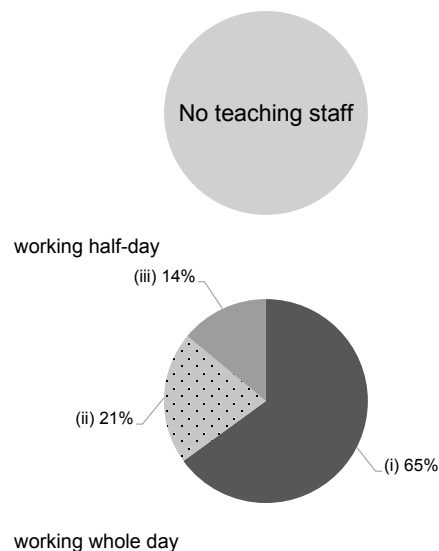
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>[Eager to try and create for fulfilment of one's artistic potential] (1) [child-centred approach to help promote artistic learning and holistic development] – The concept of the integrated curriculum is to enhance learning motives, strengthen problem-solving ability and experience beauty with art as the medium of teaching (2) [Learning through games] – To develop the spirit of self-learning, independency and self-discipline. (3) [Moral education] – To raise the cultural level and develop positive energy (4) [Global vision] – To develop good bi-literate and tri-lingualist ability. We offer appropriate environment and conditions to broaden children's horizon, develop global vision and prepare well them for education in a Chinese or English primary school</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We teach with art as the medium. Through an integrated curriculum, Montessori Method, Orff music and environmental education, self-directed learning is possible in enjoyable and harmonious atmosphere. Besides, students learn to develop positive outlook on life through appreciating the beauty of art and life.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation for record of a child's learning outcome; module assessment, feedback from students; profile on a child's journey of learning.</p>	

School Characteristics	
School vision and mission	
<p>Our school motto is 'love for all and teach children to love others; promote development in aspects of culture, virtue and intelligence; extend love to the community, promote moral education and realization of one's potential'. We teach with child-centred approach and operate on the principle of Kindergarten education to help children attain balanced development in moral, intellectual, physical, communal, and artistic aspects with love and acceptance. We endeavor to train children into confident, independent and disciplined individuals who pursue self-directed learning, ready to commit and eager to innovate.</p>	
Support to students	
<p>New student adaptation period; collaboration with primary schools; site visits; community support and interest activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents gatherings; parents meetings; parent-child activities; parent-child workshop; parent-child reading; story papa and mama; visit family</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$353-366 / set
School bag	\$105 / each	Tea and snacks	\$0 / year
Textbooks	\$500-1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

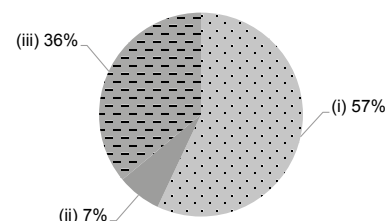
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

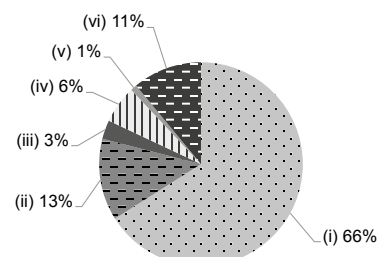
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

POK OI HOSPITAL MRS CHU KWOK KING MEMORIAL KINDERGARTEN

 Joining
2023/24 KG Education Scheme

 Address : G/F, WING B & C, SHUI MOON HOUSE, TIN SHUI ESTATE,
TIN SHUI WAI YUEN LONG, NEW TERRITORIES

School No. 564010

Location No. 0001

Tel. : 2617 3572

Fax. : 2617 3413

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN YUEN YEUNG
Name of School Principal	MS CHEUNG CHOI HA
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	99
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading area, Jelic box area, Group study room, Family corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://kindergarten.pokoi.org.hk/CKK/tc/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/POH_MrsChuKwokKing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	8
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	37	32	99

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,320 (12)	\$4,320 (12)	\$4,320 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$44,244 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school follows the thematic approach curriculum. We emphasize on learning according to the ability of the child thus the contents of our teaching plan starts from easy to hard. Our curriculum includes practical experiences along with a project based learning helping the child to arouse and fulfill their curiosity. It also stimulates and fosters the child's interest in learning leading them to a healthy and balanced early childhood development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We provide the children an integrated learning experience based on individual language ability and developmental needs. Our main emphasis is on the four language learning skills- listening, speaking, reading and writings. Likewise, through different activities which include indoor, outdoor, individual, group and class room activities, we also provide them the opportunities to explore things and situations independently which helps them in developing their problem solving ability.

Assessment of children's learning experiences

The main purpose of the assessment is to enable the teacher to understand the child's learning progress, may it be relating to his / her physical or mental development. This also keeps the parents informed about both, their child's school life as well as their learning progress. It also ensures them that their child is being provided with the most suitable education.

School Characteristics

School vision and mission

Pok Oi Hospital schools, with the motto of "Erudition and Virtue", cultivate students to "love, care and serve" the community. We support professional leadership and teaching in education, and endeavor to create a salutary learning atmosphere. Together with stakeholders, we work to build a learning community.

Support to students

We provide the children with a wide variety of activities to support them in different aspects of school life, may it be settling in school or transition to the primary school or sight visits or community activities and / or referral for the special education needs services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

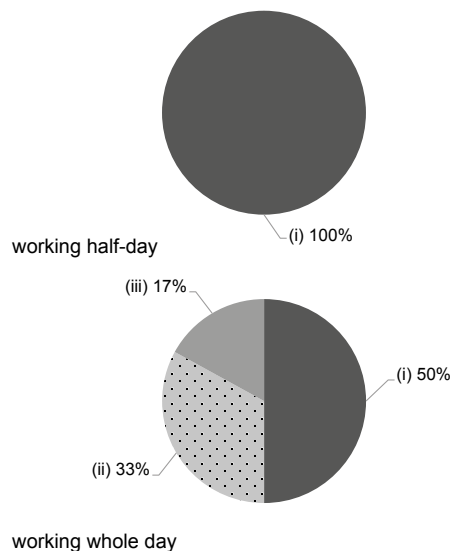
To ensure that there is a good home-school co-operation we arrange many parent- child activities where the parents are encouraged to participate in different school activities along with their children. Activities like parental education seminars, parents meetings, class room observation, school trips, sports day, to name a few. We also encourage and welcome parent volunteers.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$158 / set	Winter uniform	\$353 / set
School bag	\$106 / each	Tea and snacks	\$0 / year
Textbooks	\$793 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

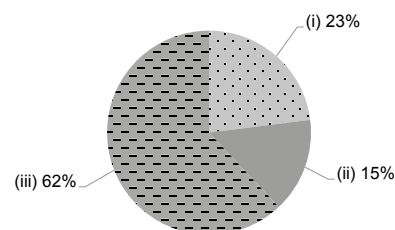
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

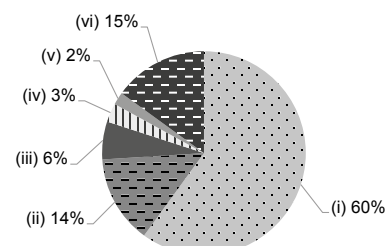
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

PRISTINE KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : BLOCKS B, C & D, 1/F, WAH KIN BUILDING, TAT FAI PATH,
YLTL 375, YUEN LONG, NEW TERRITORIES

School No. 157732

Location No. 0001

Tel. : 2479 6867

Fax. : 3147 0445

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR ALE, JAGDISH KUMAR
Name of School Principal	MS CHENG KAI FUN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	198
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.pristine.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Pristine.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	22	29	72
PM Session	17	19	28	64
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

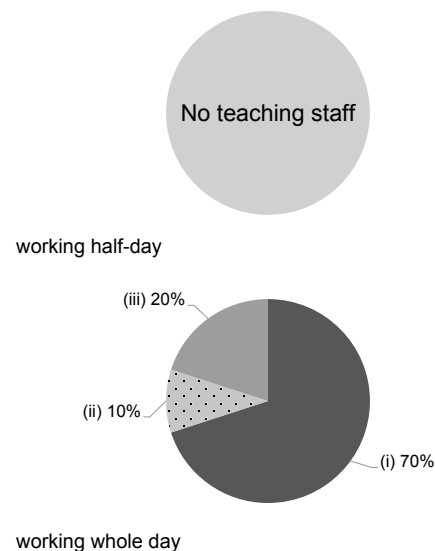
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Adopting a child-centred teaching approach, our school-based curriculum is designed with the targets of helping children develop self-learning skills, self-confidence, healthy self-concepts, an interest in learning, active learning attitude and good living habits, so that a balanced development in moral, intellectual, physical, communal, and artistic aspects is achieved.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Project approach used in conjunction with theme-based teaching with group activities and hands-on learning. In-class learning will be extended / supported with workshops and site visits whenever possible.</p>
Assessment of children's learning experiences
<p>Children's growth is assessed through continuous observation. Parents will also be invited to input their observations on their children's growth on a regular basis.</p>

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

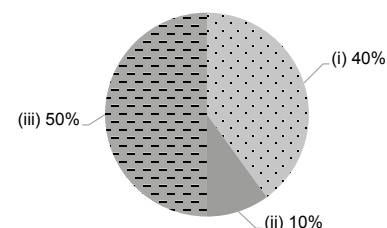
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
<p>We create a secure and comfortable environment where children can explore creativity freely with the well-balanced curriculum we provide. Through these various experiences, children gain great curiosity and concentration, which builds self-esteem.</p>
Support to students
<p>We cater for students' individual needs through extensive classroom support and collaboration with community organisations and professionals in the field. We design, adjust and fine-tune the curriculum in order to enhance the learning outcomes of non-Chinese speaking students. New students are supported with an adaptation period and cooperation with community organizations.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot Scheme on Social Work Service for Pre-primary Institutions</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Parents' Day; Orientation Day for New Parents; P.1 Admission Briefing; Parenting Workshops and Talks; PTA Meetings; Curriculum Briefing Sessions (K1, K2, & K3); Facebook, and WhatsApp.</p>

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

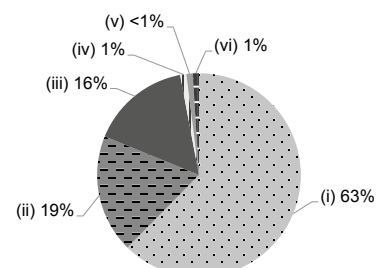
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$398 / set
School bag	\$127 / each	Tea and snacks	No such item
Textbooks	\$972-1,230 / year	Exercise books/ workbooks	\$62-140 / year
Stationery	\$381-396 / year	Bedding items	No such item



Yuen Long

REGENT'S KINDERGARTEN (BRANCH SCHOOL)

Joining
2023/24 KG Education SchemeAddress : 1/F, SHOP NOS. 5B, 6, 7, 8 & 9, 1/F PEARL HOUSE,
ON LOK ROAD, YUEN LONG, NEW TERRITORIES

School No. 156981

Location No. 0001

Tel. : 2477 2332

Fax. : 2479 3775

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG WAI HING
Name of School Principal	MS CHEUNG WAI HING
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	227
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.regentkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Regent's_Br.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	27	20	87
PM Session	15	14	15	44
WD Session	0	18	15	33

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,275 (11)	\$11,275 (11)	\$11,275 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school place students at the centre of our curriculum design. With regards to the "Kindergarten Education Curriculum Guide" (2017), we offer a spiral school-based curriculum with reference to physical and psychological development of children, so that what was learnt at kindergarten bridges with the primary one curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Regent's Kindergarten takes a thematic approach to development of a comprehensive curriculum. We place 'play' as the center of the center of teaching methodology to bridge all learning aspects. Learning by doing, our students find motivation and interest in learning. Through moral storytelling activities, we help our students develop good character and practice of positive attitudes and moral values. Explorative science activities are designed based on student's interest and development to nurture curiosity and adventurous spirit.

Assessment of children's learning experiences

We record and assess a child's learning outcome based on records of ongoing observation. A profile is also kept on the child's journey of learning. This, together with the assessment report will be shared with the parents so they understand thoroughly their child's development and follow up accordingly.

School Characteristics

School vision and mission

We try our best to provide quality early-childhood education services and cultivate students' all-round development in moral, intellectual, physical, communal and artistic aspects. Learning in our school's creative learning environment and appropriate curriculum, our students reach their full potential, grow up healthily, learn how to learn and most importantly, the joy in it.

Support to students

School Social Work Service is provide to fully support parents and students. Parent talks and seminars for new students and parents before and after the start of school year make sure our new parents and students smoothly adapt to new and enjoyable school life. To fully prepare our graduating students for effective kindergarten-primary interface, parent seminars on kindergarten-primary interface, visiting trips to primary school within relevant district within POA school net and mock classes based on primary school activities are efficiently scheduled.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

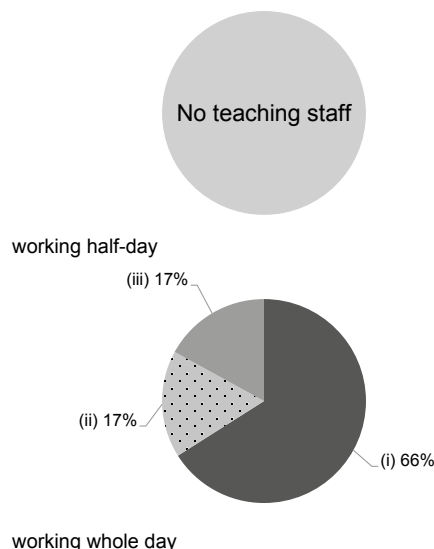
Parents day; seminars for parents; parent-child subject talks sports day; parent-child travel day; children talent show.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$370 / set	Winter uniform	\$700 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,278-1,360 / year	Exercise books/ workbooks	\$165-420 / year
Stationery	\$165-380 / year	Bedding items	No such item

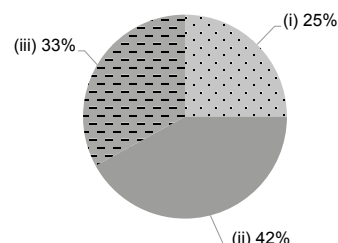
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

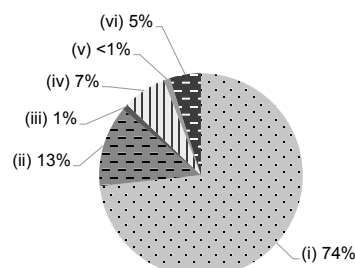
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Yuen Long

S.K.H. ST. JOSEPH'S CHURCH KINDERGARTEN

Address : 83A NG KA TSUEN PAT HEUNG, YUEN LONG,
NEW TERRITORIESJoining
2023/24 KG Education Scheme

School No. 154601

Location No. 0001

Tel. : 2488 2813

Fax. : 2488 0805

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEE MAN KI
Name of School Principal	MS TING WING SZE
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	338
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Playground, Indoor Playground, Music Room and Basketball court By the courtesy of the Church
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.sjckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_StJoseph'sCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	52	50	53	155
PM Session	38	33	43	114
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

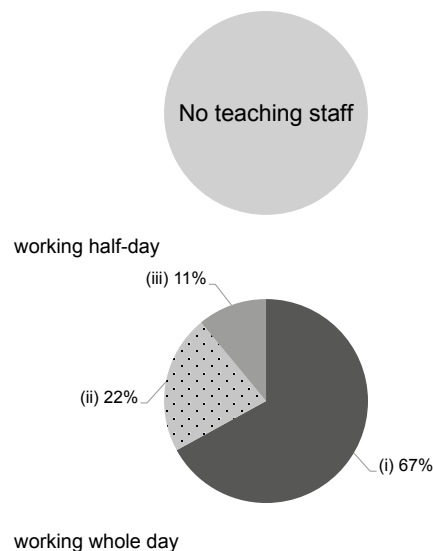
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Core Value: Child Centredness Aim: Build a foundation for a healthy life for children To cultivate the whole-person development of children, establish the foundation for a healthy life and nurture children who dare to face challenges in their lives. We believe that letting children have the personal qualities and abilities of "being courageous, distinguishing right from wrong, creative thinking, healthy and vigorous, willing to collaborate, good at communication, unique and often grateful" is the most important task for children in this stage of development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The theory of constructive learning points out that children are active learners. They organize experiences through cognitive processes and are affected by personal and social culture. According to this theory, the school starts the curriculum with themes familiar with children, from self-recognition of the surrounding environment and community learning, from the inside to the outside, from concrete to abstract, taking into account both horizontal and vertical learning experiences. We use the thematic and project approach. The learning process is not only affected by differences in the personal background of children but also due to the cultural interaction of peers of different nationalities, resulting in the integration of multiculturalism and shared learning results. 'Education is not preparation for life; education is life itself.' -- John Dewey Education is a part of life that can change lives, promote growth and social development. Our curriculum starts from daily life themes of "clothing, food, housing, and transportation". The teachers design the integrated curriculum that is fun, interactive, creative and challenging. The integrated curriculum covers learning areas such as "SELF and SOCIETY", "LANGUAGE", "NATURE and LIVING", "EARLY CHILDHOOD MATHS", "PHYSICAL" and "art and creativity" to inspire children's "Values and Attitudes", "Skills" and "Knowledge".</p>	
Assessment of children's learning experiences	
<p>An individual portfolio is compiled for each child based on ongoing observation and record of a child's performance in different stages. The portfolio will be reported and shared with parents at the end of each semester.</p>	

School Characteristics	
School vision and mission	
<p>[Vision] To be a forward-planning, creative, lively and healthy learning place. [Mission] To nurture our child to love and to be loved, has positive characters and mind to their whole life. [Value] Human centred. We trust everyone has his value and take it for granted.</p>	
Support to students	
<p>Different kinds of school teams, e.g. Rugby team, football team and cheerleading team Seminars for parents, e.g. promotion to primary one, curriculum workshop Home visits; support from social workers and OPRS</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. OPRS; a trained special education teacher</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents volunteering; picnic; parents training course; parents groups and parent-child activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$382 / set	Winter uniform	\$753 / set
School bag	\$125 / each	Tea and snacks	\$1,008 / year
Textbooks	No such item	Exercise books/ workbooks	\$460-550 / year
Stationery	\$690-850 / year	Bedding items	No such item

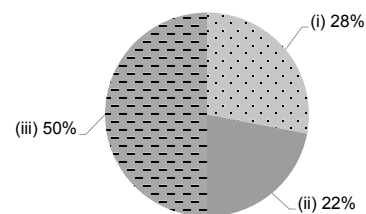
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

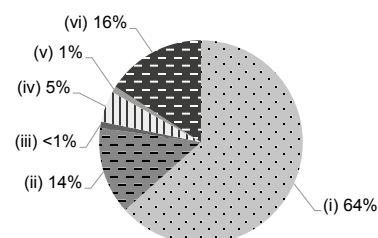
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

SAGARMATHA KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : FLAT A ,B, C & F, 2/F LEN SHING MANSION, 162-168
CASTLE PEAK ROAD, YUEN LONG, NEW TERRITORIES

School No. 542687

Tel. : 2944 0404

Fax. : 2944 0550

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR RAI EKRAJ
Name of School Principal	MS RAI, KAMALA
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	150
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://www.sagarmathakindergarten.com
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Sagarmatha.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	4
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 11.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	21	21	66
PM Session	25	24	21	70
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curricula fit not only into the local stream but pairs well with the international teaching structure, where the aim lies to enable children to reach their full potential through social and cultural integration, no matter their circumstances, and to broaden and refine children's verbal and nonverbal communication skills. AIMS: *Encourage and help children to instill a positive attitude towards the acquisition of knowledge and understanding their world. *Assist children to develop their concentration power and observational analytical, reasoning and problem-solving skills. *Laying a good foundation of basic numeral knowledge. *Support and facilitate children's efforts to identify and express their thoughts and emotions linguistically.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Confidence, self-control, self-trust, determination, perseverance are attributes that we aim to instill in all our children for an enjoyable and productive future. These are traits that need nurturing with care, guidance, and loving encouragement, not repetition. We are mindful of this and implement it in every interaction and activity. Therefore, we offer a diverse and dynamic program that focuses on developing physical, social, emotional and intellectual skills of children.

Assessment of children's learning experiences

A monthly assessment of the previous month's theme, all of which is provided to the parents through checklists. Furthermore, all weekly themed activities are accumulated and presented to the parents twice a year. Every Friday they take home their creative work of the week.

School Characteristics

School vision and mission

Sagarmatha Kindergarten was established in 2000 with a clear aim to provide quality education to children. English and Cantonese are the primary medium of instruction, since we are mindful to the need for children to learn the local culture and language in order to seamlessly integrate within the Hong Kong society at large. Thus, we have developed a focused, robust, and evolving theme that caters to the Chinese culture.

Support to students

Activities to meet learning needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

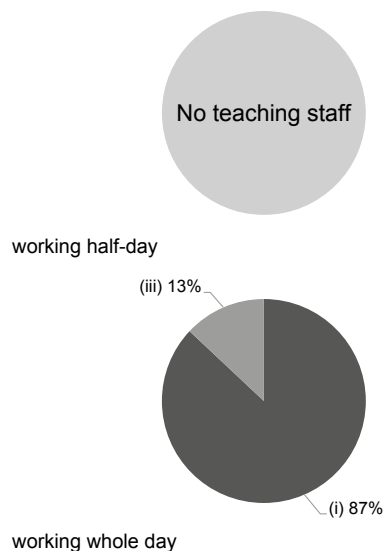
Building good parent-teacher relation is key for our goals for their child to come to fruition. Parents are always encouraged to get involved. They are notified of their child's growth through the weekly handbook or one-on-one sessions. They can also choose to have one-on-one sessions with their child's class-teacher or the principal.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$210-220 / set	Winter uniform	\$350-380 / set
School bag	\$110 / each	Tea and snacks	No such item
Textbooks	\$450 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

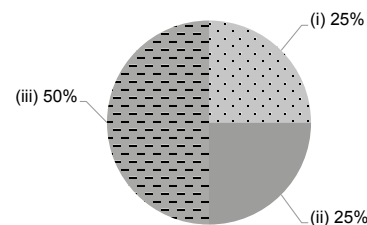
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

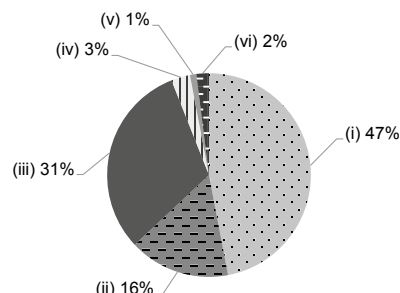
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ST MATTHIAS' CHURCH NURSERY SCHOOL

 Joining
2023/24 KG Education Scheme

 Address : 15-20, G/F, WOO SHUI HOUSE, SHUI PIN WAI ESTATE,
YUEN LONG, NEW TERRITORIES

School No. 564710

Location No. 0001

Tel. : 2479 9938

Fax. : 2944 0902

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHAN WING FUNG
Name of School Principal	MS LAM SHUK MAN ANGEL
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	89
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.smcns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StMatthiasCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	29	30	89

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$5,832 (12)	\$5,832 (12)	\$5,832 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$34,968 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

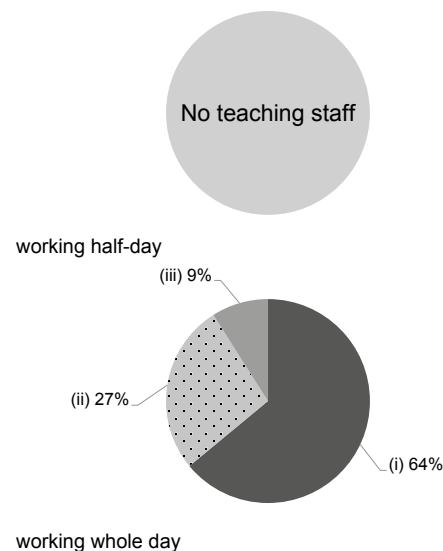
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We design courses of diversified activities based on the Guide to Pre-primary Curriculum 2017. Our aim is to promote holistic development of young children through 6 learning areas, namely "Physical Fitness and Health", "Language", "Early Mathematics", "Science and Technology", "Self and Society" and "Arts" so as to achieve balanced development in moral, intellectual, physical, communal, and artistic aspects.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To develop young children's potential in groups through an integrated curriculum for enhancement of children's cognition, physical fitness, social skills and self-care. Chinese is our main medium of teaching, and native-speakers are employed to teach the English language courses. Our Putonghua teachers teach Putonghua through music, games and activities. We also emphasize children's active participation in social services as an opportunity of sharing and fostering their love for life, family and concern for the society. Other activities include interest activities, living and regular training, music, physical and aesthetics training, snack-tasting, natural science, civic education, drawing and education on environmental protection. We also organize outdoor explorations, visits, parent-child activities and workshop for parents on individual themes.</p>	
Assessment of children's learning experiences	
<p>Themed ongoing assessment will be adopted to assess children's learning. A profile on the journey of learning is kept for each child. Teachers assess a child's development in all aspects and learning outcome based on observation records and drawings.</p>	

School Characteristics	
School vision and mission	
<p>We offer holistic education to children in the spirit of Jesus Christ. Our mission: Not to be served but to serve. We help children learn in enjoyable environment through appropriate curriculum and foster balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects and develop good living habits to lay good foundation for future learning.</p>	
Support to students	
<p>There will be a meeting for parents of freshmen, explaining the psychological adaptation of children at the beginning of school, the adaptation period of freshmen, early intervention and referral services. Parents and students are arranged to visit primary schools to understand the teaching mode of primary schools in the district. In addition, social workers come to the school to provide emotional support for children. And regularly organize parent groups to establish a positive parent mutual support network and enhance home-school cooperation.</p>	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Questionnaire, parent meeting, special lectures, parent-child activities, school news, announcements, notes, suggestion box, telephone contact, manuals, parents entering the room to observe lessons, volunteer parents assisting work. There is a parent volunteer team, which is in charge of the book lending program on a regular basis, and assists teachers to lead children to visit activities in or out of school.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$108 / set	Winter uniform	\$141 / set
School bag	\$102 / each	Tea and snacks	\$0 / year
Textbooks	\$710-874 / year	Exercise books/ workbooks	\$430-440 / year
Stationery	\$0 / year	Bedding items	No such item

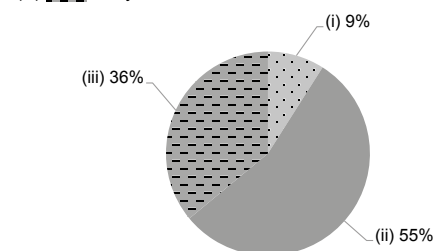
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

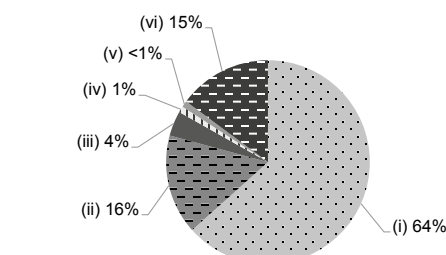
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ST. JEROME'S CATHOLIC KINDERGARTEN

Address : 2/F AND 3/F, 6 TIN MEI STREET, TIN SHUI WAI,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 543012

Location No. 0001

Tel. : 2486 4077

Fax. : 2486 4432

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS LEUNG CHIN WAI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	180
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.stjermesckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StJeromesCatholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.5
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	25	30	90
PM Session	0	0	0	0
WD Session	28	29	28	85

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,600 (10)	\$7,600 (10)	\$7,600 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

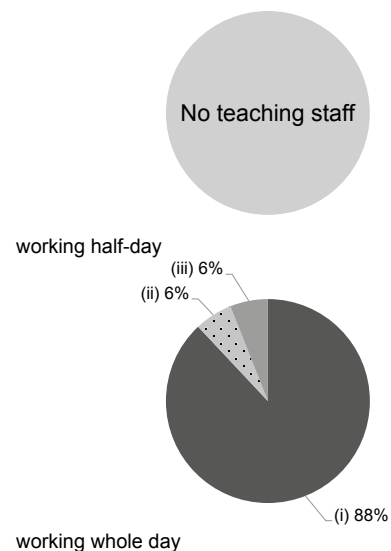
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed with reference to the Guide to Pre-primary Curriculum issued by the Education Bureau. It is child-centred curriculum which caters for student differences and teaches according to students' ability. It emphasizes on learning through games and helps a child foster active learning attitude, develop self-care and problem-solving ability, develop social skills and foster team spirit.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic teaching, Project Approach, Dramatic Approach, corner activity, site visits, group activities and mixed-age activities are all that can help children learn voluntarily through personal experience and repeated explorations.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcome and course of development are recorded and concluded based on ongoing assessment and observation.</p>	

School Characteristics	
School vision and mission	
<p>With our Christian faith as the foundation of the entire education process, we will imitate our patron St. Jerome's passion for the Holy Word and his spirit in spreading the Gospel. We will nurture our children's love for God and man, their enthusiasm towards life, their efforts in innovation and establishing a positive sense of value. Through a diversified education, we will ensure our children develop in a balanced manner spiritually, morally, intellectually, physically, socially and aesthetically.</p>	
Support to students	
<p>New student adaptation activities; primary one transition activities; school social worker services. Assistance is offered to refer students with special learning needs to related organizations. Alternatively, educational psychologists of the related organizations are sent to the campus to offer support or handle the case.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day; parents meetings; parent-child hiking and activities; seminars for parents; parents volunteering; story aunt reading partner activities and class observation of parents.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339-341 / set	Winter uniform	\$730-731 / set
School bag	\$80 / each	Tea and snacks	\$1,200-2,400 / year
Textbooks	\$599-645 / year	Exercise books/ workbooks	\$182-389 / year
Stationery	\$137-179 / year	Bedding items	No such item

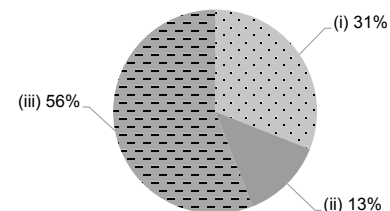
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

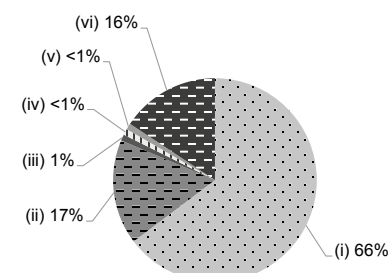
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. MATTHIAS' CHURCH CHIU CHUN KINDERGARTEN

Yuen Long

Address : G/F - 2/F, 9 MA MIU ROAD, YUEN LONG,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 156795

Location No. 0001

Tel. : 2479 4262

Fax. : 2479 4441

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHAN WING FUNG
Name of School Principal	MS SIU LIN YING
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	730
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	counseling room, library (picture book library), multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.chiuchunkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/StMatthiasCh_ChuiChun.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	4
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	79	88	102	269
PM Session	71	70	71	212
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

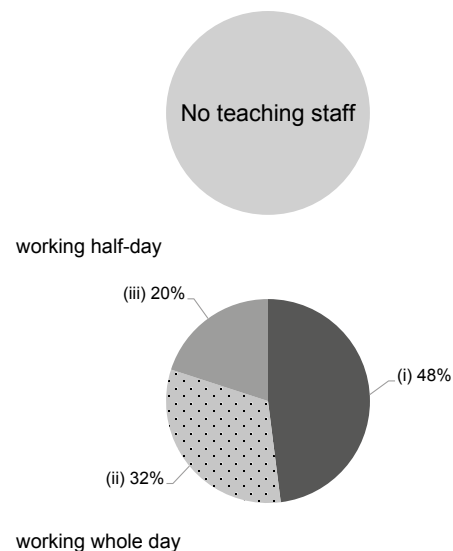
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We adopt the spiral form of thematic/project teaching and multiple intelligences approach. The curriculum is arranged according to curriculum guide of the Education Bureau taking into consideration young children's characteristics, interest and needs during the course of development. Our integrated curriculum provides appropriate, comprehensive and balanced courses for young children who can even learn through games.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>We offer lessons by ways of thematic teaching, project-based approach, multiple intelligences approach, group teaching and activity approach emphasizing the training of bi-literate and tri-lingual abilities. Young children acquire knowledge and gain experiences through all kinds of learning activities, site visits, discussions and topic exploration. They may also choose their own activities. Continual explorations and discoveries through these activities help enhance learning abilities in different areas and develop their potentials. Multiple teaching strategies and skills in the brain-and-mind-oriented approach are used to help children develop higher-ordered thinking so as to fully promote the development of habits of mind. We are also actively offering life and moral education, we offer life education with aid of illustration books to train children with 14 quality life forces.</p>
Assessment of children's learning experiences
<p>We record and assess a child's learning progress and development of ability through ongoing observation to help teachers understand learning ability, needs and progress of each child. Based on the assessment data, teachers enhance the curriculum and teaching activities and give appropriate support and counselling to children.</p>

School Characteristics
School vision and mission
<p>Our mission is promote holistic development of children in spiritual, moral, intellectual, physical, communal, and artistic aspects. Our motto is 'not to be served but to serve'. We also endeavor to help them develop good character, self-care ability and self-directed learning.</p>
Support to students
<p>K1: New student adaptation day and seminar for parents. ~ K2: Briefing on promotion. ~ K3: Mock lesson of primary one and visits to primary school in the community for experience of primary one campus life and mode of learning. ~ Meeting parents of all the students; seminar for parents and workshop. ~ Counselling and support to individual students from our religious teachers, counselling & SEN teachers and school social workers, home visits and assistance to families in need.</p>
Support to non-Chinese speaking (NCS) students
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. We also join with: "Pilot Scheme of Social Work Service for Pre-Primary Institutions"</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents' day; class observation and after class discussion by parents; seminars and workshops for parents; parents fellowship; parent volunteer team (books team, school bus team, caring team, story papa and mama team); parents team; parents assisting at outdoor activities .</p>

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$342 / set	Winter uniform	\$950-954 / set
School bag	\$110 / each	Tea and snacks	\$1,100 / year
Textbooks	\$713-766 / year	Exercise books/ workbooks	\$398-645 / year
Stationery	No such item	Bedding items	No such item

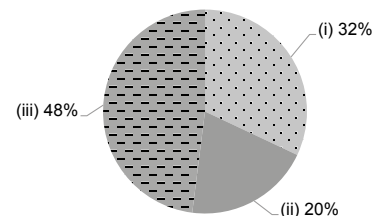
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

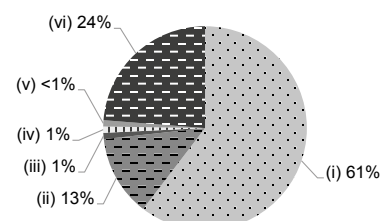
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

SUN ISLAND ENGLISH KINDERGARTEN (YUEN LONG BRANCH)

Address : SHOP L3, LEVEL 3, YOHO MALL II, 8 LONG YAT ROAD,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 231010

Location No. 0002

Tel. : 2477 3277

Fax. : 2834 3322

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS LAU YIN FAN PHILIA
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	307
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Blocks Building Area, Arts and Crafts Area, Free Play Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.sunisland.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_YuenLong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	9
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	42	48	57	147
PM Session	44	56	40	140
WD Session	0	8	9	17

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

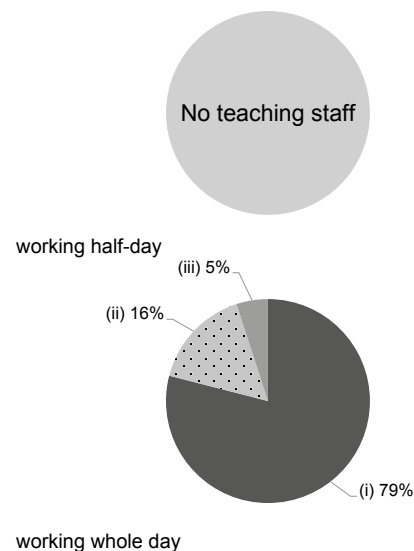
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>	
Assessment of children's learning experiences	
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>	

School Characteristics	
School vision and mission	
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p>	
Support to students	
<p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,796 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$160 / year	Bedding items	No such item

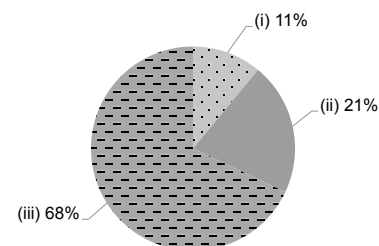
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

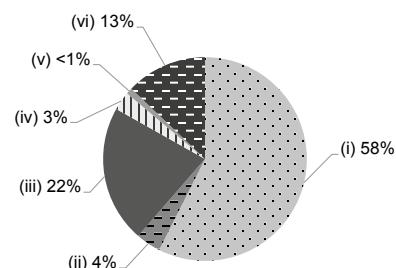
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TAI PO BAPTIST KINDERGARTEN TIN CHAK ESTATE BRANCH

Address : G/F, CHAK SING HOUSE, TIN CHAK ESTATE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 544167

Location No. 0001

Tel. : 2486 3300

Fax. : 2486 3000

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHENG KAI LAM
Name of School Principal	MS WONG MIU LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	146
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	computer room, fitness room, counseling room, group training room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	https://www.tpbkg-tceb.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TPBaptist_TinChakEst.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	5
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	5	10	24
PM Session	0	0	0	0
WD Session	16	16	25	57

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,292 (11)	\$6,292 (11)	\$6,292 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

A child-centred curriculum with diversified content based on the needs of a child's physical and psychological development and their learning interest. Our curriculum includes 6 learning areas, namely 'physical fitness and health', 'language', 'early childhood mathematics', 'nature and living', 'self and society' and 'art and creativity', and the training of the related knowledge concepts, skills and attitude so as to promote development of a child.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The children learn through learning activities, visits and excursions, projects and moral education activities. Our school adopts an integrated approach of 'music, physical and aesthetic' activities, enabling children to develop their potential in music, physical fitness and aesthetics. We implement free play encouraging children to use different materials and various methods to make up their own plays, developing their self learning capacity. Teachers observe children's interest and performance during their plays and extend their learning with appropriate activities planned.

Assessment of children's learning experiences

We prepare a Portfolio of Children's Learning for each child every year. We adopt continuous observation to record children's learning with a summative report on their learning and development. For parents' assessment, parents are invited to assess their children's learning and development at home, so that a more holistic and objective assessment of each child can be compiled.

School Characteristics

School vision and mission

We offer Christianity-based education the fostering of respectability, freedom, creativity and loving one another as oneself. Students learn to respect oneself and others, is willing to sacrifice for others, embraces holistic outlook on life and lives with love and aspirations. We firmly believe that we should accept students of different abilities with open arms and help them bring into play their potentials through flexible means because all are equal before God and everyone is given by God the unique potential.

Support to students

We provide ample support to new students and those with special education needs, include Meeting for New Parents, Adaptation Period for new students and the school-based social worker. The Hong Kong Society for the Deaf also provides training for children in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Teachers design and make appropriate teaching aids to support NCS students learning Chinese and they can take the teaching aids for practice at home.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

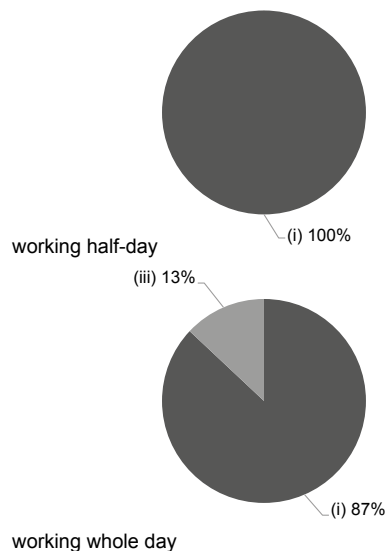
Parents fellowship; activities for parents; seminars for parents; parent-child activities; parents day; parents volunteer team.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$391 / set	Winter uniform	\$700 / set
School bag	\$71 / each	Tea and snacks	\$700 / year
Textbooks	\$328 / year	Exercise books/ workbooks	\$97 / year
Stationery	\$215 / year	Bedding items	\$316 / set

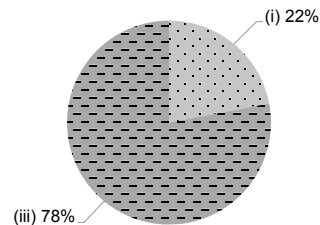
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

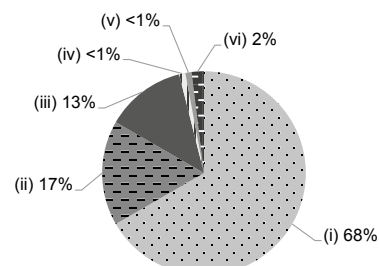
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TALENT KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : KINDERGARTEN PREMISES, KENSWOOD COURT,
KINGSWOOD VILLAS, 2 TIN LUNG ROAD, TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 537950

Location No. 0001

Tel. : 3152 2600

Fax. : 3152 2599

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI SHUK HAN
Name of School Principal	MS FAN SAU FONG
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	633
Number of Registered Classrooms	17
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Farm, Outdoor Constructive Area, Multiple Intelligence Activity Room, Arts Corridor, Reading Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	50
School Website	https://www.agneskg.edu.hk/agnestalent/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Talent.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	24
Non-degree holders	26
Professional Qualification	
C(ECE) or above	50
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	96	110	90	296
PM Session	54	46	46	146
WD Session	39	65	47	151

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,068 (12)	\$10,068 (12)	\$10,068 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,119 (half - day)	No. of enrolment aged 2-3	89
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

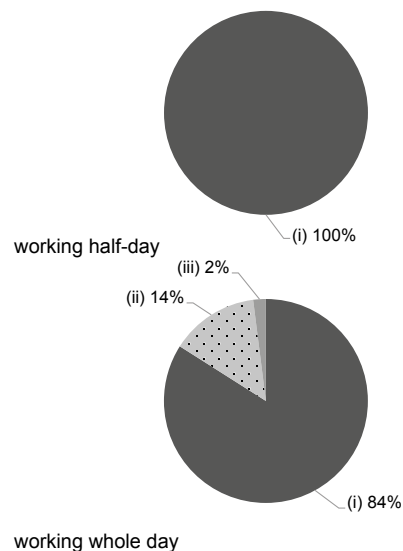
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The Curriculum is child-centered and developed based on children's daily life experiences. Children construct new knowledge through exploration and play. At the same time, the curriculum encourages children to learn, communicate, innovate and accept responsibility.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>In the forms of themes, games, multisensory and constructional activities, children can interact with peers and teachers to gain personal experience and are motivated to learn. While learning by doing, children can also learn to explore, express opinion, and solve problems. Children are prepared for further learning by developing one's potential and daily living skills. From the kindergarten to primary school transitioning program, primary school visiting and experience day are organized to help K3 children adapting primary school life.</p>	
Assessment of children's learning experiences	
<p>For continuous evaluation, children's learning is assessed through daily observation, learning portfolio, and other learning evaluation reports. To create better learning experience, children with special learning needs are also taken into account.</p>	

School Characteristics	
School vision and mission	
<p>Provide children with a balanced development in moral, intellectual, physical, social and aesthetic aspects and help them to develop the right values and cultivate good habits.</p>	
Support to students	
<p>Provide professional knowledge and appropriate support activities such as seminars regarding psychology and emotion or by providing referrals of service if needed. Working closely with community associations to offer early intervention.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB; Develop a loving school culture that respects cultural differences. Enhance teachers professional development in order to create better learning approaches for NCS students to learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. There is an on-site social worker providing services and giving referrals for children and families in need. Children can also join the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Deepen parents' understanding of children's learning progress through parent-volunteering program. Organize different parent-child activities regularly. Such as parent-child days, picnics, sports days, visits, parent-child get-togethers, and thematic seminars, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$330-470 / set	Winter uniform	\$441-746 / set
School bag	\$190 / each	Tea and snacks	\$2,000-2,508 / year
Textbooks	\$2,067-2,349 / year	Exercise books/ workbooks	\$906-1,029 / year
Stationery	No such item	Bedding items	No such item

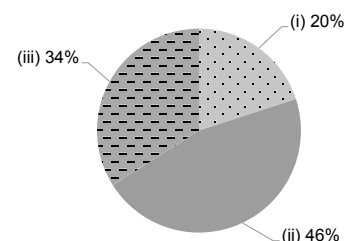
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

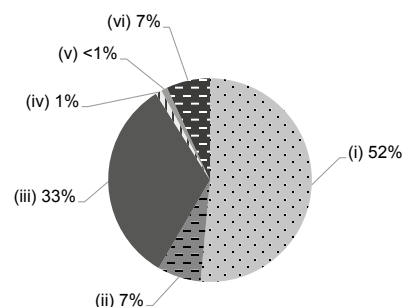
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

THE MISSION COVENANT CHURCH LITTLE ANGEL (TIN SHING) KINDERGARTEN

 Joining
2023/24 KG Education Scheme

 Address : 1/F, ANNEX BLOCK, TIN SHING SHOPPING CENTRE,
TIN SHUI WAI, NEW TERRITORIES

School No. 532835

Location No. 0001

Tel. : 2149 9005

Fax. : 2149 9003

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHUN TAI
Name of School Principal	MS KWOK WAI LING
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	229
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.mcc.org.hk/mccts
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/MCC_LittleAngel_TingShing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.5
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	12	26	54
PM Session	7	9	10	26
WD Session	15	15	17	47

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,678 (half - day)	No. of enrolment aged 2-3	27
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

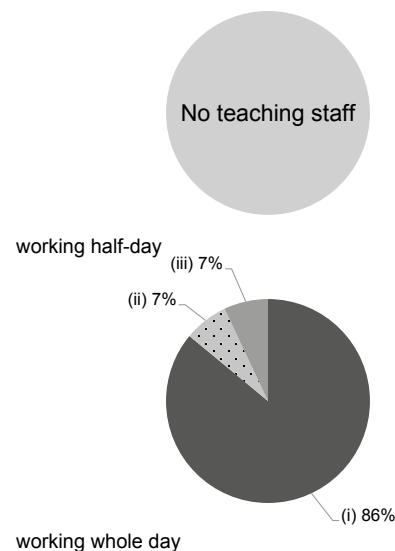
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>It is designed based on basic theories that gradually introduce children's psychological development and learning ability from threshold to in-depth content based on age characteristics, and refer to "Kindergarten Education Curriculum Guide" (2017).</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The child-centred approach is adopted for teacher-student interaction and development of potential creativity through group / class teaching. Children learn through games, participate in community activities, visits, site visits and competitions. This serves to enhance students' learning interest and motive, stimulate their abilities of comprehension, differentiation, creation, thinking and self-expression. Training of bi-literacy and tri-lingualism is provided by professional native-speaking Putonghua and English teachers through interactive games.</p>	
Assessment of children's learning experiences	
<p>For every theme, a child's learning progress in Physical fitness and health, Arts and Creativity, Language, Early Childhood Mathematics, Self and Society, Nature and Living is recorded through parents' assessment of their child's learning results.</p>	

School Characteristics	
School vision and mission	
<p>To provide pre-primary school children with quality education based on Jesus Christ's love for all. This is designed to help children gain knowledge and understand the Truth taught by Jesus Christ, stimulate them to fulfill their talents, develop multiple abilities, foster good character and attain balanced development physically, psychologically, intellectually and spiritually. This will help them as life learner and good thinker of great flexibility and innovation.</p>	
Support to students	
<p>Orientation week is organized for new students, and the needs of individual child will be followed-up. For children with special needs in learning, learning materials will be appropriately adjusted to help them learn. Support is offered to K.3 students for smooth transition to primary one. Alumni meetings are arranged for children to share their life after they started their primary education.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents are informed of school affairs and administration-related news through notices, news release online, one-to-one parent-teacher meetings or telephone conversation. Others include seminar on education for parents / class observation / seminars / parents meetings; parent-child activities; games day; hiking; questionnaire survey on parents; parents group / volunteering group.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$262 / set	Winter uniform	\$520 / set
School bag	\$41 / each	Tea and snacks	\$800 / year
Textbooks	\$700-900 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

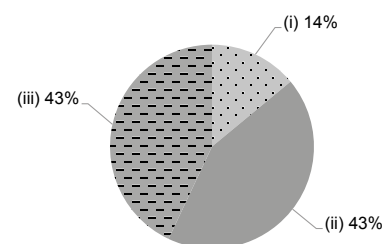
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

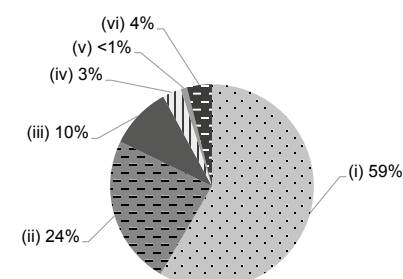
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL YUEN LONG DAY NURSERY

Address : G/F (ENTRANCE) & 1/F ORION COURT, 23 MAU TAN
STREET, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566373

Location No. 0001

Tel. : 2471 1191

Fax. : 2471 1161

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI FUNG
Name of School Principal	MS PANG LAI FUN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	163
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.naac.edu.hk/yldn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NAAC_YL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 9.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	51	61	45	157

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,300 (12)	\$9,300 (12)	\$9,300 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$51,744 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

The curriculum framework of our school covers the children's physical and mental development and the three elements of "Empowerment", "Expression" and "Exploration". The curriculum is spiral, learning including "Language (Chinese, English)", "Early Childhood Mathematics", "Nature and Living", "Art and Creativity", "Physical Fitness and Health", "Self and Society" six different learning areas.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated learning activities using themes are adopted. Various physical objects, teaching materials and games activities are used for children's meaningful exploration of different themes through viewing, observation, questioning, discussion and report so as to acquire knowledge. Providing meaningful and interact interest corner to stimulate children's learning initiative and exploration curiosity.

Assessment of children's learning experiences

Child learning record, ongoing assessment conclusive assessments and other records as well as reports on child learning progress are provided through observation, record and analysis.

School Characteristics

School vision and mission

"Child-oriented" is the mission of the Nursery school. It is committed to promoting education services with integrity, hope and love. It is one of the four kindergartens under the same organization of Neighbourhood Advice-Action Council and strives to provide quality early childhood education for young children. She values individual differences in child care, respect children from different cultural backgrounds; meeting children's needs, they are willing to work with parents, provide appropriate care and education for young children with a loving and inspiring teaching model; they unleash their potential, to make children enjoy a comprehensive and balanced development and cultivate good citizens for the society.

Support to students

Pay attention to abnormalities in learning or emotion. To understand more about children's needs and offer support through observation of children's behaviour and close contact with parents. Parents meeting, adaption period and primary school campus experience are provided for new students and children about to study primary one. This are designed to take care of their emotion and offer sufficient support to help them adapt as soon as possible.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

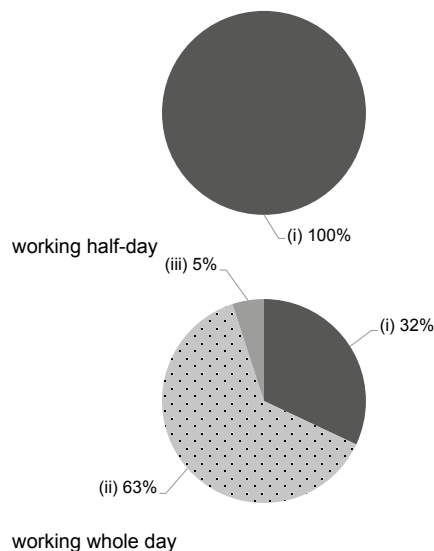
We emphasize good communication with parents, and keep close contact with them through parents meetings and seminar for parents. Various parent-child activities are held to create opportunities for parents to develop good relationship with their children.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$366 / set	Winter uniform	\$516 / set
School bag	\$95 / each	Tea and snacks	No such item
Textbooks	\$300-610 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

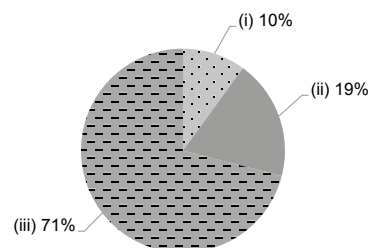
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

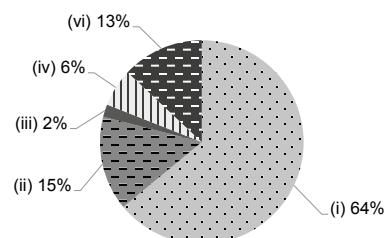
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

THE SALVATION ARMY KAM TIN NURSERY SCHOOL

Address : G/F, 103 KAM TIN ROAD, YUEN LONG, NEW TERRITORIES

 Joining
2023/24 KG Education Scheme

School No. 562866

Location No. 0001

Tel. : 2442 3606

Fax. : 2442 0523

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW WEI FONG
Name of School Principal	MS LAI WAI HUNG
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.salvationarmy.org.hk/esd/ktns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/SA_KamTin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	33	29	93

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$21,900 (12)	\$21,900 (12)	\$21,900 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$43,296 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

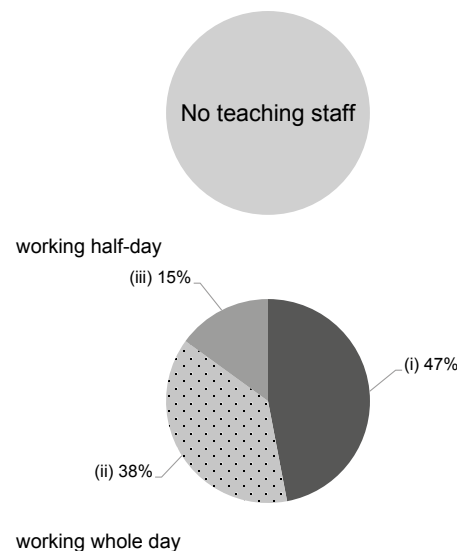
Curriculum Details
Curriculum type : Local
Curriculum planning
Our integrated, children-centered curriculum helps children to develop self-learning ability and good learning attitudes and character.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun With English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ. At the same time, children are taught according to abilities, special needs and development of children are also catered for.
Assessment of children's learning experiences
Continuous assessments; a profile on a child's learning is kept.

School Characteristics
School vision and mission
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods
Support to students
- The School has student support teacher and school social worker to provide counselling for children and families in need.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
School offers On-site Pre-school Rehabilitation Services and Integrated Education on catering for Students with special educational.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110-298 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	No such item
Textbooks	\$268-503 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

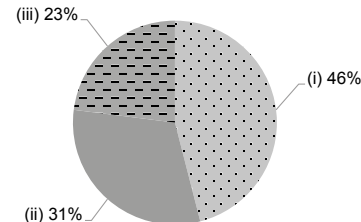
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

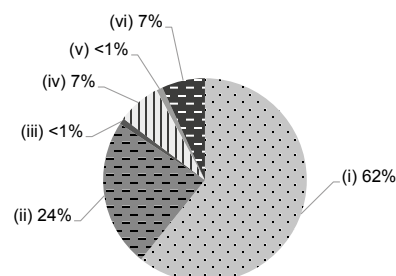
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TIN SHUI WAI ALLIANCE KINDERGARTEN

Address : G/F, WING B & C, HENG FU HOUSE, BLOCK 3,
TIN HENG ESTATE, TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

Tel. : 2486 5226

Fax. : 2486 5230

Joining
2023/24 KG Education Scheme

School No. 543489

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KAM BOR
Name of School Principal	MS TANG KIT LEUNG
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	133
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.ttkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TinShuiWai_Alliance.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	13	20	39
PM Session	0	0	0	0
WD Session	25	25	32	82

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,778 (11)	\$8,778 (11)	\$8,778 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

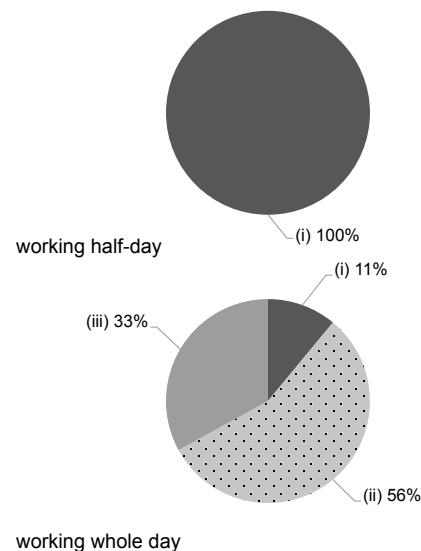
Curriculum Details
Curriculum type : Local
Curriculum planning
Our age appropriate curriculum caters to children's physical and mental development characteristics, experiences and interests in learning.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
To cultivate children's abilities to observe, think and question as well as learning interest, we introduce a theme-teaching approach and a project-based learning approach while arranging group learning activities and visits.
Assessment of children's learning experiences
Through continuous observations, records are kept of monthly of children's learning and development in all aspects, and a summative assessment is conducted each term.

School Characteristics
School vision and mission
Based on the spirit of Jesus Christ's love for others, we devote ourselves to providing quality Christian preschool education services in Tin Shui Wai. We focus on creating a healthy, happy, inspiring, and loving learning environment where children attain balanced development in spiritual, moral, intellectual, physical, social and aesthetic aspects.
Support to students
New Students Adaption Period, Parents' Meetings for P.1 Admission, Primary School Mock Learning Activities, home visits at regular time and according to individual needs, identification of children with special education needs and provision of data to parents to obtain appropriate services, Worn School Uniform Recycling Program, and cooperation with community agencies on parent education.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Participate in school-based professional support programmes organised by CACLER
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We organize Parents Day, Seminars, Workshops, Parent-child Games and other activities to establish a relationship network between parents.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$306-310 / set	Winter uniform	\$415-495 / set
School bag	\$102 / each	Tea and snacks	\$1,000 / year
Textbooks	\$754-1,047 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

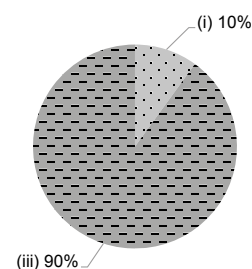
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

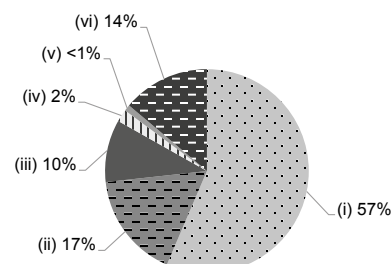
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TSING YI TRADE ASSOCIATION TIN SHUI WAI KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : KINDERGARTEN 3, 3/F, ANCILLARY FACILITIES BLOCK,
TIN YUET ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 540560

Tel. : 2149 9333

Fax. : 2617 7099

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAU CHUN KAM
Name of School Principal	MS WONG PUI MAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	141
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.tytatswk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TYTA_TSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	11	21	43
PM Session	0	0	0	0
WD Session	17	18	30	65

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,029 (11)	\$7,029 (11)	\$7,029 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

According to the "Kindergarten Education Curriculum Guide (2017)", our curriculum is designed to cater to children's interests, abilities and experiences and deepen their learning across disciplines and through diversified and instructive activities, to help them attain balanced development in knowledge, skills and attitudes, and lay a strong foundation for their future learning. We focus on cultivating children's moral character and social responsibility. Through a systemic health education curriculum, we help our students develop a healthy lifestyle as a child. We implement of moral education early childhood curriculum to help children develop positive values, to enhance their psychological qualities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We introduce an activity-based teaching approach, which allow children to learn from games, become confident, and exploit their potential. Our project-based learning approach can develop children's creative thinking and initiative in learning. Our outdoor comprehensive learning approach can expand children's horizons and extra-curricular knowledge, and enable them to acquire first-hand experiences through field observation to construct their knowledge. We give English lessons within a class- or group-wide range, and allow children to learn to listen, speak and read easily and to learn English phonics systematically by arranging storytelling, singing, drama, reading and many other interesting activities.

Assessment of children's learning experiences

Through continuous observations, records are kept of children's learning achievements and theme assessment reports are prepared at the end of a theme to give parents an understanding of their children's learning progress. We gather children's personal information, works, worksheets, activity records, achievements and other data on a daily basis to form their personal learning portfolios. At the end of each term, we make development assessment reports, growth reports and health portfolios.

School Characteristics

School vision and mission

Through high quality pre-school education, we seek to develop in children a good lifestyle and attitude, enrich their social life, improve their ethics, inspire their Multiple-Intelligence and develop various potentials so as to prepare them for entry into primary school and larger circles of life and to build a solid foundation for their growth. As a Healthy Kindergarten Gold Medal winner, we pay more attention to children's growth in physiological, psychological and social wellbeing.

Support to students

New Students Adaption / Transition for K.1 Students / Co-fusion of K.1-K.3 / Home-School Collaboration / School social workers / support services for NCS students

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

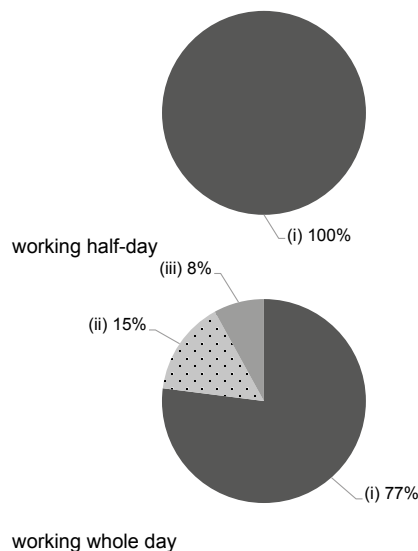
We have Volunteer Vanguards, Health Ambassadors, Resource Volunteers and Story Mums to help carry out the school activities. Parent-Teacher Interviews, Open Day, Parent-Child School Picnic, Sports Days, Get-Togethers, Primary One Parents' Meetings.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$342 / set	Winter uniform	\$489 / set
School bag	\$137 / each	Tea and snacks	\$1,550 / year
Textbooks	\$1,114-1,286 / year	Exercise books/ workbooks	\$692-1,209 / year
Stationery	\$115-150 / year	Bedding items	No such item

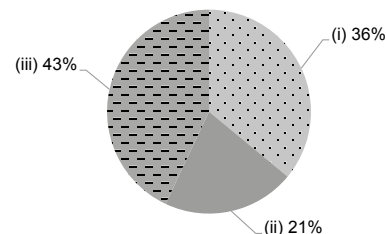
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

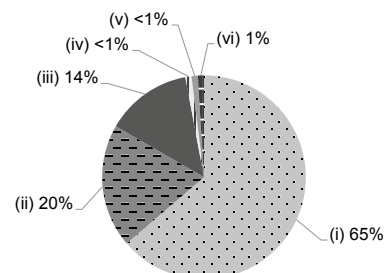
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TUNG WAH GROUP OF HOSPITALS WONG CHU WAI FUN KINDERGARTEN

Address : G/F, YIU HONG HOUSE, TIN YIU ESTATE, TIN SHUI WAI
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 158976

Location No. 0001

Tel. : 2445 0423

Fax. : 2445 3091

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TANG MING WAI
Name of School Principal	MS LUI WING KAN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	192
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parents Resources Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.twghwcwfk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_WongChuWaiFun.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	7
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	30	19	62
PM Session	0	0	0	0
WD Session	25	36	31	92

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,950 (10)	\$14,950 (10)	\$14,950 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Base on Child-centredness and whole person development of children. According to their physical and mental development needs, interests and life experiences, our curriculum is designed with subject seminars & workshops where children can develop their knowledge, communication skills and problem-solving abilities across a variety of learning areas through inquiry, observation, data collecting, and discussion and other interactions. More importantly, we integrate in the curriculum moral character, health, environmental protection, and emotional education. We nurture children to attain all-round development and inspire their "Multi-Intelligence" development through a variation of activities and collaborative programs with colleges and universities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We use picture books, themes and project-based learning methods, and integrate different elements, such as life experience, comprehensive discussion, story, drama, audio-visual materials and language environment to our curriculum, to promote interactive learning between teachers and children, and between children. Our professional Mandarin teachers and native English teachers try to arouse children's interest in learning Mandarin and English by games, role playing, songs and stories. We have always adhered to the Concept of "TWGHs Move Towards a Green Organization" to cultivate children's environmental awareness and educate them to protect environment in their daily life. Furthermore, we promote development of children's creative arts through "picture book-based teaching" while cultivating children's creative thinking and interest in reading.

Assessment of children's learning experiences

Assessments are conducted based on children's knowledge in their respective learning areas, the development of basic abilities, the cultivation of values and attitudes, etc. We perform summative assessments using theme assessments and parents' feedback, and eventually form "Children's Learning Portfolios".

School Characteristics

School vision and mission

By providing "Whole-person Education" and an excellent learning environment. Building up basic concepts and cultivating in them positive values and attitudes. Inspire their individual potentials so that they grow into independent thinkers, responsible contributors to society and become good citizens and encourage them to lead a full and meaningful life.

Support to students

New Students Adaption activities, Big-Brother & Sister Helper Activities for new students, adaption activities for admission to P.1, Graduates Tea Party, Environmental Protection and Health Seminars, community visit and support, and cooperation programs of the Education Bureau and with colleges and universities. Moreover, the board provides fund for students to participate in various types of body art and interest class activities in order to inspire children's multi-intelligence development.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

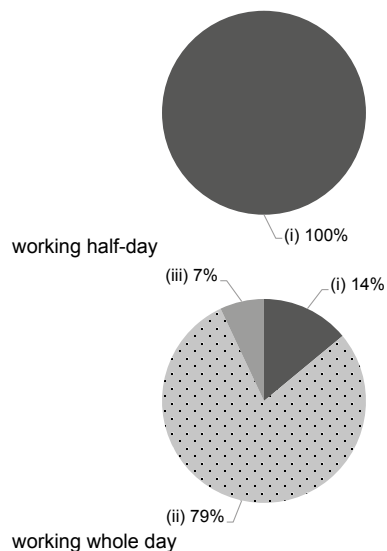
Parents Day & Sharing of Learning Outcomes, Parents' Tea Party, Inter-School Parents Seminars, Parent-Child Fun Day, Parents' Workshops, Seminars, Parent-Child School Picnic, Carnivals, Parents School, Parents' English Classes, Parents' Teachers Group Volunteer Parents, Parent Librarians, etc.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$79-98 / set	Winter uniform	\$226-270 / set
School bag	\$80 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$700 / year
Stationery	No such item	Bedding items	No such item

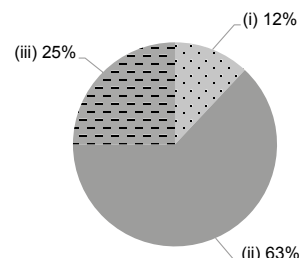
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

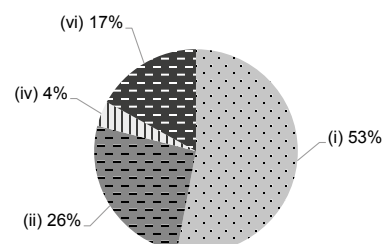
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

TWGHs ZONTA CLUB OF KOWLOON NURSERY SCHOOL

Address : 1/F, ANCILLARY FACILITIES BLOCK, TIN YUET ESTATE,
TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 564125

Location No. 0001

Tel. : 2448 0031

Fax. : 2448 2055

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TANG MING WAI
Name of School Principal	MS CHAN LAI KUEN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	97
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	https://zckns.tungwahcsd.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_ZontaClubOfKln.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	21	28	65

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,388 (12)	\$14,388 (12)	\$14,388 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$38,124 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

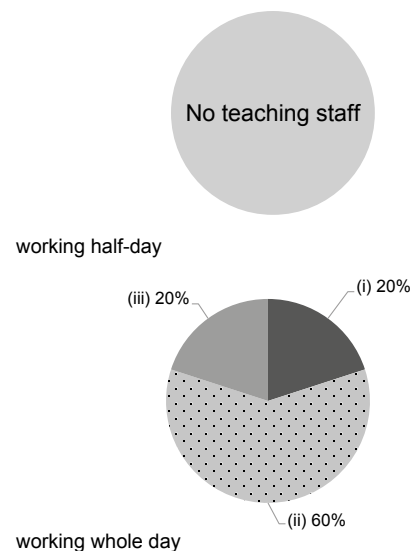
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We pursue an integrated, balanced, spiral curriculum that teaches through diversified and inspirational games and learning activities.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We put children first, are committed to develop a "Leap" curriculum by story and project research, whole language approach and systemic body movements, and teach children by organizing various systemic enlightening games; moreover, to cultivate children's initiative and independence in learning, we implement comprehensive balanced spiral curriculum according to their levels of maturity and characters.	
Assessment of children's learning experiences	
Children's development and learning assessments are conducted through observations, activities and portfolios which cover their development in cognitive, language, social, emotional, physical and other aspects. We launched the "Assessment-based Improvement of Children's Development and Learning" program in 2006.	

School Characteristics	
School vision and mission	
We communicate the caring culture and positive messages of the kindergarten to families, organizations & groups, and the community as a way to develop our characteristics and potential. We attach great importance to building team spirit among the employees of the kindergarten, and communicate in many ways with parents to establish a high quality parent-school cooperative relationship, thereby promoting children's all-round development. We create a safe and appropriate growth environment for children, and observe their all-round development in moral, intellectual, physical, social, esthetic and emotional aspects through continuous and sound assessment & recording methods.	
Support to students	
We have educational psychologists to provide special professional consulting and training on our curriculum and approach to teaching, verbal, physical and occupational therapists, and social workers to provide children with counselling, assessment and referral services as necessary, and special child care worker to carry out individual education programs for children in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Meetings, Parent-Child School Picnic, Parents Seminars / Workshops, Parent Interview Day, Holiday Celebrations, Parent-Child Interest Classes.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$144-999 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

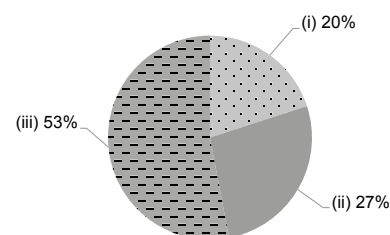
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

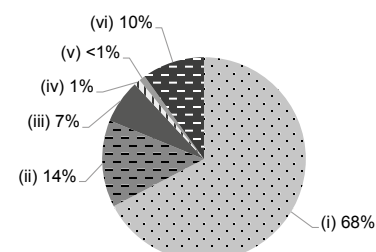
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YAN CHAI HOSPITAL MING TAK KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : G/F, WING B & C, HENG KIN HOUSE, BLOCK 1,
TIN HENG ESTATE, TIN SHUI WAI, YUEN LONG,
(KINDERGARTEN), NEW TERRITORIES

School No. 543918

Location No. 0001

Tel. : 2486 5080

Fax. : 2486 5100

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM TSIN MAN KUEN BESS
Name of School Principal	MS CHAN SZE WAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	159
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library corner, Activity room, Resource corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.ychmtk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_MingTak.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	1
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	18	20	57
PM Session	0	0	0	0
WD Session	26	32	34	92

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,500 (10)	\$5,500 (10)	\$5,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

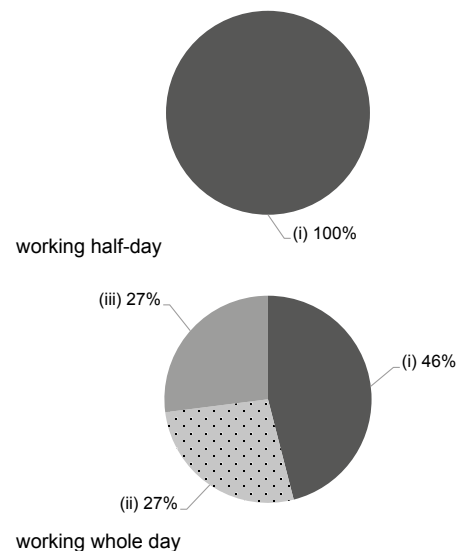
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is designed to develop the "whole-child" based on the Education Bureau's "Preschool Education Curriculum Guidelines".	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Centering on children, we allow them to "learn from games". We utilize various methods (for example, visiting, experiment, operating, observation, discussion, project-based learning) to cultivate children's ability of self-learning. We specifically employ native English teachers, Mandarin teachers, as well as physical and intelligent trainers, who provide professional teaching and foster children's development in Bi-literacy and Tri-lingualism skills, physical ability and arts. We further organize extracurricular training to cultivate children's characters and various skills development.	
Assessment of children's learning experiences	
We assist children in learning by continuous assessments, such as: children's development and learning assessment, observation records and work analysis.	

School Characteristics	
School vision and mission	
Mission: To foster all-round development of children, inspire their individual potentials and nurture them to become good citizens who focus more on and care for the community through a diversified learning program. Vision: To provide quality whole-person education in the spirit of "Doing Good To Society Through Benevolence", to cultivate the students to become pillars of the nation.	
Support to students	
New students adaption day, home visits, Non-Chinese language support services, resident social worker service, On-campus support services, and referral services.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Early identification and referrals through the school social worker and the school support team.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Our school has set up a Parent-Teacher Association and Parent Volunteer Team. The Parent-Teacher Association regularly holds annual Parent-Child Sports Days, Parent-Child School Picnic, Holiday Get-Togethers, Children' Sharing of Learning, Seminars and Workshops to strengthen parent-school communication and cooperation.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$446-500 / set	Winter uniform	\$732-800 / set
School bag	\$88 / each	Tea and snacks	\$1,250 / year
Textbooks	\$129 / year	Exercise books/ workbooks	\$180-200 / year
Stationery	No such item	Bedding items	No such item

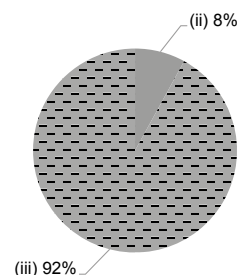
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

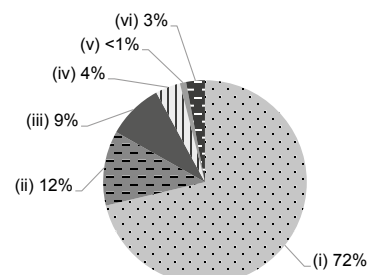
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YAN CHAI HOSPITAL NINA LAM KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : G/F, YAN CHAI HOSPITAL 24TH TERM BOARD OF
DIRECTORS SOCIAL SERVICES CENTRE, 6 TIN HO
ROAD, TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 563420

Location No. 0001

Tel. : 2445 2110

Fax. : 2617 4166

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU TAK WING
Name of School Principal	MS LAM SUI CHING
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	94
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://ychnlkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_NinaLam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	25	29	32	86

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,600 (12)	\$9,600 (12)	\$9,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	28
	\$41,016 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

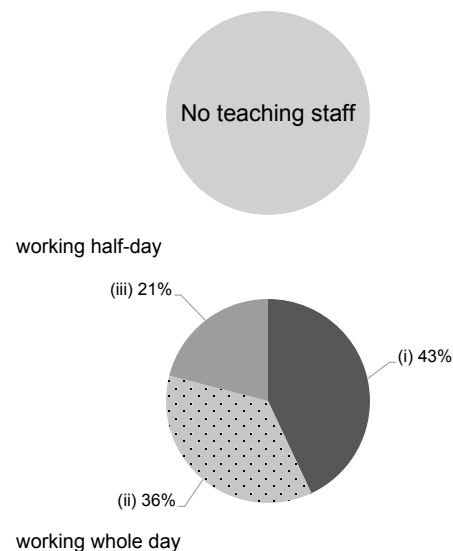
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Early childhood education is the starting point of the human learning process and can also be regarded as the cornerstone of educational engineering. Therefore, our curriculum design is based on: • Meet the requirement of three important elements of children's learning: life experience, interests and abilities • Forster children's balanced development in terms of morality, body, aesthetics, cognition and language, affection and social skills. • It can induce children to learn through play and cultivate the spirit of self-directed learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Use activities and play-based learning to inspire children's cognition development. Guide children to think and ask questions, let them explore, and learn from experience through diverse environmental settings and activities. Train children to think analytically and to express themselves.</p>	
Assessment of children's learning experiences	
<p>To make a detailed assessment of the children through teacher's continuous observation, children's works and activity records. Systematically compile a set of children's learning process case files, with parents' opinions added.</p>	

School Characteristics	
School vision and mission	
<p>Vision: We pledge to carry out the principle of "serving the community in the spirit of benevolence"; to provide quality holistic education and to prepare our students to be the pillars of our country. Mission: Teach students according to their aptitude; inspire students to develop their potential, and ability in innovative and independently thinking; and build good character.</p>	
Support to students	
<p>Freshmen's orientation; moral education curriculum; primary one orientation and parents groups; resident social workers; participation in community performances, competitions, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Education, Joining the On-site Pre-school Rehabilitation Services</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>New School Year Parents' Meetings, Parents Seminars, Interviews on Parents Day, Parent-Child Activities, Parent-Child Reading Programs, Parent-Teacher Association Organizing Committee, Parent Volunteers, School Quarterly, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$100 / set	Winter uniform	\$120-280 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$1,350 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$430 / set

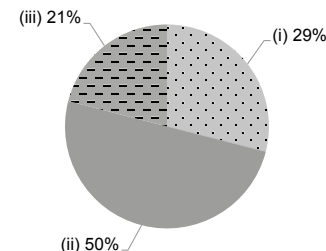
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

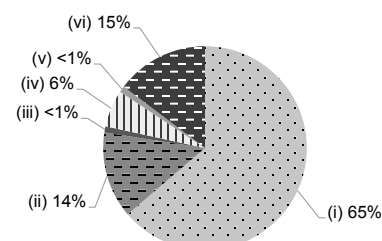
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YAN OI TONG NG WONG FUNG YING KINDERGARTEN

Address : 5/F, TIN YIU COMMUNITY CENTRE, TIN YIU ESTATE,
TIN SHUI WAI, YUEN LONG, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 564257

Location No. 0001

Tel. : 2448 2316

Fax. : 2448 2607

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM NG MING CHUN
Name of School Principal	MS KAN MING YAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	98
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	https://ppe.yot.org.hk/dn03/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YOT_TinYiu.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	16	23	67

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,876 (12)	\$9,876 (12)	\$9,876 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$40,980 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

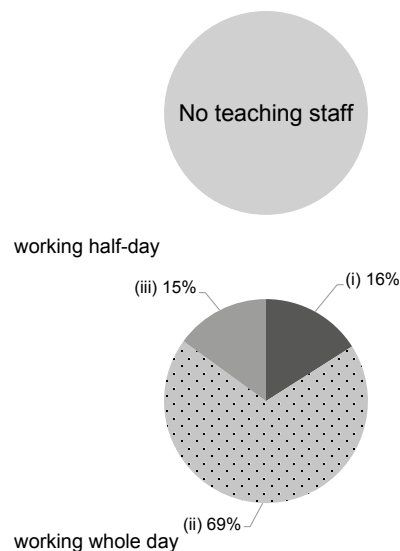
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the teaching philosophy of "Children-Centered" and "Learning To Learn", we emphasize nurturing internal learning motivation and autonomous learning by using different ways to inspire, stimulate and encourage children to ask questions and help construct knowledge.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Children love to listen the stories, the protagonists and plots in the stories can most resonate with children. We through the game activities combined with picture books and music to improve children's learning motivation and ability, empower children to express and explore in the game learning, develop children's individual potential, thereby promoting the development of the whole person. Early linguistic experience is of the utmost importance towards children's linguistic development as it builds the foundation of the child's biliterate and trilingual capabilities and establishes their interest towards English and Putonghua. Our school has hired professional English and Putonghua teachers as well as a NET teacher to boost our students' confidence in utilizing the languages through a variety of interesting picture books and diverse learning activities to construct a fun, meaningful, and real linguistic environment.	
Assessment of children's learning experiences	
We seek to gain an understanding of children's learning progress through continuous observations & assessments and by establishing a personal learning portfolio for each child and collecting children's development data on a regular basis, so that we can provide appropriate guidance to cater for individual development needs.	

School Characteristics	
School vision and mission	
With our child-centered curriculum and through partnerships with parents, we guide children's all-round development in a pleasant and inspiring environment, and cultivate in them an interest in learning and social and self-care abilities.	
Support to students	
Early upon entrance to school, a New Students Adaption Period is provided to help children to adapt smoothly to school life; P.1 Adaption Program is provided to help children to transmit to P.1, in addition to in-school social workers who provide professional support.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.organsised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We have established close partnership with parents to encourage parent-school cooperation. We host Parents' Meetings, Parents' Class Visits, Seminars and Workshops, Parent-Teacher Sharing Session, Parent-Child Activities and celebrations and regularly publish Parent Newsletters.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$260 / set	Winter uniform	\$510 / set
School bag	\$135 / each	Tea and snacks	\$0 / year
Textbooks	\$200-400 / year	Exercise books/ workbooks	\$50-400 / year
Stationery	\$60-100 / year	Bedding items	No such item

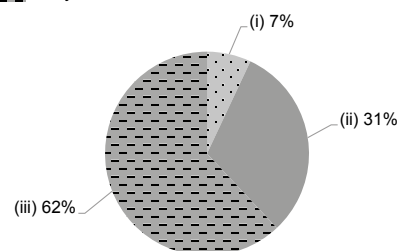
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

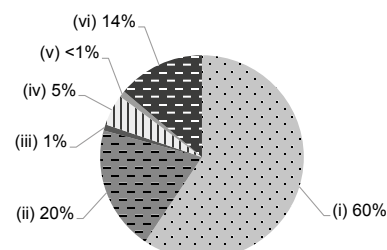
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YUEN KONG KINDERGARTEN

Yuen Long

Address : YUEN KONG VILLAGE, KAM SHEUNG ROAD,
PAT HEUNG, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 158321

Location No. 0001

Tel. : 3483 1350

Fax. : 2483 3757

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG HO SUM
Name of School Principal	MS CHOW WING WAH
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	Not available
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YuenKong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	14	8	36
PM Session	10	17	9	36
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

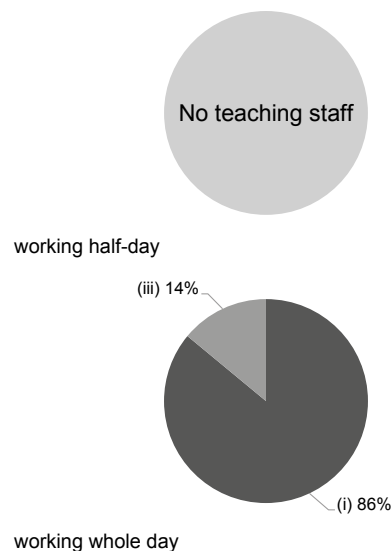
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We put children first, focusing on nurturing their interest and ability, and help them grow healthily both physically and mentally. Younger children learn from the older ones who will in turn learn to take care of those younger than themselves, thereby developing self-discipline and a sense of responsibility.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>We adopt an activity-based mixed-age teaching approach, in order to develop children's learning interest and exploration ability through inquiry teaching methods. In consideration of new teaching trends, we implement different forms of teaching activities.</p>
Assessment of children's learning experiences
Continuous learning assessment.

School Characteristics
School vision and mission
We seek to promote the moral, intellectual, physical, social and aesthetic development of children.
Support to students
New Students Adaption Period, Primary One Adaptation week and cooperation with community agencies, Stationing school social worker services.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Co-operate with the organization approved by Social Welfare Department to support children and parents in needed. Observe students through activities, our school teacher will provide suggestions to parents. Helps to fill up integrated report and any case referrals to school based social workers if required.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parent Volunteer, Parent-Child School Picnic, Parents' Tea Party, Christmas Party, Extracurricular Activities, Parent meeting, Eid al-Fitr, etc.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$220-225 / set	Winter uniform	\$295-304 / set
School bag	No such item	Tea and snacks	\$600 / year
Textbooks	\$144 / year	Exercise books/ workbooks	\$872-988 / year
Stationery	\$524-608 / year	Bedding items	No such item

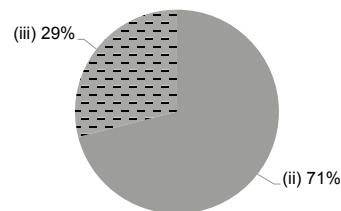
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

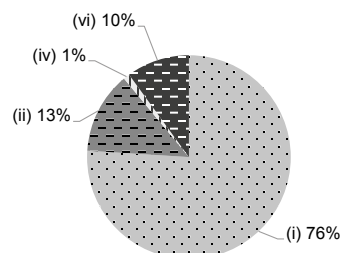
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG CHURCH (CCC) CHAN KWONG NO.2 KINDERGARTEN

Address : 9 PING SHUN STREET, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 570885

Location No. 0001

Tel. : 2442 4464, 2476 5623

Fax. : 2475 8718

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YING TAI KONG
Name of School Principal	MS CHENG SO KA
School Founding Year	2007
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	538
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	31
School Website	http://chankwong2.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/YLC_CCC_ChanKwong_No2.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	23
Non-degree holders	8
Professional Qualification	
C(ECE) or above	31
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	60	119	269
PM Session	89	60	119	268
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

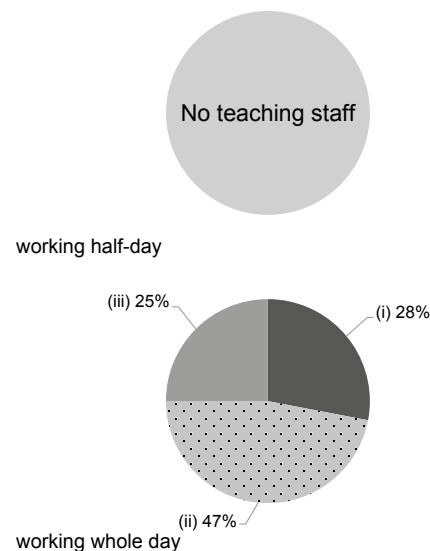
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum is compiled according to children's physical and mental development needs and six major areas of learning (Chinese, Early Mathematics, Art, Science & Technology, Individuals and Groups, Physical & Health) which caters to children's interest in learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We introduce an activity-based teaching method and a project-based learning approach, while organizing visits and group activities.</p>	
Assessment of children's learning experiences	
<p>Through continuous observations, records are kept of children's learning as their portfolios.</p>	

School Characteristics	
School vision and mission	
<p>With the mission of spreading the Gospel through school service, the school provides Holistic Education for children. Taking the love of Christ as the driving force, together with the belief in putting people first, and a positive enterprising attitude, the school provides quality early childhood education to cultivate good citizenship in children so they learn to give back to society and contribute to the country.</p>	
Support to students	
<p>New Students Adaption Period, Parents' Meetings and cooperation with community agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents Day, Parents Seminars, Parent-Child Activities, Parent-Child School Picnic, Parent-Child Creation Contests, and so on.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$450 / set	Winter uniform	\$955 / set
School bag	\$175 / each	Tea and snacks	\$1,180 / year
Textbooks	\$1,126 / year	Exercise books/ workbooks	\$544 / year
Stationery	\$160 / year	Bedding items	No such item

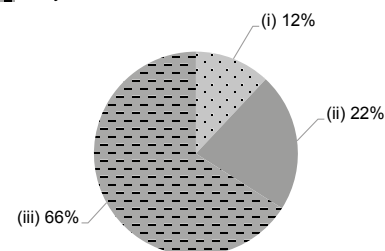
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

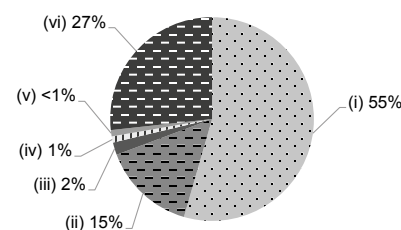
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) CHAN KWONG KINDERGARTEN

Address : 5-7 PING SHUN STREET, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 151629

Location No. 0001

Tel. : 2476 5623

Fax. : 2475 8718

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YING TAI KONG
Name of School Principal	MS CHAU MAN YAN
School Founding Year	1961
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	648
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Fitness room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	30
School Website	http://www.chankwong.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/YLCh_CCC_Ltd_ChanKwong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	19
Non-degree holders	11
Professional Qualification	
C(ECE) or above	30
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	75	90	255
PM Session	90	75	90	255
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

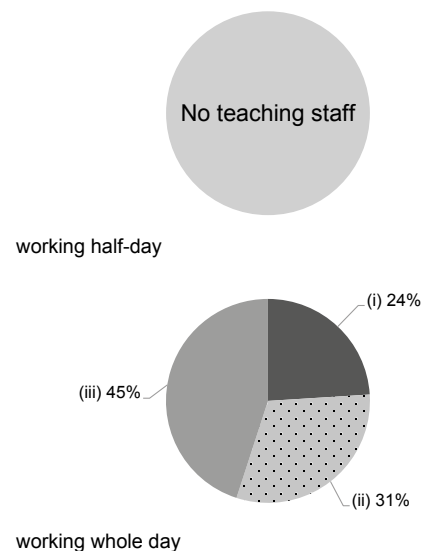
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum is compiled according to children's physical and mental development needs and six major areas of learning (Chinese, Early Mathematics, Art, Science & Technology, Individuals and Groups, Physical & Health) which caters to children's interest in learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We introduce an activity-based teaching method and a project-based learning approach, while organizing visits and group activities.</p>	
Assessment of children's learning experiences	
<p>Through continuous observations, records are kept of children's learning as their portfolios.</p>	

School Characteristics	
School vision and mission	
<p>With the mission of spreading the Gospel through school service, the school provides Holistic Education for children. Taking the love of Christ as the driving force, together with the belief in putting people first, and a positive enterprising attitude, the school provides quality early childhood education to cultivate good citizenship in children so they learn to give back to society and contribute to the country.</p>	
Support to students	
<p>New Students Adaption Period, Parents' Meetings and cooperation with community agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents Day, Parents Seminars, Parent-Child Activities, Parent-Child School Picnic, Parent-Child Creation Contests, Parents Fellowship, and so on.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$450 / set	Winter uniform	\$955 / set
School bag	\$175 / each	Tea and snacks	\$1,180 / year
Textbooks	\$1,126 / year	Exercise books/ workbooks	\$544 / year
Stationery	\$160 / year	Bedding items	No such item

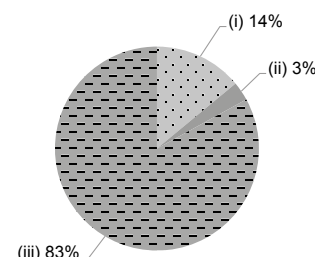
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

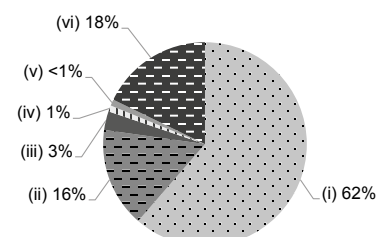
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) CHOW SUNG CHU OI NURSERY SCHOOL

Address : 5 PING SHUN STREET, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566250

Location No. 0001

Tel. : 2473 0092

Fax. : 2473 0713

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM HANG YAT
Name of School Principal	MS LUI MEE YEE CLARA
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	125
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.ylccscons.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/YLCh_CCC_ChowSungChuOi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	5
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	42	40	39	121

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,996 (12)	\$15,996 (12)	\$15,996 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$69,696 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

We include voice and sentiment elements in our teaching and seek to improve children's language ability and learning habits through multi-level questions. We adopt an activity-based approach to teaching using themed materials and aids, so that children can learn through play. Children learn by group and hence have more opportunities to participate and get more care and attention. We attach more importance to the development of children's individual ability, and teach according to their aptitude. We provide a variety of special enriching activities that meet the needs of both children's development and the curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We introduce sound-feeling- and theme-based teaching methods as well as a project-based learning approach while organizing group learning activities and visits.

Assessment of children's learning experiences

Continuous assessments and children's personal learning portfolios.

School Characteristics

School vision and mission

Mission: With the mission of spreading the Gospel through school service, the school provides Holistic education for children. Taking the love of Christ as the driving force, together with the belief in putting people first, and a positive enterprising attitude, the school provides quality early childhood education to cultivate good citizenship in children so they learn to give back to society and contribute to the country. School Vision: Let God's little ones have a holistic development in a loving environment. Through proper pursuit, they would be taught about God, be nurtured under the guidance from God. We take a child-centred approach and aim to raise every student to attain all-round development in the domains of ethics, intellect, physique, social skills, aesthetics and spirituality. School Motto: Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)

Support to students

Parent-Child Adaption activities for new students, Children's Healthy Emotions Program "Sunshine Children", school social worker services and Mock P.1 activities.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

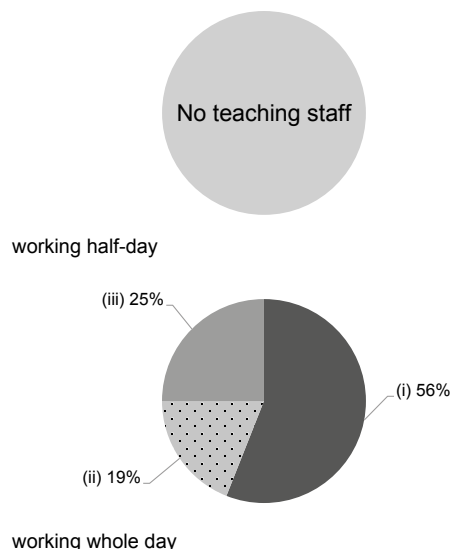
Monthly Reports in Children's Handbooks, Parents' Quarterly "Heart Bridge", Parents' Class Visits, Parents Seminars, Parent Sharing Team on the theme that "Principal's Cafe", Parent-Child School Picnic, Parent-Child Sports Day, Parent-Child Design Competitions, Christmas Party, Lunar New Year Booth Game, etc.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$475 / set	Winter uniform	\$750 / set
School bag	\$115 / each	Tea and snacks	No such item
Textbooks	\$1,320-1,530 / year	Exercise books/ workbooks	\$150-320 / year
Stationery	\$350-370 / year	Bedding items	No such item

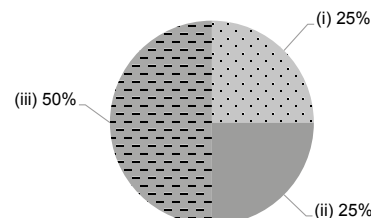
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

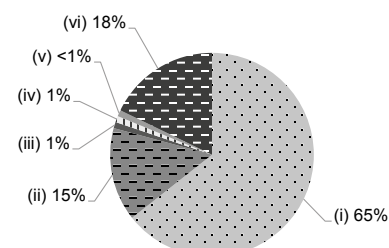
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG CHURCH (CHURCH OF CHRIST IN CHINA) LONG PING ESTATE CHAN KWONG KINDERGARTEN

Address : G/F, HAY PING HOUSE, LONG PING ESTATE,
YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 158500

Location No. 0001

Tel. : 2475 9462

Fax. : 2470 1594

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SUNG WAI YI
Name of School Principal	MS TANG PUI WAH
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	312
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Library, Hall cum Fitness room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	http://www.lpeckk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/YLC_CCC_LongPingEst_ChanKwong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	20
Non-degree holders	3
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	51	65	39	155
PM Session	26	37	33	96
WD Session	13	13	26	52

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,840 (10)	\$10,840 (10)	\$10,840 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

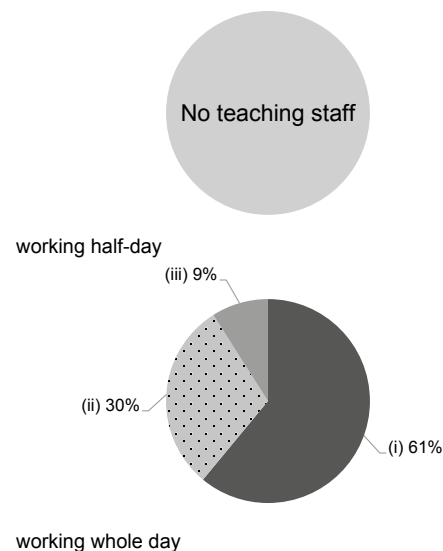
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school's curriculum design is in line with the "Kindergarten Education Curriculum Guide" (2017) issued by the Education Bureau. According to children's developmental needs, we have developed a school-based curriculum on "Life Education," which covers the core topics on "Myself and I", "People and I", "Nature and I" and " My Daily Life", as well as bible teachings. The curriculum aims at promoting "self-understanding," "self-acceptance," "respect to other people" and "the love towards the nature and the society."</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Learning through picture books and dramas, free-play, creative movement, experiential activities and creative art programme	
Assessment of children's learning experiences	
We conduct continuous observation & assessments, and compile children's learning portfolios to record their learning outcomes.	

School Characteristics	
School vision and mission	
<p>With the mission of spreading the Gospel through school service, the school provides whole-person education for young children. Taking the love of Christ as the driving force, together with the belief in putting people first, and a positive enterprising attitude, the school provides quality early childhood education to cultivate good citizenship in children so they learn to give back to society and contribute to the country.</p>	
Support to students	
New Students Adaption Period is arranged. K.3 students are scheduled to visit primary schools in the neighborhood and participate in P.1 Adaption Program.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Offering Social Work Service	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent-Teacher Interview Day, Parent Seminars and Workshops, Parent Volunteer Meetings, Parent Newsletters, Parent-Child School Picnic, Parent-Child Reading Program, Home visit, Parental gospel work	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$425 / set	Winter uniform	\$895 / set
School bag	\$140 / each	Tea and snacks	\$880 / year
Textbooks	\$710-765 / year	Exercise books/ workbooks	\$980-1,020 / year
Stationery	\$770-1,400 / year	Bedding items	\$280 / set

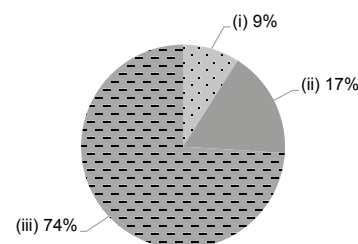
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

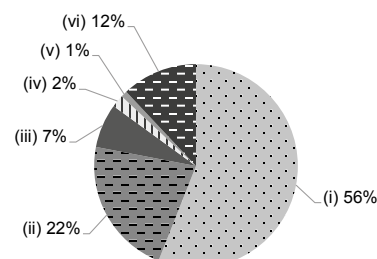
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG LUTHERAN LIFE KINDERGARTEN

Address : LOTS 3713 & 3714 IN DD 120, ON SHUN STREET,
YUEN LONG, NEW TERRITORIESJoining
2023/24 KG Education Scheme

School No. 155624

Location No. 0001

Tel. : 2476 9363

Fax. : 2479 3005

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM YEUNG MEI YUK YAMI
Name of School Principal	MS CHEUNG CHUI SHAN
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group Activity Room, Library, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	31
School Website	http://www.lifekg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YuenLong_LutheranLife.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	24
Non-degree holders	7
Professional Qualification	
C(ECE) or above	29
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	90	270
PM Session	90	89	89	268
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

We design child-oriented curriculum according to children's developmental needs, referring to EDB's kindergarten Education Curriculum Guide, the school-based courses are designed, and six major areas of learning. We emphasize biliterate and trilingual teaching. We stress children on autonomous learning and moral education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Different teaching approaches will be used, such as brain base teaching skill, and picture books teaching. We adopt whole group circle time, small group learning and personalized learning times. Theme-based approaches, project approaches, exploration activities, parent-child assignments, etc. Diversified activities such as children performance, Book Character Fun Day, outdoor visits and parent-child activities etc. We are carried out, so that children can broaden their views and expand their potential.

Assessment of children's learning experiences

The continuing assessments of young children which include thematic assessment, comprehensive growth assessment and observation evaluation. Children's personal learning portfolios are to record their learning and growth.

School Characteristics

School vision and mission

In the spirit of Christ's love for others, we devote ourselves to children's spiritual development. According to the theory of early childhood education, we practice holistic education for balanced development of our children in moral, intellectual, physical, social, aesthetic and spiritual aspects. We are committed to nurture children's physical and mental growth and inspire their potentials to cater for their development needs.

Support to students

In-school social workers, Pilot scheme on On-Site Pre-School Rehabilitation Services, New Students Adaption Period, Entrance Orientation Program, primary school visits, P.1 Adaption activities, community activities, and caring for, visits to or referral, families with special needs. The Life Chapel holds the Sunday School and other religious activities to assist children in their spiritual development.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We arrange pre-school rehabilitation service for special needs students.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

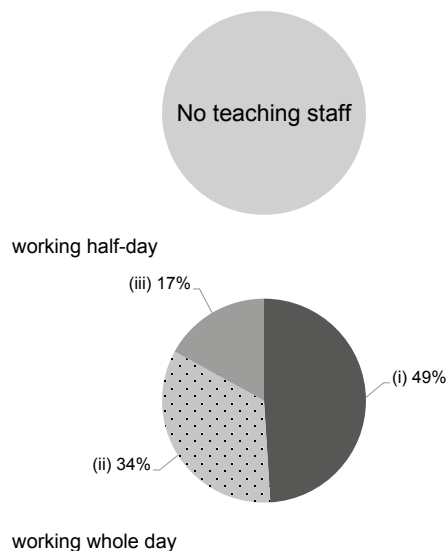
Parents Day, Parent-Child Activities and Parent-Child School Picnic, Seminars, Parent Growth Team, Parents' Classes, Parents' Fellowship, Parent-Child Game Day, Parent-Teacher Association Library and Book Borrowing, Parent Newsletters, etc.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$354 / set	Winter uniform	\$850-860 / set
School bag	\$117 / each	Tea and snacks	\$1,200 / year
Textbooks	No such item	Exercise books/ workbooks	\$170-240 / year
Stationery	No such item	Bedding items	No such item

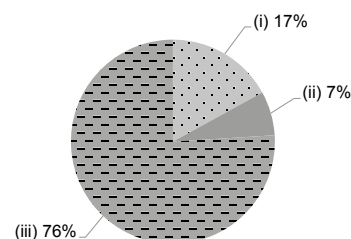
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

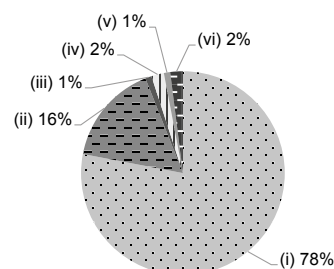
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Yuen Long

YUEN LONG MERCHANTS ASSOCIATION KINDERGARTEN

Address : WINGS A & B, G/F, YIU HING HOUSE, TIN YIU ESTATE,
TIN SHUI WAI, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 159018

Location No. 0001

Tel. : 2445 1934

Fax. : 2445 9122

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN HON WAH
Name of School Principal	MS YAU YUK YUET
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	335
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.ylmakg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YLMA.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.0
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	66	25	146
PM Session	11	20	41	72
WD Session	19	19	32	70

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,780 (10)	\$5,780 (10)	\$5,780 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

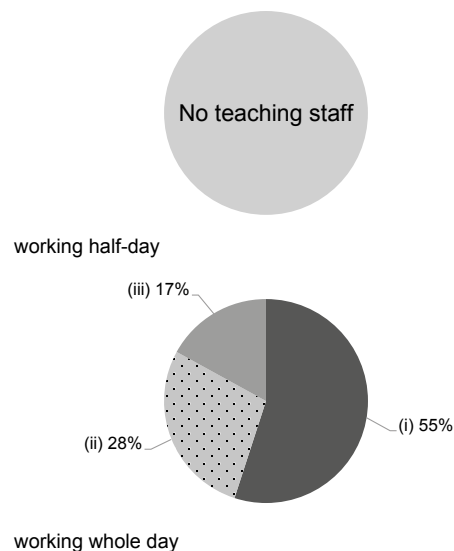
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the Education Bureau's Curriculum Guidelines and the "Multi-Intelligence" theory, our curriculum is designed to cater to children's physical and mental developments and their individual interests. Through educational game-play, children will be given an environment which helps develop positive, balanced growth in all parts of life. It lays emphasis on Bi-literacy and Tri-lingualism and is conducted through book reading and a series of language teaching methods: stories, children's songs, in-environment word learning, talking activities, drama, etc., supported by the latest information technologies and a complete set of multimedia courseware: animations, stories, songs, etc. For arts education, we aim to integrate four areas: art history, art appreciation and aesthetic training and creative art activities. In addition, there is the "Mei-Yu Orff" music course, "Collectivity Intelligence" PE course, and "Little Mushroom: Emotional Intelligence for children" emotion, life education, etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Centering on children's life, from near and far, and considering children's interest, we choose story-based subjects integrating children's learning experiences, use group and class teaching methods, and organize various activities, such as experiments, outdoor visits.</p>	
Assessment of children's learning experiences	
Continuous observation and assessment.	

School Characteristics	
School vision and mission	
<p>Following Yuen Long Merchants Association's accomplished tradition of running a school, we strive to shape our children into thriving trees of life with cultural knowledge, progressive spirit, positive character, creative and healthy physique, which bears rich, sweet fruits, and more importantly, serves as a shield and blessing to others.</p>	
Support to students	
<p>Early upon entrance to school, New-Student Data Record Collection, New Students Adaption Period, Parent Orientation and Counselling Classes are arranged, in addition to the provision of school social workers. At school, home visits and referral services for special needs are provided. We also set up a Parent Team, Parents' Resources Cabinet and Resources Sharing & Environmental Protection Workshop so that some materials can pass from one to another for continuous reuse.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-Child Planting, Parents Day, Seminars and Workshops, Parent-Teacher Conferences, Parent-Child Game Day, Parent-Child School Picnic, Ideas Box, Parent Team, Online Parent Academy, Home Visits, quarterlies, Parent Volunteers, Parents' Class Visits and Parents' Resources Cabinet for borrowing books, videos and multimedia and teaching aids and School Website.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$270 / set	Winter uniform	\$583 / set
School bag	\$155 / each	Tea and snacks	\$1,200 / year
Textbooks	\$1,599-1,774 / year	Exercise books/ workbooks	\$794-864 / year
Stationery	\$101-117 / year	Bedding items	No such item

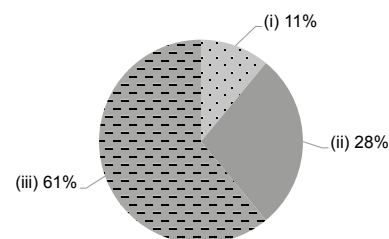
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

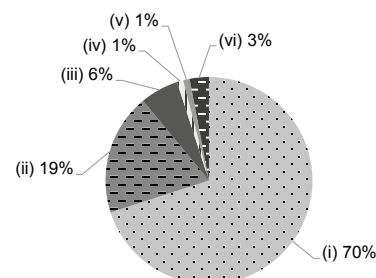
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG PUBLIC MIDDLE SCHOOL ALUMNI ASSOCIATION LAU LEUNG SHEUNG MEMORIAL KINDERGARTEN

Address : WINGS A & B, G/F, YIU CHAK HOUSE, TIN YIU ESTATE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 159140

Location No. 0001

Tel. : 2448 0816

Fax. : 2447 6887

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHIU HUNG
Name of School Principal	MS WONG KA YU
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	201
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Fitness room, Free play blocks zone, Wall play zone, Drawing Wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.ylallsk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/YLPMSAA_LauLeungSheung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	4
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	24	26	76
PM Session	0	0	0	0
WD Session	33	34	34	101

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,600 (10)	\$3,600 (10)	\$3,600 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school pursues a theme-based approach to teaching, supplemented by inquiry-based learning. We follow a "Child-Centered" philosophy to cater to their interests, experiences and needs. Through an activity that is an extension of theme activities, we seek to inspire children's thinking and problem-solving ability and cultivate their spirit of independent thinking and active self-learning. It is our sincere hope that our children can lean more here to achieve developments in knowledge, skills and attitudes and apply what they learn in their daily lives. Besides, we merge the English storytelling skills of the SCOLAR of the Hong Kong Education Bureau into English stories. K.2 and K.3 students have to complete learning six story books throughout the year, in addition to English Phonics textbooks, English theme textbooks. The English courses are taught by native English teachers to provide the students with more opportunity to contact and communicate with foreigners and thus improve their self-confidence.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Generally, we give individual, group and class lessons while children are organized for outdoor visits, so that they can learn new knowledge from their life experiences.

Assessment of children's learning experiences

Each child is provided with a personal learning portfolio that includes: - thematic learning assessment sheets - continuous record sheets of constant development - life & common observation records sheet - observation records across six categories - comprehensive reports - parents' assessment records sheets - children's self-assessment records sheets

School Characteristics

School vision and mission

Adhering to Yuen Long Public Secondary School Alumni Association's spirits of "Being Diligent, Filial, Friendly and Honest", we provide children with high quality preschool education, focusing on their moral, intellectual, physical, social and aesthetic development.

Support to students

1. New Students Adaption Period and cooperation with community agencies. 2. Provision of individual counseling to cater for individual differences according to children's physical and mental development needs. 3. P.1 Transition Mock Classes.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

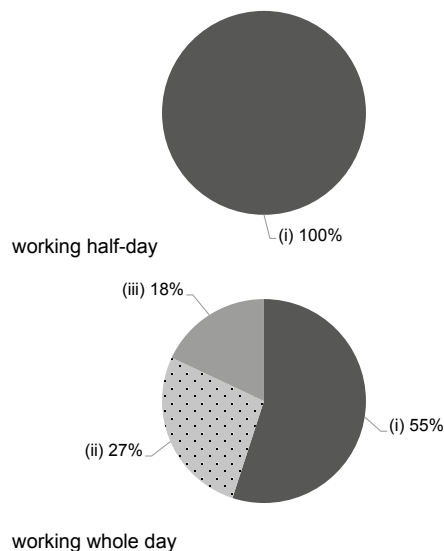
Parents Day, Parent-Teacher Conferences, Parents' Class visits, Parent-Child Mid-Autumn Evening Party, Parent-Child School Picnic, Parent-Child Game Day, Parents Seminars, Parents' Workshops, Parent Volunteer Team, Home Visits, etc.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$350-366 / set	Winter uniform	\$672 / set
School bag	\$117 / each	Tea and snacks	\$1,200 / year
Textbooks	\$1,246 / year	Exercise books/ workbooks	\$50 / year
Stationery	\$981 / year	Bedding items	No such item

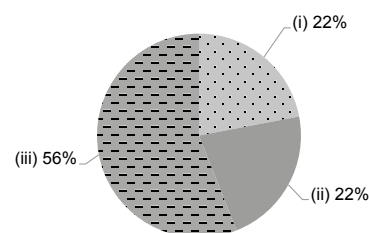
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

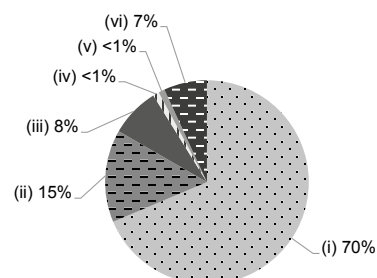
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG RHENISH NURSERY

Joining
2023/24 KG Education Scheme

Address : ROOM 111, 1/F, TIN YIU PLAZA, TIN YIU ESTATE,
TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No. 564508

Location No. 0001

Tel. : 2445 6306

Fax. : 2446 9026

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS LAW KAM YING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity field
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://ylc.ppe.rhenish.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YL_Rhenish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	22	25	78

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	26
	\$41,112 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on theories of children's development, our curriculum is generally designed according to the physical and mental developments and learning interests of individual children, which is adapted to individual needs. We emphasize student-teacher interaction and hands-on experience. Through games, visits and experiments, we stimulate our children's learning motivation and exploring spirit and improve their living skills. With native English teachers and Mandarin teachers in residence at our school, we offer a bilingual education to facilitate children's development in languages and improve their Bi-literacy and Tri-lingualism skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We choose subjects according to children's life experiences and organize a variety of activities, to provide opportunities for collective and group learning, and allow children to be more cooperative; in addition, we establish a number of different learning zones that allow children to choose and participate in activities by themselves, to explore their learning initiative and potential, drive them to explore and think actively, and empower them to attain balanced development in knowledge, skills, attitudes, etc. To make children learn from their life experiences, we arrange them to face the reality of the community to broaden their horizons. With emphasis on children's language learning, we develop our curriculum independently, including "Phonological Awareness Training Program", that can assist children develop their language skills.

Assessment of children's learning experiences

1. Continuous assessment; 2. Assessment in children's everyday activities so that they can display more real and specific abilities; 3. Assessment data from teachers, parents and children; 4. "Children's Development Portfolios" for comprehensive and systematic record and report of children's development.

School Characteristics

School vision and mission

Mission: To nurture children's holistic development, with the love of Christ, in moral, intellectual, physical, social, aesthetic and spiritual aspects. Vision: To provide high quality early education to help children develop abilities with life-long benefits.

Support to students

1. Parent Orientation, New Students Adaption activities, Mock P.1 activities; 2. Diverse extra-curricular and interest activities, such as: Visits, parent-child activities, seminars; 3. Cooperation with schools and social service agencies in the community.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

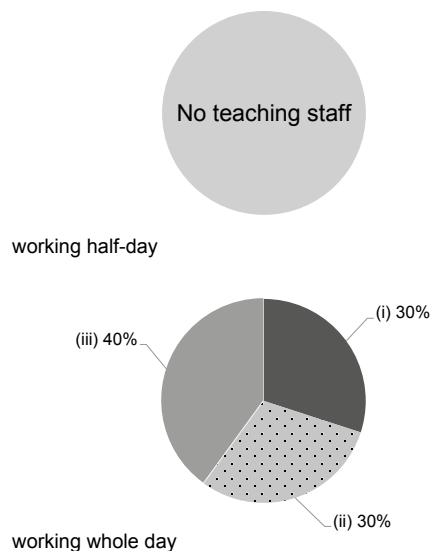
We regularly distribute Parent Newsletters; conduct interviews with individual parents and parents' meetings and other activities to establish cooperation partnership. Through proper education seminars and parent-child activities, the school and parents jointly promote children's learning and development.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$92 / set	Winter uniform	\$300 / set
School bag	\$85 / each	Tea and snacks	No such item
Textbooks	\$380-500 / year	Exercise books/ workbooks	\$160-300 / year
Stationery	\$130-160 / year	Bedding items	\$330 / set

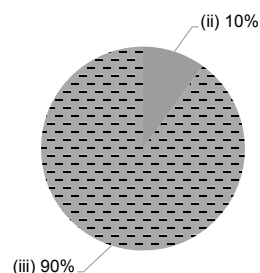
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

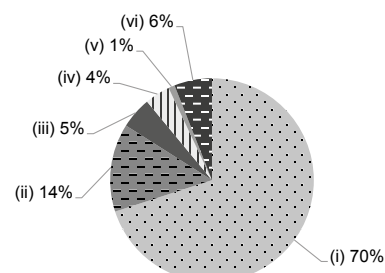
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG SAM YUK KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : 265-267 CASTLE PEAK ROAD YUEN LONG,
YUEN LONG, NEW TERRITORIES

School No. 159158

Location No. 0001

Tel. : 2476 3356

Fax. : 2478 9952

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LIN WING CHUEN
Name of School Principal	MS CHUNG PUI ON
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	360
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.ylsyk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YL_SamYuk.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	6
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 10.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	60	180
PM Session	59	59	57	175
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

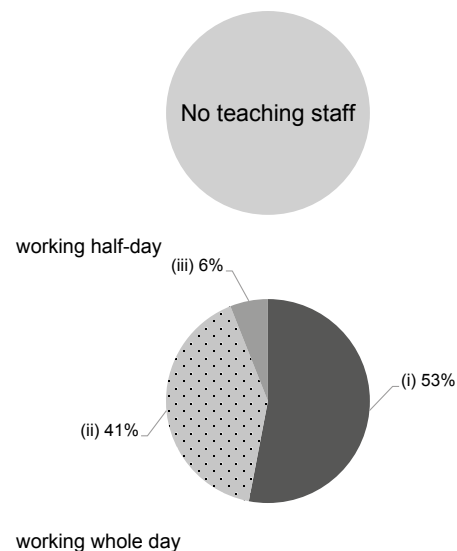
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We aim to develop children's knowledge and skills in spiritually, intellectually, physically, socially and aesthetically; through the use of themes, picture books and design activities. Our integrated activity-based curriculum offers distinct learning experiences for children. Refer to "Guide to the Pre-primary Curriculum"</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>According to an activity-based teaching method, we enable children to explore environment around them through group learning, scientific experiments, organizing visits, etc.</p>	
Assessment of children's learning experiences	
<p>We continuously observe and assess children's academic performance per term by adhering to the "Children's Development Category" within the framework of the Education Bureau's "Pre-school Institution Performance Indicators". The indicators include physical, cognitive, affective and social, aesthetic and cultural developments. The assessment results are recorded in children's learning assessment sheets and children's learning portfolios.</p>	

School Characteristics	
School vision and mission	
<p>We are committed in helping children develop the character of Christ, learning the virtues of patience, tolerance, kindness and gentleness. Through a holistic Christian education, we strive to achieve in our children a balanced development in spiritual, intellectual and physical aspects. It is the mission of our school to cultivate in children the respect for God and the love for others and to enhance their potential so as to become confident, aggressive and effective contributors to the community.</p>	
Support to students	
<p>Parent-Child Schooling for New-Students, Adaption Week and New-Student Parents' Handbook. K.3 Parents' Meetings for P.1 Entrance, Primary School Mock Classes and primary school visits for students and their parents. Parents Seminars, workshops, Parents' Interest Classes (such as cooking, flower arrangement, balloon twisting and adult English conversation classes, etc.).</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Teachers will complete the child study report and referral to the health center for further follow-up</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-Child Schooling: 1) New-Students: Adaption Week and New-Student Parents' Handbook. 2) K3 parents: Meetings for P.1 Entrance, Primary School Mock Classes and primary school visits for students and their parents. 3) Parents: Parents Seminars, workshops, Parents' Interest Classes (such as cooking, balloon twisting, etc.).</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$600 / set
School bag	\$188 / each	Tea and snacks	\$2,200 / year
Textbooks	\$1,200-1,300 / year	Exercise books/workbooks	\$180-320 / year
Stationery	\$500 / year	Bedding items	No such item

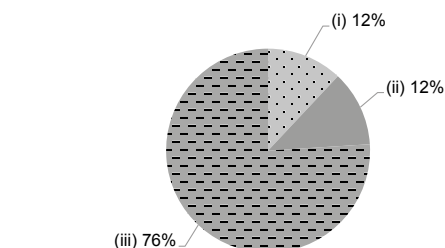
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

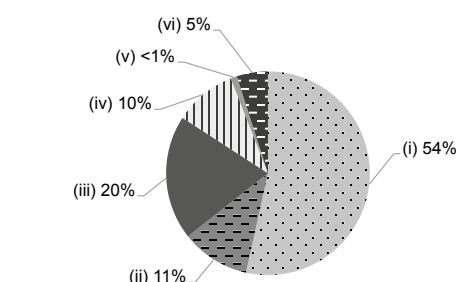
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN LONG TUNG KOON DISTRICT ASSOCIATION HUNG TING KA KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : KINDERGARTEN 2, ROOF FLOOR, TIN YAN SHOPPING
CENTRE, TIN YAN ESTATE, TIN SHUI WAI,
NEW TERRITORIES

School No. 549304

Location No. 0001

Tel. : 2146 7733

Fax. : 2146 7848

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAU TAK PING
Name of School Principal	MRS WONG YEE KI
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	145
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple Intelligence Wall / Reading Corner / Multi-Purpose Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.tkhtkk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/YLTKDA_HungTingKa.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.9
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	6	10	27
PM Session	0	0	0	0
WD Session	23	23	22	68

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

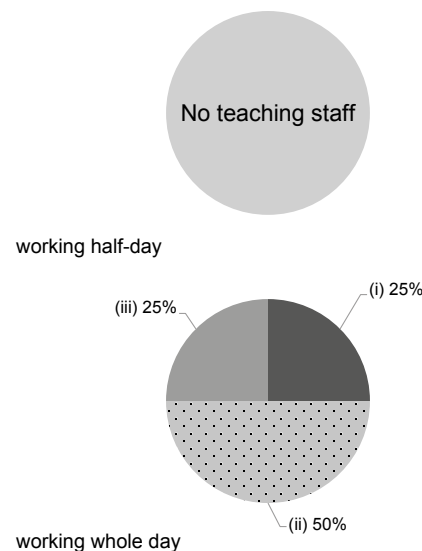
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>"The curriculum is compiled in accordance with the Education Bureau's "Guidelines for Kindergarten Education Curriculum". It is child-centered, takes care of individual differences, and teaches students in accordance with their aptitude. "Pay attention to learning through games, cultivate children's active learning attitude, problem-solving ability and develop children's creative thinking.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts thematic teaching and different learning methods (visiting, manipulating attitude, problem-solving ability, observe, experiment, discuss), inspire children to learn independently</p>	
Assessment of children's learning experiences	
<p>Assist young children with continuous assessment, such as: child learning assessment files, observation records.</p>	

School Characteristics	
School vision and mission	
<p>We aim to facilitate children's development in "moral, intellectual, physical, social and aesthetic aspects" in an ideal environment, foster in them kind, caring, and helping virtues by establishing a fine school spirit and imbue them with a correct civic awareness to become confident and effective contributors to society.</p>	
Support to students	
<p>We provide parent-child adaptation activities for new students, primary one transition activities, school social worker services, on-campus support services and referral services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-child school picnic, Parent-child sports day, Parent-teacher interviews, Parent's volunteer team, School newsletter, Parent's meeting, Parent seminars, Parent school</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$395 / set	Winter uniform	\$850 / set
School bag	\$101 / each	Tea and snacks	\$1,793 / year
Textbooks	\$1,170 / year	Exercise books/ workbooks	\$315 / year
Stationery	\$25 / year	Bedding items	\$56 / set

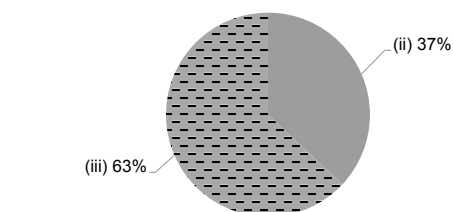
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

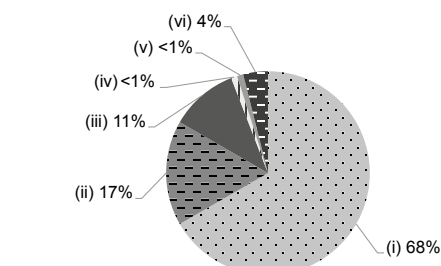
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

YUEN YUEN KINDERGARTEN (TIN YAT ESTATE)

Address : G/F, CARPARK BLOCK, TIN YAT ESTATE, TIN SHUI WAI,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 545333

Location No. 0001

Tel. : 2146 3111

Fax. : 2146 3133

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG KAM HUNG
Name of School Principal	MS HUI PUI FAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	218
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Talent show stage, Arts & Crafts zone, Outdoor playground, Multi-purpose activity room, Reading world, Music zone, Indoor exercise space
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	https://www.yuenyuenkg.edu.hk/tinyat/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YY_TinYatEst.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	8
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	38	22	38	98
PM Session	0	9	0	9
WD Session	26	37	26	89

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,053 (11)	\$9,053 (11)	\$9,053 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,938 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Curriculum is planned in accordance with the "Kindergarten Education Curriculum Guide", and in cooperation with the concept of "child-oriented", it aims at nurturing children with the principles of comprehensive and balanced development. It covers five developmental objectives namely, "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development" and "Aesthetic Development", the scope of learning is closely related to real-life learning themes, it allows young children to learn from games, to foster their learning interest, build positive values and attitudes, enhance self-confidence and self-care abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through real-life learning themes, and in cooperation with diversified activities, our small group teaching is combined with rich and interesting learning subjects, the outdoor exploration, visits and Information Technology Application that can stimulate children's independent learning ability and promote self-motivated learning. Conducting "Project Approach" allows children to carry out project learning based on their learning interest, and promotes the ability of inquiry, discussion and negotiation. Through a variety of mixed-age games the children learn the important skills of sharing and collaborating well with others.

Assessment of children's learning experiences

We perform continuous observation, recording and analysis of children's physical and mental developments and learning results and use students' growth portfolios to systematically record their growth process in order to understand their needs and provide appropriate assistance and guidance.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

Emergency Aid Fund Programs, Parent-Child Adaption Classes and K.3 Primary School Life Experience Weeks to cater for the individual needs of children and their parents.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

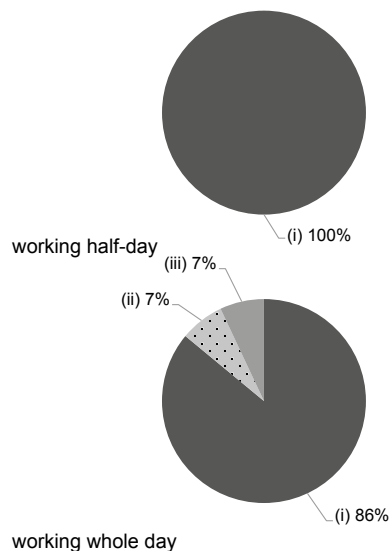
We conduct a number of Parent-Child Activities, including Parent-Child Picnic Day, Open Day, Parents' Days, Primary One Admission Parents Seminars, Parent-Child Reading Programs, Parent Education Seminars, Parent-Child Game Days, Sports Days, etc. We have set up a Parent Volunteer Team, and send survey questionnaires to parents, so as strengthen the communication and contact between each other.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$274-414 / set	Winter uniform	\$563-577 / set
School bag	\$128 / each	Tea and snacks	\$500 / year
Textbooks	\$602-1,233 / year	Exercise books/workbooks	\$234-246 / year
Stationery	\$228-294 / year	Bedding items	\$550 / set

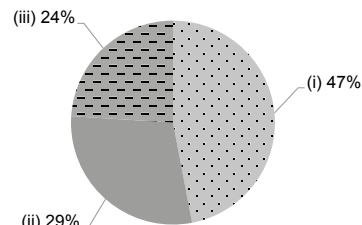
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

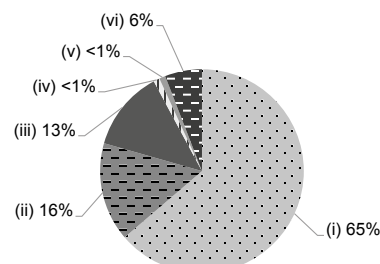
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ANCHORS ACADEMY AFFILIATED INTERNATIONAL KINDERGARTEN

Address : 2/F, ACADEMIC BLOCK, 1 KO PO PATH, KAM TIN NORTH,
YUEN LONG, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 622060

Location No. 0001

Tel. : -

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEE WAI LAI MARGARET
Name of School Principal	MS JASMINA WADHWANI
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	16
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Visual Arts Room, Music Room, Computer Room, Innovation Lab (KG)
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	https://www.anchors.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$96,000 (10)	\$96,000 (10)	\$96,000 (10)
	PM Session	\$96,000 (10)	\$96,000 (10)	\$96,000 (10)
	WD Session	-	\$138,000 (10)	\$138,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>At Anchors Academy Affiliated International Kindergarten, we aim to inspire our early learners with the confidence and skills needed for a strong foundation to begin their journey as enthusiastic, life-long learners. Through a carefully designed curriculum, we foster natural curiosity, creativity, as well as personal and social development. Our vision is to help students become global citizens, which is why we offer two trilingual streams with a choice of English and Mandarin or English and Cantonese classes. Both streams include a daily session of a third language. We place great emphasis on STEAM and Innovation, which are embedded in our Anchors curriculum. At Anchors Academy Affiliated International Kindergarten, we adopt the (EYFS) UK Early Years Foundation Stage Curriculum, with the methodology of "Learn to Play" and a thematic approach. We offer a fantastic teacher to student ratio of 1:8.</p>	
Learning / Teaching approach & activities	
<p>We run the following activities under our unique curriculum: - UK Early Years Foundation stage - Thematic Based Curriculum - Learn through Play methodology - Experiential Outdoor Learning - STEAM and Innovation Programme - Mindfulness Curriculum - Home Economics Curriculum - Artsits Inspired Art and Crafts Activities</p>	
Assessment of children's learning experiences	
<p>- In class ongoing assessments throughout the year. - Student portfolios - Student progress development reports per term</p>	

School Characteristics	
School vision and mission	
<p>We are committed to recognising the uniqueness of each individual learner and unleashing their full potential irrespective of their abilities. Our goal is to prepare our students for the future and instil in them a lifelong thirst for learning, so they will become responsible citizens who are ready to face the challenges of the future world. We aim to provide an inviting and caring environment where the value of each individual is respected and each student's potential is fully developed. We are innovative and have combined the best elements of both Eastern and Western educational ideals. We value cultural diversity and intentionally design our programmes to promote educational and social development.</p>	
Support to students	
Customised support for each child's individual need	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
We will hire teachers who have some SEN training.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We advocate parental involvement in our school and will provide ample opportunities for the parents to be involved in the children's school life. - Regular parent teacher conferences (PTC) - Parent seminars - Parent educational workshops - Volunteering opportunities - Joint-parent outdoor learning</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

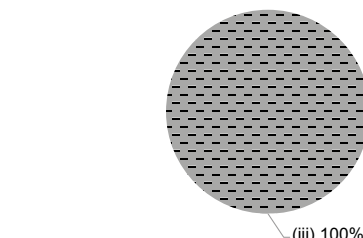
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Address : 1 SAN WAI TSUEN, SAN TIN, YUEN LONG,
NEW TERRITORIES

School No. 615633

Location No. 0001

Tel. : 2889 7680

Fax. : 2889 7331

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR LAM MING CHEUNG CLEMENT
Name of School Principal	MS LI LOK YIN
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	109
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Wild Classroom, Open Playground, Active Playground and Eminent Forest Academy
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	https://www.eminent-education.org

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 0.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	22	6	52
PM Session	0	0	0	0
WD Session	3	2	3	8

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$70,000 (10)	\$70,000 (10)	\$70,000 (10)
	PM Session	\$70,000 (10)	\$70,000 (10)	\$70,000 (10)
	WD Session	\$105,000 (10)	\$105,000 (10)	\$105,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
Our curriculum is inquiry-based, following the emergent interests of the students. EIS uses the Early Years Foundation Stage (EYFS) framework to evaluate and support the children's learning and growth.
Learning / Teaching approach & activities
Every classroom is large and spacious with plenty of natural light and natural wooden furniture, providing our children with a calming and welcoming environment to learn and explore. Our expansive campus is set in a beautiful natural environment, filled with a variety of flora and fauna for our children to observe and care for. With our loose parts area, active playground, open playground and wild classroom, our students have the optimum space for learning and play. Our teachers often conduct learning activities outdoors, enabling our students to truly learn in nature with nature. Each of our play areas have been carefully designed with ramps, tunnels and climbing walls for our students to naturally develop their gross motor skills whilst learning how to carry out risk assessments safely as well as containing a mud kitchen, sandpit, and stream where children may enjoy role-play or some quieter activities which draw on their fine motor skills such as scooping and pouring. However, our most unique attraction is our Forest Academy, with acres of outdoor space filled with play areas as well as many natural features, such as woodlands, rivers and walking trails leading up into the hills.
Assessment of children's learning experiences
EIS implements the Early Years Foundation Stage (EYFS) framework to evaluate and support their student's learning. The EYFS uses a range of benchmarks spanning different age brackets, enabling teachers to identify progress markers within those brackets. Through observations and regular parent-teacher communications, teachers make on-going formative assessments of their students, ensuring they are developing holistically in each learning area. In addition, EIS incorporates our own seven attributes into our teaching and evaluations, which we feel are key characteristics to foster in early years children. Each child's learning journey is recorded using the online platform Tapestry, where both parents and teachers upload observations to compile a portfolio. Each semester, the teachers will share a report with their student's families and discuss areas of progress and areas of continuing development.

School Characteristics
School vision and mission
At Eminent, we believe that every child is unique. By cultivating an enabling environment for our children to thrive healthily, flourish cheerfully and uncover their infinite possibilities in, we believe each child can reach their full potential, live their life to the fullest and shine at their brightest.
Support to students
With spacious classrooms and small teacher-student ratios, the individual needs of each student can be readily met, with additional support staff available to work closely with class teachers to appropriately support student's needs.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. EIS works closely with different partners to provide our staff and students with guidance, training, and support. We work closely with an experienced clinical psychologist who provides professional assessments for any child with diverse learning needs.
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
We engage our parents in a range of school events, volunteering opportunities, decision making processes, as well as community collaboration. Our class parent representative-school staff group, "Friends of EIS" hold regular meetings to discuss school affairs related to the children. Our teachers conduct day-to-day communications with parents via our online platform, Tapestry to share and receive observations and updates with their student's parents. They also give monthly phone calls to each family or simply enjoy a more informal discussion at arrival or dismissal. Furthermore, we actively involve our families to discuss the children's learning and emerging interests and work together to chart the next stages of their inquiry.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$100-500 / set	Winter uniform	\$150-700 / set
School bag	No such item	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	\$600-800 / set

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Yuen Long

JOYFUL WORLD INTERNATIONAL KINDERGARTEN
(YUEN LONG)Address : 1/F, LIN FAT BUILDING, 2 FUNG KWAN STREET,
YUEN LONG, NEW TERRITORIESNot Joining
2023/24 KG Education Scheme

School No. 612189

Location No. 0001

Tel. : 2493 9997

Fax. : 2493 9987

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA SUM YEE SHIRLEY
Name of School Principal	MS CHEUNG KWUN FUN
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Mixed-age library, Science and Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.joyfulenglish.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	7

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.6
Teacher to pupil ratio in afternoon session	1 : 1.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	17	0	42
PM Session	5	0	10	15
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$65,780 (11)	\$65,780 (11)	\$65,780 (11)
	PM Session	\$65,780 (11)	\$65,780 (11)	\$65,780 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,780 (half - day)	No. of enrolment aged 2-3	36
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>- As a bilingual kindergarten, we teach two main languages – English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized.</p> <p>- School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential</p>	
Learning / Teaching approach & activities	
International & mainstream activity teaching and picture book scheme	
Assessment of children's learning experiences	
Study portfolio and ongoing learning progress reports	

School Characteristics	
School vision and mission	
Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.	
Support to students	
We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.	
Support to students with special educational needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



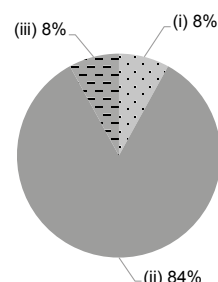
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ST. LORRAINE ENGLISH KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Address : ROOM G1 G/F, PALM SPRINGS COMMERCIAL CENTRE,
WO SHANG WAI, YUEN LONG, NEW TERRITORIES

School No. 517828

Tel. : 2482 3299

Fax. : 2482 3923

Location No. 0003

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TAM SHUK YIN ANNY
Name of School Principal	MS LEE NGAR LING
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	240
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.st-lorraine.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	12
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	17	18	56
PM Session	0	16	17	33
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$69,600 (12) - \$78,000 (12)	\$69,600 (12) - \$78,000 (12)	\$69,600 (12) - \$78,000 (12)
	PM Session	\$69,600 (12) - \$78,000 (12)	\$69,600 (12) - \$78,000 (12)	\$69,600 (12) - \$78,000 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$69,600 (half - day)	No. of enrolment aged 2-3	33
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We are a children's learning community who are enthusiastic about nurturing children's development in arts, sciences and languages. We aim to set high, but realistic, learning objectives for children, focusing on facilitating children's education in a global context.	
Learning / Teaching approach & activities	
To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.	
Assessment of children's learning experiences	
Internal assessments occur biannually in Jan and June. However, most of our children also partake in external international assessments like the Stanford Achievement Test, Tenth Edition (SAT 10), Cambridge YLE Tests, Trinity College London GESE Exams and the GAPSK Kindergarten Putonghua Proficiency Test.	

School Characteristics	
School vision and mission	
We adopt the cultivation of arts and creativity, science and technology and languages to develop their potential. Please visit our website for more details (www.st-lorraine.edu.hk) or visit us on Facebook at "St. Lorraine English Kindergarten".	
Support to students	
We provide tennis, golf and archery activities within the formal curriculum. In order to enhance creativity within learning, we also teach violin in our music lessons. As well as regular seminars and P.1 entrance workshops, etc, we provide learning software to help children to learn at home.	
Support to non-Chinese speaking (NCS) students	
The school uses biliterate and trilingual language as teaching languages. We have attached Pronunciation QR Code to children's exercise books to help students to learn Chinese and Putonghua vocabulary at home. To take into account the needs of the non-Chinese speaking parents, our notifications are presented in both Chinese and English.	
Support to students with special needs	
Our teachers are extremely concerned about children with individual needs, we communicate closely with parents to understand the situation of children at home. Teacher will regularly follow up with the principal on the progress of each individual case, and will arrange to meet up with parents to provide appropriate support and advice.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We provide a lot of activities such as parent-school conferences, phone communication, parent-child autumn outing, Christmas party, parents' class observation, parent-child fund-raising activities, art exhibition, international photo exhibition, charity musical performance, sports day and game stalls carnival etc.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Yuen Long

ST. LORRAINE KINDERGARTEN (YUEN LONG)

Not Joining
2023/24 KG Education Scheme

Address : 15 SAI CHING STREET, YUEN LONG, NEW TERRITORIES

School No. 151696

Location No. 0001

Tel. : 2476 0091

Fax. : 2442 3178

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TAM SHUK YIN ANNY
Name of School Principal	MS LEE NGAR LING
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	649
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.st-lorraine.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	15
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.3
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	110	102	13	225
PM Session	26	17	127	170
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$69,600 (12) - \$81,600 (12)	\$69,600 (12) - \$81,600 (12)	\$69,600 (12) - \$81,600 (12)
	PM Session	\$69,600 (12) - \$81,600 (12)	\$69,600 (12) - \$81,600 (12)	\$69,600 (12) - \$81,600 (12)
	WD Session	-	\$73,800 (12)	\$73,800 (12)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

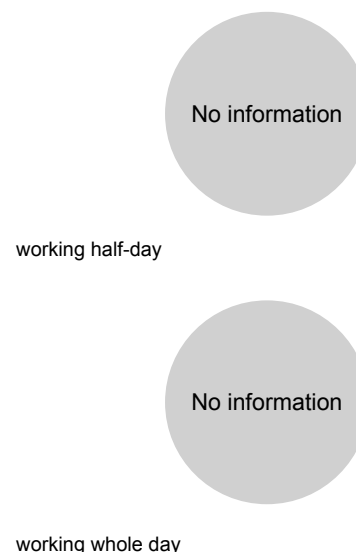
Curriculum Details
Curriculum type : Non-local
Curriculum planning
We are a children's learning community who are enthusiastic about nurturing children's development in arts, sciences and languages. We aim to set high, but realistic, learning objectives for children, focusing on facilitating children's education in a global context.
Learning / Teaching approach & activities
Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, St. Lorraine is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.
Assessment of children's learning experiences
Internal assessments occur biannually in Jan and June. However, most of our children also partake in external international assessments like the Stanford Achievement Test, Tenth Edition (SAT 10), Cambridge YLE Tests, Trinity College London GESE Exams and the GAPSK Kindergarten Putonghua Proficiency Test.

School Characteristics
School vision and mission
We adopt the cultivation of arts and creativity, science and technology and languages to develop their potential. Please visit our website for more details (www.st-lorraine.edu.hk) or visit us on Facebook at "St. Lorraine English Kindergarten".
Support to students
We provide tennis, golf and archery activities within the formal curriculum. In order to enhance creativity within learning, we also teach violin in our music lessons. As well as regular seminars and P.1 entrance workshops, etc, we provide learning software to help children to learn at home.
Support to non-Chinese speaking (NCS) students
The school uses biliterate and trilingual language as teaching languages. We have attached Pronunciation QR Code to children's exercise books to help students to learn Chinese and Putonghua vocabulary at home. To take into account the needs of the non-Chinese speaking parents, our notifications are presented in both Chinese and English.
Support to students with special needs
Our teachers are extremely concerned about children with individual needs, we communicate closely with parents to understand the situation of children at home. Teacher will regularly follow up with the principal on the progress of each individual case, and will arrange to meet up with parents to provide appropriate support and advice.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We provide a lot of activities such as parent-school conferences, phone communication, parent-child autumn outing, Christmas party, parents' class observation, parent-child fund-raising activities, art exhibition, international photo exhibition, charity musical performance, sports day and game stalls carnival etc.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000









Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses





Yuen Long

TOPKIDS INTERNATIONAL KINDERGARTEN (YUEN LONG)

 Not Joining
2023/24 KG Education Scheme

 Address : G/F (PART OF) & 1/F, SHING FAT BUILDING,
14 YUEN LONG TAI CHEUNG STREET, YUEN LONG,
NEW TERRITORIES

School No. 602000

Location No. 0001

Tel. : 2447 2669

Fax. : 2447 1005

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS WONG SHEUNG PING
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	198
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.topkids.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.1
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	22	21	76
PM Session	1	5	4	10
WD Session	1	3	2	6

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$72,600 (12)	\$72,600 (12)	\$72,600 (12)
	PM Session	\$72,600 (12)	\$72,600 (12)	\$72,600 (12)
	WD Session	\$102,600 (12)	\$102,600 (12)	\$102,600 (12)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$71,400 (half - day)	No. of enrolment aged 2-3	44
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Yuen Long

**TUTOR TIME INTERNATIONAL KINDERGARTEN
(YOHO)**Address : SHOP G011 G/F & M/F, YOHO MALL I, 9 YUEN LUNG
STREET, YUEN LONG, NEW TERRITORIESNot Joining
2023/24 KG Education Scheme

School No. 605794

Location No. 0001

Tel. : 2392 8188

Fax. : 2507 5445

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS CHOI HOI YIN
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	140
Number of Registered Classrooms	7
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.tutortime.com.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 3.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	9	13	43
PM Session	8	5	0	13
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$115,280 (11)	\$115,280 (11)	\$115,280 (11)
	PM Session	\$104,280 (11)	\$104,280 (11)	\$104,280 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$106,920 (half - day)	No. of enrolment aged 2-3	48
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Yuen Long

YORK INTERNATIONAL PRE-SCHOOL (WETLAND)

Not Joining
2023/24 KG Education SchemeAddress : SHOP KINDERGARTEN, G/F, WETLAND SEASONS BAY
SHOPPING ARCADE, 1 WETLAND PARK ROAD,
TIN SHUI WAI, NEW TERRITORIES

School No. 621480

Location No. 0001

Tel. : 3485 9268

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHENG YEE LING
Name of School Principal	MS CHAN TSZ CHING
School Founding Year	-
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	-
Outdoor Playground	-
Indoor Playground	-
Music Room	-
Other Special Room(s) / Area(s)	-
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	http://www.york.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,600 (12) - \$63,600 (12)	\$57,600 (12) - \$63,600 (12)	\$57,600 (12) - \$63,600 (12)
	PM Session	\$57,600 (12) - \$63,600 (12)	\$57,600 (12) - \$63,600 (12)	\$57,600 (12) - \$63,600 (12)
	WD Session	\$87,600 (12) - \$10,200 (12)	\$87,600 (12) - \$10,200 (12)	\$87,600 (12) - \$10,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

(i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

(i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Yuen Long

YORK MONTESSORI INTERNATIONAL PRE-SCHOOL (YUEN LONG)

 Not Joining
2023/24 KG Education Scheme

 Address : KINDERGARTEN PREMISES, G/F COMMERCIAL
ACCOMMODATION NO.18 CASTLE PEAK ROAD,
TAM MI, KAM TIN, YUEN LONG, NEW TERRITORIES

School No. 605441

Location No. 0001

Tel. : 2368 9738

Fax. : 2368 9498

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHENG YEE LING
Name of School Principal	MS SO YEE WAH
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	243
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.york.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	10
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 4.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	34	0	69
PM Session	18	7	26	51
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$60,000 (12) - \$87,600 (12)	\$60,000 (12) - \$87,600 (12)	\$60,000 (12) - \$87,600 (12)
	PM Session	\$60,000 (12) - \$87,600 (12)	\$60,000 (12) - \$87,600 (12)	\$60,000 (12) - \$87,600 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$102,000 (half - day)	No. of enrolment aged 2-3	66
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

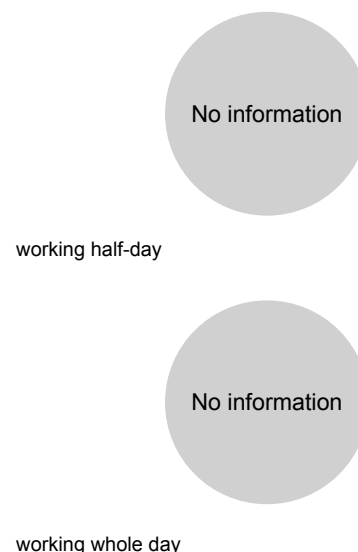
Curriculum Details
Curriculum type : Local and Non-local
Curriculum planning
Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.
Learning / Teaching approach & activities
Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.
Assessment of children's learning experiences
1) In-school assessments: Every January and May. 2) External assessments: we encourage our students to enroll in international exams. Here are our latest achievements: English: Cambridge Young Learners' English Tests (Movers level) - our students' average score is 77% (scoring nearly 98.6% on the speaking portion). Math: Stanford 10 (math portion) - our students' average test level is equivalent to 3.4 grade student from the USA Putonghua: over 75% of the candidates from our school achieved distinction in the GAPSK putonghua test Science: our students participate in the UK's CREST awards programme Music: our students are encouraged to take part in the National College of Music preparatory violin exams.

School Characteristics
School vision and mission
We hold several beliefs in common, objectives that influence and shape every teacher here at York. These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.
Support to students
We provide a lot of support. 1) Learning: High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yuen Long

ZENITH KINDERGARTEN (SHERWOOD)

Not Joining
2023/24 KG Education SchemeAddress : G/F, SHERWOOD COURT, KINGSWOOD VILLAS,
LOT NO. TSWTL 2 RP, TIN SHUI WAI,
YUEN LONG, NEW TERRITORIES

School No. 622265

Location No. 0001

Tel. : 2690 1828

Fax. : 2690 1028

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LI SIU PING
Name of School Principal	MS TSE YEE MEI TINA
School Founding Year	-
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	-
Outdoor Playground	-
Indoor Playground	-
Music Room	-
Other Special Room(s) / Area(s)	-
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	http://www.zenith.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$74,400 (12)	\$74,400 (12)	\$74,400 (12)
	PM Session	\$74,400 (12)	\$74,400 (12)	\$74,400 (12)
	WD Session	\$106,800 (12)	\$106,800 (12)	\$106,800 (12)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

(i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

(i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

(i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information